

ASSOCIATED STUDENTS

Executive Cabinet

Fall 1995

AGENDA

Pioneer Conference Room

Meeting #12

Date: 10-4-95

I. CALL TO ORDER:

II. ROLL CALL:

III. APPROVAL OF AGENDA:

IV. APPROVAL OF MINUTES: m/s/c to approve # 10

V. REPORTS

A. Chair

(Rodriguez)

B. Advisors

(Flores/Eisenhauer)

C. CAB

(Fecteau)

D. SB450

(Alvarez)

VI. APPOINTMENTS

A. Representatives

m/s/c to appoint Thomas Matthews as Leg Rep

(Rodriguez)

B. Executive Vice President

m/s/c to appoint Marisa Alvarez

(Rodriguez)

VII. OLD BUSINESS

A.

B.

VIII. NEW BUSINESS

A. The Giving Tree

m/s/c to recommend to SGA
allocate \$15000 out of Fall Special

(Rodriguez)

B. T-Shirts

m/s/c to buy 100 t-shirts @ \$6.05
up to \$680.00 out of D/S

(Phillips)

C. SGA Agenda

m/s/c to approve

(All)

D. Club Room

m/s/c to make price of
copies @ Club Room \$.02

(Phillips)

IX. DISCUSSION ITEMS

A. Extended Hours

(Alvarez)

B. Leadership Retreat

(Alvarez)

C. Calendar Committee

(Harden)

D.

X. ANNOUNCEMENT ITEMS

- 10/10 1-1:30 / Fri 10/13 1:00-2:00
A. Matriculation Site Visit Tues 1-1:30 (Rodriguez)
B. Intercultural Requirement Oct 26, 3:15-5:00 (Rodriguez)
C. Jeff Lustig Oct. 16 @ New (Rodriguez)
D. U.N. Week Oct. 27, 7:30pm @ New (Rodriguez)

XI. ADJOURNMENT:

**ASSOCIATED STUDENTS
Executive Cabinet
Fall 1995
AGENDA
Pioneer Conference Room**

**Meeting #11
Date: 09-27-95**

- I. CALL TO ORDER:** The meeting was call to order at 3:10 PM
- II. ROLL CALL:** Erin Philips had an excused absence.
- III. APPROVAL OF AGENDA:** There was no agenda
- IV. APPROVAL OF MINUTES:** There was no minutes

V. REPORTS

A. President (Rodriguez)

- 1. The Matriculation Site visit is on October 10-13th. She will meet with Bill Turner on Friday to make preparations for this event.
- 2. Football games are going well and we are almost up to \$7000 income.
- 3. Leader Ship retreat preparations are going well.
- 4. We got two seats available for the California Community Students and Affairs (CSA) conference that will happened on October 20-22nd.

B. Advisor (Flores/Elsenhauer)

Bob

- 1. Bob reminded us that we still need to do recruiting for some open positions for representatives and committees. Around eight to ten spots are still open.
- 2. On Friday he will meet with Bob Schooling to discuss the possibilities of helping low income students to obtain on-line computer services. Any ideas for this matter are welcome.
- 3. Bob is meeting with First Night Santa Rosa committee every other week until December, anybody who is interested in programs in big scale can contact him.

Ronda

- 1. She tanked everyone that helped at the Used Book Fair today.

C. CAB (Fecteau)

- 1. Joel reported that the Used Book Fair went well. She had 17 volunteers.

2. First Blood Drive is coming up on October 12th.

3. Flea Market is coming up on November 5th. Any ideas for this event can be drop in the Executive Cab box.

VI. APPOINTMENTS

- A. ASOOTM** (Rodriguez)
1. It was move to appoint Duane DeWitt as ASTOOM for the month of September.
M/S/C
- B. Flea Market Chairs** (Facteau)
1. It was moved upon recommendation of CAB to appoint LaVonne Marx and John Thompson as co-chairs of the Flea Market event.
M/S/C
- C. Chair Blood Drive** (Facteau)
1. It was moved upon recommendation from CAB to appoint Numa Beers as chair of Blood Drive #1 October 12.
M/S/C
- D. Representatives** (Rodriguez)
1. It was moved to appoint Lorraine Robles as Evening College representative.
M/S/C
2. It was moved to appoint Jamie Dylan Dluzak as representative at large.
M/S/C
- E. College Wide Committee (CWC)** (Rodriguez)
1. It was moved to appoint Brittany A. Kelly for the Staff Diversity/Affirmative Action committee.
M/S/C
2. It was move to appoint Philip Arcuria for Library/ Student Equity committee.
M/S/C
- F. Project Film** (Rodriguez)
1. It was moved to appoint Tanya Gray as chair of Project Film Grant committee.
M/S/C

VII. OLD BUSINESS

- A.** There was no old business.

VIII. NEW BUSINESS

- A. Approval of S.G.A. Agenda** (Hayden)
1. S.G.A. Agenda was approved as amended.
M/S/C

- B. Matriculation request** (Rodriguez)
1. It was moved to allow the Matriculation Site Committee the use of our copy machine.
M/S/C
- C. Line item proposals** (Alvarez)
1. It was moved to recommend to SGA to adopt three new budget line items as presented.
M/S/C
- D. T-shirts** (Eisenhauer)
1. It was move to reorder-teal t-shirts
M/S/C
2. It was move to allocate up to \$1,200 out of Public Relations for the purchase of T-shirts and Ticket crew jacket orders.
M/S/C
- E. Club Room Software** (Eisenhauer)
1. It was moved to allocate \$400 from designated surplus for the purchase of Club Room Software.
- F. Classified Senate Request** (Rodriguez)
1. It was moved to recommend to SGA to allocate up to \$90 out of Fall Special for the printing of flyers for the United Nations Week.
M/S/C
- G. Disability Resources** (Rodriguez)
1. It was moved to recommend to SGA to allocate \$100 to Disability Resources Department out of Fall Special for a tribute to Johnny Hassenzahl Fund-raiser.
M/S/C

IX. DISCUSSION ITEMS

- A. CAB Code** (Eisenhauer)
1. A review of CAB code was discussed.
- B. Leader Ship Retreat** (Alvarez)
1. The upcoming leader Ship Retreat was discussed.

X. ANNOUNCEMENT ITEMS

- A.** There was no announcements.

XI. ADJOURNMENT: The meeting was adjourned at 4:45 PM.



Santa Rosa Junior College

OFFICE OF ACADEMIC AFFAIRS

September 28, 1995

To: TERESA RODRIGUEZ
From: Ed Buckley 
Re: **Student Assistance for "The Giving Tree Project"**

Again this year, College employees and students have indicated a willingness to sponsor participation in the Giving Tree Project, a community effort organized by the Volunteer Center that enables people to send holiday gifts to those most in need. This year, over 130 non-profit agencies will be involved in reaching needy recipients. Last year, with the help of the College, businesses, and other organizational sponsors, 14,000 gifts were distributed. The official kick-off for the project is the annual Holiday Giving Tree Festival in Montgomery Village, which is on November 19th this year.

The College is unique in that we not only can identify donors but also recipients. Several departments are aware of needy students and their families and have seen to it that they became part of the project.

The Volunteer Center requires a sponsor fee of \$500 in order to cover their costs in organizing the project. This includes setting up a tree for us, getting the gift request "hearts" forwarded to us, and distributing the gifts back to the recipients. I am requesting that the Associated Students make a contribution towards this fee. (I will be asking the faculty organizations and some managers as well.)

I hope also that students will get involved in this worthwhile project. If you wish to assist, contact Bea Griffiths (x4852) at the Staff Resource Center. Thank you.

→ move to buy 100 + shirts @ 6.05
a piece for a total up to \$680.00
out of Designated Surplus.

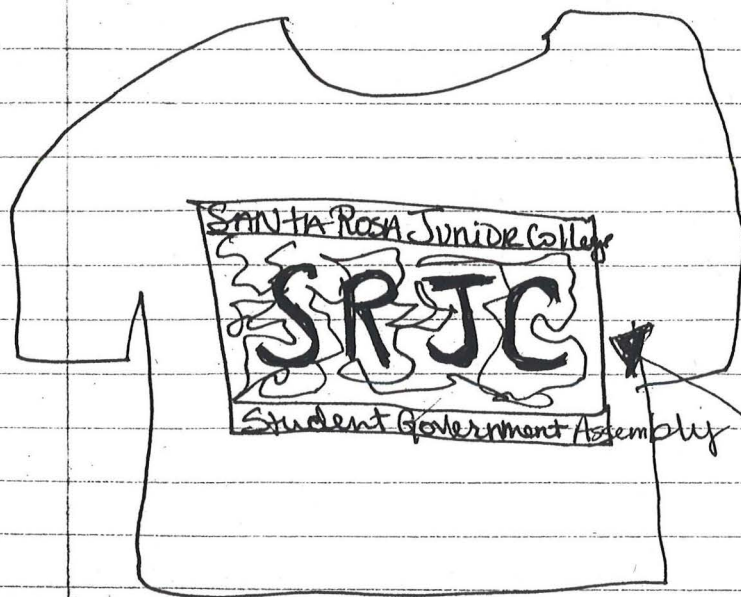
Tee Shirts for Student Government Assembly



white

Blue & Red where it
says S.G.A.

OR



white

Blue & Red where it
says SRJC.

I move to make the price of
the Club Room copies \$4.00.

WOLCO BUSINESS SYSTEMS INC.
4603 W. Jennifer
Fresno, CA 93722



2/6
No 3022
Business Office (209) 275-7086
Service & Supplies (209) 275-7089

RECEIVED

APR 17

Maintenance Contract

FROM 4-27-95 TO 4-27-96

STUDENT ACTIVITIES

Company SANTA ROSA JR COLLEGE ASSOC STUDENT

Installation Address

Billing Address 1501 MENDOCINO AVE

City State

City SANT ROSA State CA Zip 95401

Key Operator

| MODEL | SERIAL # | MACH. NUMBER | VOLUME | START METER | STOP METER | DOCUMENTATION FEE |
|-------|-----------|--------------|--------|-------------|------------|-------------------|
| 7910 | PL 023447 | 15831 | | 0 | | \$50.00 |

BILLING INSTRUCTIONS

BILLED MONTHLY IN ARREARS AT \$.013 PER COPY. MONTHLY MINIMUM \$47.50
* 32.50 R.E.7

TYPES OF PLANS:

TOTAL \$

☐ Standard Coverage: Wolco Business Systems will provide unlimited emergency service calls, 100% of all parts, labor, travel, and all requested periodic preventive maintenance.

FOLLOWING ITEMS NOT INCLUDED:

Toner, developer, waste toner bags, cassettes, exit trays, document feed belts, photoconductor drums, staples & SK100 ADF Cleaning Kits.

☒ All Inclusive: Wolco Business Systems will provide unlimited emergency service calls, 100% of all parts, labor, travel and supplies including photoconductor drums, toner, developer, two waste toner bags, and all requested periodic preventive maintenance.

FOLLOWING ITEMS NOT INCLUDED:

Cassettes, exit trays, document feed belts, additional waste toner bags, staples & 100 A.D.F. Cleaning Kits.

CUSTOMER SERVICE PLAN

Terms And Conditions

12

RECEIVED
1:5
Wolco Business Systems Office
Santa Rosa Jr College
This agreement shall be for an initial month period of service ending on the date shown above and for similar periods of time.

Wolco Business Systems will respond to requests for service during Wolco Business Systems normal working hours at the installation address specified on this form at no extra charge. Travel and labor time on calls before or after normal working hours, weekends and holidays, or to locations other than the installation address above, are charged to the customer at the established rates.

3. The customer must provide Wolco Business Systems with a Key Operator who will perform basic assignments and responsibilities as described and instructed by Wolco Business Systems.

4. This service agreement does not cover: overhauls, repairs made necessary by accident, misuse, neglect, theft, vandalism, operator error, electrical power failure, fire, water, or other casualty; repairs made necessary resulting from repairs made by personnel other than those of Wolco Business Systems, or damage due to use of supplies other than those specified for use in said copier.

5. This equipment must be in good mechanical condition on the effective date of this agreement.

6. Contract may be cancelled by either party provided that a written notice is received at least thirty days prior to desired cancellation date. Charges relative to this agreement are not refundable either partially or fully. However, if cancellation is effected by Wolco Business Systems then refund will be pro-rated.

7. All agreements are non-transferable and non-cancellable, except as noted above, and are for the period of service indicated.

8. It is the customer's responsibility to notify Wolco Business Systems of the need for required periodic preventive maintenance inspections. Such inspections may be performed at the time of an emergencies call.

9. The use of unauthorized supplies, service or materials will cause this agreement to be null and void.

10. Customer's facility must meet manufacturer's recommended electrical requirements.

11. It is understood that this is a firm, non-cancellable order and the above shall constitute the sole terms and conditions of this order and no other agreements, concurrent or precedent, verbal or written shall be binding on the purchaser or seller. This order may not be modified or waived except in writing signed by Wolco Business Systems, and is subject to acceptance.

Customer Signature

Date

Wolco Business Systems Representative

White: Office Copy

Yellow: Customer Copy

Return Within 10 Days

ASSOCIATED STUDENTS
Student Government Assembly
Fall 1995
AGENDA
Oak Room

Meeting # 6
Date: October 9, 1995

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF AGENDA**
- IV. APPROVAL OF MINUTES** *postpone*

V. REPORTS

- A.** President (Rodriguez)
- B.** Advisors *IPAD/Board/PolSci Midterm/PolSci 50* (Flores/Eisenhauer)
- C.** CAB (*Fecteau Maria*)
- D.** Legislative Committee (Mathews)
- E.** Exec. Cab. (Grey)
- F.** ICC (Phillips)
- G.** Calender and Registration (Alvarez)

VI. APPOINTMENTS

- A.**
- B.**
- C.**

VII. OLD BUSINESS

- A.** Augmentation of Budget (Alvarez)
- B.** New Line Item Proposal (Alvarez)
- C.**

motion forwarded
From Oct. 2 meeting
m/s/c to augment A.S. Budget Expense by creating Leg Comm \$300.00
Int. Affairs \$400.00
Student Travel \$500.00
add Football Income by \$1200.00

VIII. NEW BUSINESS

- A.** Dues for CalSACC
- B.** Conference Funding *m/s/c to allocate 200.00 out of Fall Special for travel to Media Center*
- C.** Giving Tree *m/s/c*
- D.** Goals *m/s/c*
- E.** *to accept A.S. Goals as presented*

m/s/c to allocate 200.00 out of Fall Special for travel to Media Center
Per Exec Cab re recommendation to give \$250.00 out of Fall Special for this project
m/s/c to augment Gameroom Income \$3,000 and delete Concession Line Item

IX. DISCUSSION ITEMS

- A.** 1996-97 Calender (Alvarez/Hayden)
- B.**

X ANNOUNCEMENT ITEMS

- A.** SB450 *ccn @ ccc*
B. Headwaters
C. Flea Market
D. Alcohol Awareness Week

(Alvarez)
(Bauman)
(Maria)
(Hayden)

XI ADJOURNMENT

ASSOCIATED STUDENTS
Student Government Assembly
Fall 1995
MINUTES
Pioneer Assembly Room

Meeting # 5
Date: October 2, 1995

- I. CALL TO ORDER** Meeting was called to order at 3:10 p.m.
- II. ROLL CALL** Absent were Lorraine Robles, Linda Cota, and Jesus Lopez.
- III. APPROVAL OF AGENDA** Approved as presented.
- IV. APPROVAL OF MINUTES** Approved as amended.

V. REPORTS

- A. President** (Rodriguez)
- B. Advisors** (Flores/Eisenhauer)
- C. Campus Activities Board** (Fecteau)
- D. Legislative Committee** (Alvarez)
- E. Executive Cabinet** (Grey)
- F. Inter Club Council** (Phillips)
- G. Treasurer** (Alvarez)
- H. Leadership Retreat** (Alvarez)
- I. DFPC** (Jeffcoat)

VI. APPOINTMENTS

- A. ASOOTM** (Rodriguez)
Duane DeWitt was presented with the Associated Student Officer of the month award for August/September.
- B. College Wide Committees** (Lawler)
It was moved to appoint Phillip Arcuria to the Student Equity and Library committees, and Brittany Kelly to the Staff Diversity/Affirmative Action committee. M/S/C

VII. OLD BUSINESS

- A. Calendar & Registration** (Alvarez)
It was moved to approve the Calendar and Registration proposal as presented. M/S/
It was moved to refer to committee with Travis Hayden as Chair. M/S/C

VIII. NEW BUSINESS

A. New Line item proposals (Alvarez)

It was moved to augment the A. S. Budget by creating expense line items:

| | |
|--------------------------|-------|
| A) Legislative committee | \$300 |
| B) Internal Affairs | \$400 |
| C) Student Travel | \$500 |

and that Football income be augmented by \$1 200.

M/S

It was moved to postpone until next week.

M/S/C

B. Augmentation of budget (Alvarez)

It was moved to augment the game room line item by \$3000 for a total of \$18,000 and delete the concessions line item.

M/S

It was moved to postpone until next week.

M/S/C

C. Classified Senate request (Graham)

It was moved to allocate \$90 out of Fall Special for printing of flyers for United Nations week activities.

M/S/C

D. Tribute to Johnny Hassenzahl (Hayden)

It was moved to donate \$100 out of Fall Special to the Disability Resource fund and to send the Enabling Affairs representative or alternate to the reception.

M/S/C

IX. DISCUSSION ITEMS

X. ANNOUNCEMENTS

A. Internal Affairs (Constantine)

XI. ADJOURNMENT

23 Sep 1995

Journalism Conference 21 Oct 1995

The Journalism Association of Community Colleges is holding the Northern California Conference at San Jose State University on Sat. Oct. 21, 1995. We are hoping to have 10 Journalism students able to attend the conference.

The Oak Leaf newspaper staff is requesting \$200.00 for transportation and attendance at the conference.

Purpose of the conference is explore the changing nature of the field of Journalism.

Students of Journalism and Communications Studies will be able to benefit from the lessons learned at the conference.

A written report will be submitted to the SGA and an article about the conference will be published in the Oak Leaf for the campus community to read.

Oct. 9, 1995

This is a statment of confirmation concerning the request by Oak Leaf staff for funds to attend the Journalism Association of Community Colleges Northern California Conference on Sat. Oct.21, 1995 at San Jose State Univ.

The request is for \$200.00 to allow 10 students to attend the conference.

Sincerely,

Roger Karraker

A handwritten signature in blue ink, appearing to read "Roger Karraker". The signature is written in a cursive style with a large, sweeping initial "R".

GOALS

FALL 95

1) OUTREACH: 20 votes

- Campus
- New and Returning student
- Student Services
- Scholarship
- Peer Counseling/ Mentoring
- High school outreach

2) GENEVIEVE MOTT BUILDING 20 votes

3) UNDERSTANDING SGA: 16 votes

- Procedures
- Positions
- Goals
- Job descriptions
- Recruitment
- Evaluate positions

4) S.A.O. AS LEADERSHIP TRAINING

CENTER: 14 votes

5) BOOKSTORE 12 votes



Santa Rosa Junior College
ACADEMIC YEAR 1996-97

FALL SEMESTER 1996

| | | |
|-----------|--------------------|------------------------------------------------------------|
| August | 12-23..... | In- person registration |
| August | 14..... | New Faculty Orientation Day |
| August | 15,16..... | Professional Development Day, No classes, Limited Services |
| August | 19..... | Classes begin |
| August | 23..... | Last day to register/add without instructor's signature |
| September | 2..... | Labor Day holiday |
| September | 9..... | First census day |
| September | 9..... | Last day to register/add with instructor's signature |
| September | 13..... | Last day to drop a class without "W" symbol |
| October | 14..... | Second eight-week classes begin |
| October | 23..... | Midterm reports issued to students |
| November | 11..... | Veterans' Day holiday |
| November | 22..... | Last day to drop a class with "W" symbol |
| November | 28-December 1... | Thanksgiving Day holiday |
| December | 4..... | Last day to petition to graduate, December 1995 |
| December | 16-20..... | Final examinations |
| December | 23-January 10..... | Semester Break |

SPRING SEMESTER 1997

| | | |
|----------|---------------------|-------------------------------------------------------------|
| January | 8-21..... | In- person registration |
| January | 13-27..... | Professional Development Days, No classes, Limited Services |
| January | 15..... | Classes begin |
| January | 20..... | Martin Luther King holiday |
| January | 27-21..... | Last day to register/add without instructor's signature |
| February | 3..... | First census day |
| February | 10-3..... | Last day to register/add with instructor's signature |
| February | 13-7..... | Last day to drop a class without "W" symbol |
| February | 14..... | Lincoln's Day holiday |
| February | 17..... | Washington's Day holiday |
| March | 17..... | Second eight-week classes begin |
| March | 24..... | Last day to petition to graduate, May 1996 |
| March | 26..... | Midterm reports issued to students |
| March | 30-April 5..... | Spring Break |
| April | 25..... | Last day to drop a class with "W" symbol |
| May | 19,20,21,22,23..... | Final examinations |
| May | 24..... | Commencement exercises |
| May | 26..... | Memorial Day Holiday |

SUMMER SESSION 1997

| | | |
|--------|------------|----------------------------|
| June | 16..... | Summer session begins |
| July | 4..... | Independence Day holiday |
| July | 28,29..... | 6 weeks final examinations |
| August | 11,12..... | 8 weeks final examinations |

| |
|----------------------|
| 1996 |
| AUGUST |
| S M T W T F S |
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| 25 26 27 28 29 30 31 |
| 12 |
| SEPTEMBER |
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| 15 16 17 18 19 20 21 |
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| 29 30 |
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| 6 7 8 9 10 11 12 |
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| 20 21 22 23 24 25 26 |
| 27 28 29 30 31 |
| 23 |
| NOVEMBER |
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| 3 4 5 6 7 8 9 |
| 10 11 12 13 14 15 16 |
| 17 18 19 20 21 22 23 |
| 24 25 26 27 28 29 30 |
| 18 |
| DECEMBER |
| S M T W T F S |
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| 15 |
| 1997 |
| JANUARY |
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| 11 |
| FEBRUARY |
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| 20 |
| APRIL |
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| 18 |
| MAY |
| S M T W T F S |
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| 11 12 13 14 15 16 17 |
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| 25 26 27 28 29 30 31 |
| 17 |
| JUNE |
| S M T W T F S |
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| 8 9 10 11 12 13 14 |
| 15 16 17 18 19 20 21 |
| 22 23 24 25 26 27 28 |
| 29 30 |
| JULY |
| S M T W T F S |
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| 6 7 8 9 10 11 12 |
| 13 14 15 16 17 18 19 |
| 20 21 22 23 24 25 26 |
| 27 28 29 30 31 |

81 Teaching
5 Finals
2 PDA
1 orien.
89 Days

No 3 day weekend
80 Teaching
5 Finals
2 PDA
1 Commencement
88 Days

- CLASSIFIED
- A&P
 - Camp. Polic.
 - Mantance
 - Media Services
 - Management
 - Fac.

- FRI EVE. Commence.
- SAT 13-4 Finals Commence.

HEADWATERS FOREST AT THE CROSSROADS:

On Sept. 15 a major public demonstration at the Pacific Lumber mill in Carlotta protested plans to salvage log in the ancient redwoods of the 3,300-acre Headwaters Grove, the last unprotected redwood wilderness on Earth. PL has notified the state of California that it intends to take advantage of a salvage logging loophole in the forestry regulations that allows removal of dead, dying and diseased trees without the usual environmental review process. Efforts to save Headwaters through public acquisition of this privately owned forest land have been ongoing for almost a decade, but never has Headwaters been so close to being lost. Citizens are urgently calling on Pacific Lumber/Maxxam, state and federal policymakers, political representatives, and public agencies such as the US Fish and Wildlife Service to **STOP THE IMMINENT DESTRUCTION OF HEADWATERS ANCIENT REDWOOD FOREST** and to negotiate a way to save this precious forest and all its biodiversity. Methods to acquire Headwaters include a Debt for Nature plan whereby the the Maxxam Corp. (parent company of Pacific Lumber) would cede Headwaters to the public in exchange for payment of a debt owed the taxpayers.

Debt for Nature

The fate of the largest unprotected redwood forest in the world may now rest in the hands of an unlikely savior, the Federal Deposit Insurance Corporation (FDIC). In 1985 Maxxam orchestrated a hostile takeover of Pacific Lumber using junk bonds. Almost immediately after the takeover, Maxxam CEO Charles Hurwitz practically tripled the rate of cutting redwoods to pay off the loans and junk bonds used to finance the takeover.

Since the takeover Headwaters Forest has been under siege. Lawsuits, direct action, legislative efforts and all other attempts at preservation have hampered but have ultimately failed to curb Maxxam's ravenous appetite for redwood lumber. Now many concerned citizens are hoping the FDIC can stop the forest from falling victim to corporate greed.

On August 2, 1995, the FDIC filed a \$250 million claim against Hurwitz which condemns his business practices and his "pattern of deceptive financial reporting." Both conservationists and financial analysts have alleged for years that Hurwitz acted illegally in orchestrating a leveraged buyout of Pacific Lumber (PL). **Environmentalists call for a "Debt for Nature" swap in which the government acquire title to the redwoods through the partial repayment of the \$1.6 billion dollar bailout paid by the American taxpayers when Hurwitz' Texas Savings & Loan (USAT) went under.**

MAXXAM and the Cost of Greed - the Last of the Ancient Redwoods

The people of California's North Coast know Charles Hurwitz and Maxxam will evade the law to turn a profit. Twice in 1992, the company cut hundreds of trees in the old-growth grove of Owl Creek without agency approval. The logging sprees were eventually stopped by court injunctions sought by EPIC. EPIC has successfully sued Maxxam eight times to preserve Headwaters Forest and the endangered species who live there.

In February 1995 a federal judge ruled in *Marbled Murrelet v. Pacific Lumber* that logging in the Owl Creek grove of Headwaters Forest would threaten this rare seabird by adversely impacting its old-growth nesting habitat. The ruling protects Owl Creek grove, stating that the timber harvest plan would sufficiently "harm" and "harass" the murrelet and constitute a "take" of the species under the Endangered Species Act (ESA). The judge concluded that harvesting Owl Creek grove, "or any other significant portion of the marbled murrelet's critical nesting habitat in southern Humboldt County, will result in a high probability that the remaining population of marbled murrelets in this region will become extinct."

The Rich Get Richer - Corporate Restructuring

Despite raiding the PL worker's \$60 million pension fund and rapaciously logging of the last of the ancient redwoods, Maxxam's Pacific Lumber is not debt-free. In fact, the annual interest payment on the junk bonds is more than the historical annual profit of Pacific Lumber. In 1993, Maxxam restructured its PL holdings into three separate corporations to alleviate the debt on the ancient redwood groves and prepare PL holdings for a federal buyout. Maxxam created the Salmon Creek

Corporation, to control 6,000 acres including the pristine Headwaters Grove and 3,000 acres of surrounding buffer zone. It appears that Salmon Creek Corporation now owns the most valuable forest holdings and carries no debt at all- meaning that a federal buyout of Headwaters would be pure profit for Hurwitz.

Where Headwaters Stands

The Headwaters rally was the biggest outcry since 1990's Redwood Summer. The outpouring of public sentiment helped exert the kind of public pressure needed to save the redwoods of Headwaters. Meanwhile, the Environmental Protection Information Center of Garberville (EPIC) has embarked on a new legal effort to save Headwaters Forest. On Sept. 28 San Francisco Federal District Judge Maxine Chesney awarded a Preliminary Injunction temporarily halting salvage logging of ancient and "residual old-growth" redwood forests on Pacific Lumber Company land, totaling approximately 40,000 acres in Humboldt County. The injunction protects critical habitat for the marbled murrelet and Northern spotted owl until the federal trial. This federal suit is a procedural case challenging PL's use of a salvage logging loophole, exempt from environmental regulations and public review.

Environmentalists are also trying to stave off an approved Sierra Pacific Industries (SPI) logging plan on the northern boundary of the Headwaters Grove on the Little South Fork of the Elk River. Logging this second growth buffer area will fragment the ecosystem and drastically reduce the aesthetic values of the proposed scenic access to the Headwaters Grove.

The Diversity of Headwaters Forest

The ancient redwood ecosystem is unique for its biomass, species diversity, moist climate and productive soils. But the redwood ecosystem is threatened. Though the redwood forests still support a diverse array of species, including California black bear, mountain lion, Pacific fisher and steelhead trout, logging is taking a severe toll on forest wildlife. Many rare and endangered species also call the redwoods of Humboldt County home, among them the northern spotted owl, marbled murrelet, torrent salamander, tailed frog and coho salmon. Their survival is dependent on a diverse and healthy old-growth forest.

What You Can Do:

Urge our federal and state officials to take action to preserve Headwaters

> Demand a moratorium on logging of the Headwaters ancient forests and critical habitat for the marbled murrelet, Northern spotted owl and coho salmon.

> Advocate for a Debt for Nature swap to acquire Headwaters in exchange for Hurwitz' debt to the American taxpayers

Call President Clinton and vice-president Al Gore.

The White House, Washington, DC 20500

fax 202-456-2883 voicemail comment line 202-456-1111

e-mail President@whitehouse.gov

• Al Gore, 202-456-6231 or fax 202-456-7044

• Katie McGinty, White House Staff to Council on Environmental Quality, phone: 202-456-6224

Secretary of the Interior, Bruce Babbitt. 202-208-7351

• Senator Barbara Boxer, 202-224-3553, 415-403-0100, fax 202-224-0026

• Senator Diane Feinstein, 202-224-3841, 415-536-6866, fax 202-228-3954

Have a **HOUSE PARTY** and show the 15-minute **Headwaters video** to raise awareness. Contact EPIC for a free video or more information! EPIC, PO Box 397, Garberville, CA 95542. Phone 707 923-2931, FAX 707 923-4210.

URGENT ACTION --SAVE THE ESA

On Sept. 7, Rep's Young and Pombo introduced their "Roll Back the ESA" bill, H.R. 2275. This bill completely undermines the Endangered Species Act. Unfortunately, it already has 95 co-sponsors in the House. Call Your Representative and make sure s/he doesn't support this bad bill. The # for the Congressional switchboard is (202) 224-3121

Also, the Interior Appropriations budget bill (H.R. 1977) contains a "rider" which would put a moratorium on listing any more species as threatened or endangered. This could mean **extinction** for some species, such as **salmon**.

Call the President and demand a VETO of this bill. The Presidential Comment Line is (202) 456-1111.

You can also call the Council on Environmental Quality at (202) 456-6224

!!!Please make these calls!!!

Update - EPIC Has a new E-mail Listserver!!!

Send a message to majordomo@igc.apc.org

In the body (not Subject) type **subscribe epic-saves-forests**

Save Headwaters Forest!

Aboriginal Headwaters - David Cross

We the undersigned urge state and federal authorities, and the Maxxam Corporation, to impose an immediate logging moratorium in the Headwaters Forest. Headwaters Forest, on California's North Coast, comprises the last unprotected ancient redwood groves on Earth. These groves provide a rare refuge for endangered species like the coho salmon, marbled murrelet and northern spotted owl who depend on old-growth forest habitat for their survival. For millions of years the ancient redwoods of Headwaters have thrived. Today, these remnant forests are threatened by the aggressive logging practices of Charles Hurwitz, CEO of Maxxam. Hurwitz orchestrated a hostile takeover of Pacific Lumber and their ancient redwoods with junk bond debts and

a savings and loan failure costing US taxpayers over \$1.5 billion! Recently, the FDIC filed a \$250 million claim against Hurwitz for his role in the failed S&L. To prevent the irreversible destruction of this priceless forest, we urge you as a decision-maker to pursue a Debt for Nature swap in which the public could acquire the ancient redwoods of Headwaters in exchange for Hurwitz' debt to the American taxpayers.

Signature

Print Name

Address

Phone

Please make 5 copies for friends.

Return petitions to EPIC, POB 397, Garberville, CA 95542, 707-923-2931, fax: 707-923-4210.

Save Headwaters Forest!

Almond Headwaters Day Camp

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Signature

Print Name

Address

Phone

Please make 5 copies for friends.

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- C. The Associated Students Campus Activities Board cannot, at any time, overrule a motion passed by Student Government Assembly and/or Executive Cabinet.
- D. The Associated Students Campus Activities Board cannot, at any time, declare itself a separate entity from Student Government Assembly and the Associated Students.

VIII. AMENDMENTS

- A. Amendments to the code must be recommended by Campus Activities Board and approved with a majority vote of Student Government Assembly.
- B. These amendments become operative upon acceptance by the Student Government Assembly.

Adopted 10-24-94

V. PURPOSE

- A. The purpose of the Associated Students Campus Activities Board is to provide, on the behalf of the Associated Students and the Student Government Assembly, a wide variety of events and activities that both benefit the campus community and the community at large.
- B. These events and activities will provide educational and cultural opportunities and enlightenment in areas outside of the classroom that will reflect the diverse and multi-cultural community at Santa Rosa Junior College.
- C. The Associated Students Campus Activities Board will provide events and activities that will allow for social interactions and integration in a safe and non-threatening environment.

VI. MEETING PROCEDURES AND REGULATIONS

- A. All Associated Students Campus Activities Board meetings shall be open to the public.
- B. The Associated Students Campus Activities Board shall meet every *Mondays from 1pm-2:30pm* ~~Tuesday from 3 to 5 p.m.~~ in the Conference Room in Pioneer Hall.
- C. The Chair may call an emergency meeting when deemed necessary.
- D. A quorum shall consist of 50% + 1 of the voting membership plus the chair.
- E. All Associated Students Campus Activities Board meetings shall abide by the parliamentary procedures as set forth in the Sturgis Standard Code of Parliamentary Procedures.
- F. All Associated Students Campus Activities Board agendas will be posted one (1) week prior to the next meeting and all minutes shall be posted within three (3) days after the last meeting in the Student Activities Office.
- G. Any voting Associated Students Campus Activities Board member with three unexcused absences from regularly scheduled meetings will be removed from the Board.
 - 1. An unexcused absence is one in which the member does not inform the Program Chair of his/her intention of not attending.
- H. All voting members of the Associated Students Campus Activities Board shall be students currently enrolled at the Santa Rosa Junior College and shall be members of the Associated Students.

VII. LIMITATIONS

- A. All Associated Students Campus Activities Board events and activities must be approved by Executive Cabinet.
- B. The Associated Students Campus Activities Board Code shall not be in conflict with the constitution of the Associated Students and/or any other codes as established and protected by the Constitution of the Associated Students.

ASSOCIATED STUDENTS CAMPUS ACTIVITIES BOARD CODE

I. NAME

- A. This document shall be called the Associated Students Campus Activities Board Code.

II. DATE OF EFFECTIVENESS

- A. This code shall be in effect upon the approval of Student Government Assembly.

III. THE MEMBERSHIP OF THE CAMPUS ACTIVITIES BOARD (CAB)

- A. The Associated Students Campus Activities Board shall consist of the Program Chair, Vice Chair, CAB Secretary, CAB Treasurer, Publicity Rep., Entertainment Rep., Arts & Lectures Rep., CAB members at large & Student Activities Advisor and/or Director of Student Activities.

IV. OFFICERS OF CAMPUS ACTIVITIES BOARD

- A. The Chair of the Campus Activities Board shall be the Associated Students Program Chair. The Vice-Chair shall be appointed by the Program Chair from the Campus Activities Board membership and with the approval of Campus Activities Board.
- B. The Program Chair, as appointed by Executive Cabinet, shall serve as the Chair of the Associated Students Campus Activities Board.
 - 1. The Program Chair shall be the official spokesperson of the Associated Students Campus Activities Board.
 - 2. The Program Chair shall only vote in case of a tie or to make a tie vote.
 - 3. The Program Chair shall make weekly reports to the Student Government Assembly and to Executive Cabinet.
 - 4. The Program Chair shall appoint, with the approval of the Campus Activities Board ~~and Executive Cabinet~~, all committee chairpersons.
 - 5. The Program Chair shall perform all the duties as outlined in the Constitution of the Associated Students.
- C. The Vice-Chair: Shall preside in the absence of the Chair, and shall continue to be a voting member.
- D. The Secretary: Shall be appointed by the Program Chair with the approval of Campus Activities Board and shall keep all minutes of the meetings.
- E. The Treasurer: Shall be appointed by the Program Chair with the approval of Campus Activities Board ~~and Executive Cabinet~~ and shall keep all records of financial transactions.

**GOAL 5
BOOKSTORE**

| NAME | POSITION | PHONE |
|-----------------|-------------------|--------------|
| Thomas Mathews | Leg rep | 539-6681 |
| Honey Graham | Exec. Fresh. Sen. | 838-2935 |
| Lyric Smith | Soph. Senator | 874-2112 |
| Abel Jeffcoat | Enabling Aff. rep | 769-7201 |
| Frank Kobayashi | Fresh. Senator | 763-3424 |
| Erin Phillips | Vice-President | 762-9105 |

**Chair: Tom Mathews
XOXOXOXOXOXOXO**

GOAL 4
S.A.O. AS LEADERSHIP CENTER

| NAME | POSITION | PHONE |
|------------------|-----------------------|--------------|
| Cherie Maria | Arts & Lectures rep | 528-8646 |
| Lulu Constantine | Internal Affairs Rep. | 539-3579 |
| Honey Graham | Exec. Fresh. Sen. | 838-2935 |
| Lyric Smith | Soph. Senator | 874-2112 |
| Duane DeWitt | Comm. Inv. rep | 575-5549 |
| Marisa Alvarez | Exec VP | |
| Teresa Rodriguez | President | 528-1474 |
| Travis Hayden | Adm Sec | 794-1580 |
| Jennifer Branham | Trustee | 528-1474 |

Chair: Cherie Maria
XOXOXOXOXOXOXO

GOAL 3
UNDERSTANDING SGA

| NAME | POSITION | PHONE |
|------------------|-----------------------|--------------|
| Abel Jeffcoat | Enabling Affair rep | 769-7201 |
| Lulu Constantine | Internal Affairs Rep. | 539-3579 |
| Mike Sjoblom | Athletic Rep. | 765-9047 |
| Honey Graham | Exec. Fresh. Sen. | 838-2935 |
| Lyric Smith | Soph. Senator | 874-2112 |
| Michelle Adcock | Rep at Large | 762-3853 |
| Duane DeWitt | Comm. Inv. rep | 575-5549 |
| Thomas Mathews | Leg rep | 539-6681 |
| Teresa Rodriguez | President | 528-1474 |

Chair: Abel Jeffcoat
XOXOXOXOXOXOXO

GOAL 2
GENEVIEVE MOTT

| NAME | POSITION | PHONE |
|------------------|-----------------------|--------------|
| Janet Rozovics | Health Serv. rep | 838-2677 |
| Erin Phillips | Vice-President | 762-9105 |
| Abel Jeffcoat | Enabling Affair rep | 769-7201 |
| Lulu Constantine | Internal Affairs Rep. | 539-3579 |
| Mike Sjoblom | Athletic Rep. | 765-9047 |
| Denise Clements | Fresh. Senator | 538-5538 |
| Cherie Maria | Arts & Lectures rep | 528-8646 |
| Honey Graham | Exec. Fresh. Sen. | 838-2935 |
| Lyric Smith | Soph. Senator | 874-2112 |
| Marisa Alvarez | Exec V.P. | |
| Travis Hayden | Adm. Sec. | 794-1580 |
| Henry Baker | S.A.M. | 874-3886 |

Co- Chairs: Janet Rozovics † Erin Phillips
XOXOXOXOXOXOXO

GOAL I OUTREACH

| NAME | POSITION | PHONE |
|------------------|-----------------------|--------------|
| Lulu Constantine | Internal Affairs Rep. | 539-3579 |
| Mike Sjoblom | Athletic Rep. | 765-9047 |
| Geoffrey Cheung | Soph. Senator | 528-0912 |
| Denise Clements | Fresh. Senator | 538-5538 |
| Abel Jeffcoat | Enabling Affair rep | 769-7201 |
| Michele Lawler | Committees rep | 546-7831 |
| Janet Rozovics | Health Serv. rep | 838-2677 |
| Honey Graham | Exec. Fresh. Sen. | 838-2935 |
| Lyric Smith | Soph. Senator | 874-2112 |
| Teresa Rodriguez | President | 528-1474 |
| Travis Hayden | Adm. Sec. | 794-1580 |

Co- Chairs: Lulu Constantine + Mike Sjoblom

XOXOXOXOXOXOXO

ATHLETIC REPRESENTATIVE REPORT FOR October 5,1995

a.Golf Tournament

The First Annual Golf Tournament went well. Over 180 applicants applied for the tournament and 144 played in the tournament. The Athletic Department was very happy with donations. Amount still being determined.

b. Facilities

Process of investigating development of fitness center & expansion of Training room.

c. Hall of Fame

The date of the Hall of Fame is April 20,1995, at the Santa Rosa Golf & Country Club. The Hall Of Fame will honor former Coaches, Athletes & Noted Individuals from the community that have supported the SRJC Intercollegiate Athletic Program. Some Inductees will be from the years from 1920-1940 and so on. They are also working on curriculum of induction for future inductees. Ben Partee will chair the committee and Bob Mason will chair the Sub-Committee.

d. Phase I Sypher Field

The District has allocated up to \$190,000 for the project they are in the process of a new baseball score board and a new expanded fence line.

Alcohol Awareness Week

MONDAY Tabling 11 - 1 Coop
Effect Tree 11 - 1 Coop
Movie FAS 11 - 1 Coop

TUESDAY Tabling 11 - 1 Coop
Effect Tree 11 - 1 Coop
Movie FAS 11 - 1 Coop

WEDNESDAY Tabling 11 - 1 Coop
Effect Tree 11 - 1 Coop
Movie FAS 11 - 1 Coop
Wayne Mills President of MADD
speaks at the Pioneer Assembly Room 1 - 2

THURSDAY Tabling 11 - 1 Coop
Effect Tree 11 - 1 Coop
Movie FAS 11 - 1 Coop
Various local Alcohol Org. table 11 - 1 Coop
Movie Sentence for Life at Pioneer Assembly room 12 - 1

FRIDAY Tabling 11 - 1 Coop
Effect Tree 11 - 1 Coop
Movie FAS 11 - 1 Coop
Mocktail party Coop

B. Giving Tree (Graham)
It was moved to allocate \$250 for the Giving tree project out of Fall Special. M/S/C

C. Goals (Hayden)
It was moved to accept the 1995-1996 goals as presented. M/S/C

IX. DISCUSSION ITEMS

A. 1996-97 Calendar (Alvarez/Hayden)

X. ANNOUNCEMENTS

A. SB450 (Alvarez)
B. Headwaters (Bauman)
C. Flea Market (Maria)
D. Alcohol Awareness Week (Hayden)

XI. ADJOURNMENT

ASSOCIATED STUDENTS
Student Government Assembly
Fall 1995
MINUTES
Pioneer Assembly Room

Meeting # 6
Date: October 9, 1995

- I. CALL TO ORDER** The meeting was called to order at 3:15 p.m.
- II. ROLL CALL** Absent were Lorraine Robles, Yves Gourdet, and Jesus Lopez.
- III. APPROVAL OF AGENDA** Approved as amended.
- IV. APPROVAL OF MINUTES** No minutes were presented.

V. REPORTS

- A. President** (Rodriguez)
- B. Advisors** (Flores/Eisenhauer)
- C. Campus Activities Board** (Maria)
- D. Legislative Committee** (Mathews)
- E. Executive Cabinet** (Grey)
- F. Inter Club Council** (Phillips)
- G. Calendar & Registration** (Alvarez)

VI. APPOINTMENTS

VII. OLD BUSINESS

- A. Augmentation of Budget** (Alvarez)
It was moved to augment the A.S. Budget by creating expense accounts:
 - A) Legislative Committee \$300
 - B) Internal Affairs \$400
 - C) Student travel \$500and that Football income be augmented by \$1200.
M/S/C
- B. New Line Item Proposal** (Alvarez)
It was moved to augment the game room line item by \$3000, for a total of \$18,000 and delete the concessions line item. M/S/C

VIII. NEW BUSINESS

- A. Conference Funding** (DeWitt)
It was moved to allocate \$200 to Oak Leaf staff to send ten members to a conference on October 21st. M/S
It was moved to postpone definitely until next Monday.
M/S/C

- A. CAB Code *m/s/c to approve CAB Code as presented* (Fecteau) *m/s/ to*
- B. Oak Leaf Conference Request (Alvarez) *postpone*
- C. *m/s/c to allocate \$200⁰⁰ out of* *definitely*
- Fall Special for Oak Leaf funding request* *until*
- next*
- week*

IX. DISCUSSION ITEMS

- A. Community Involvement (DeWitt)
- B.

X. ANNOUNCEMENT ITEMS

- A. Logo Committee (Fecteau)
- B. Tee-Shirts (Phillips)

XI. ADJOURNMENT

ASSOCIATED STUDENTS
Student Government Assembly
Fall 1995
AGENDA
Pioneer Conference Room

Meeting # 7

Date: October 16, 1995

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF AGENDA**
- IV. APPROVAL OF MINUTES** *no minutes*

V. REPORTS

- | | | |
|-----------|------------------------|-----------------------|
| A. | President | (Rodriguez) |
| B. | Advisors | (Flores/Eisenhauer) |
| C. | ICC | (Phillips) |
| D. | Exec. Cab. | (Grey) |
| E. | CAB | (Fecteau) |
| F. | Legislative Committee | (Mathews) |
| G. | CalSACC State Board | (Alvarez) |
| H. | Alcohol Awareness Week | (Rozovics/Consantine) |

VI. APPOINTMENTS

- A.** Disappointments *m/s/c to disseppoint Timothy Closek as Soph Senator* (Rodriguez)
- B.** Goals *m/s/ to appoi-t Goal* (Rodriguez)
- C.** *chairs as presented*

VII. OLD BUSINESS

- A.**
- B.**
- C.**

VIII. NEW BUSINESS

- C. The Associated Students Campus Activities Board cannot, at any time, overrule a motion passed by Student Government Assembly and/or Executive Cabinet.
- D. The Associated Students Campus Activities Board cannot, at any time, declare itself a separate entity from Student Government Assembly and the Associated Students.

VIII. AMENDMENTS

- A. Amendments to the code must be recommended by Campus Activities Board and approved with a majority vote of Student Government Assembly.
- B. These amendments become operative upon acceptance by the Student Government Assembly.

Adopted 10-24-94

V. PURPOSE

- A. The purpose of the Associated Students Campus Activities Board is to provide, on the behalf of the Associated Students and the Student Government Assembly, a wide variety of events and activities that both benefit the campus community and the community at large.
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- E. The Treasurer: Shall be appointed by the Program Chair with the approval of Campus Activities Board ~~and Executive Cabinet~~ and shall keep all records of financial transactions.

attended to share the information in the folders with the people who were not able to attend.

- B. Calendar Committee** (Hayden)
1. Travis made comments on the progress of the Calendar Committee.
- C. Conference Funding** (Rodriguez)
1. Conference funding was discussed.

X. ANNOUNCEMENT ITEMS

- A. Matriculation Site Visit** (Rodriguez)
1. Matriculation Site Visit dates are Tuesday October 10th, 1:00-1:30 PM at the Oak Room and Friday October 13, 12:00-1:00 PM at Newman Auditorium.
- B. Inter cultural Requirement** (Rodriguez)
1. Teresa received invitation from the Academic Senate for an inter cultural requirement for the Associate Degree Forum. Next forum will be on October 26 from 3:15 to 5:00 PM. She will contact them to find out about location.
- C. Jeff Lusting** (Rodriguez)
1. Guest speaker Jeff Lusting will be on Monday October 16 at 12:00 noon in Newman Auditorium. Topic will be California at the Crossroads. Then at 2:00 PM of the same day, at the Faculty Lounge, he will be speaking on the topic of Affirmative Action.
- D. United Nations Week** (Rodriguez)
1. Teresa reminded us that the United Nations week is coming up. There will be a presentation on Friday October 27 at 7:00 PM in Newman Auditorium.

XI. ADJOURNMENT: The meeting was adjourned at 4:30 PM.

VI. APPOINTMENTS

- A. Representatives** (Rodriguez)
1. It was moved to appoint Thomas D. Mathews as Legislative Representative.
M/S/C

- B. Executive Vice President** (Rodriguez)
1. It was moved to appoint Marisa Alvarez as Executive Vice President for S.G.A.
M/S/C

VII. OLD BUSINESS

1. There was no old business.

VIII. NEW BUSINESS

- A. The Giving Tree Project** (Rodriguez)
1. It was moved to recommend to S.G.A to allocate \$150 out of Fall Special for the Giving Tree Project.
M/S/C
2. It was moved to amend to read \$250.
M/S/C

- B. T-Shirts** (Phillips)
1. It was moved to buy 100 t-shirts at \$6.05 a piece for a total up to \$680.00 out of Designated Surplus.
M/S/C

- C. Approval of S.G.A. Agenda** (All)
1. It was moved to approve the S.G.A. agenda as presented.
M/S/C

- D. Club Room** (Phillips)
1. It was move to make the price of the Club Room Copies 2 cents per copy.
M/S/C

IX. DISCUSSION ITEMS

- A. Leadership Retreat** (Alvarez/Flores)
1. Marisa wanted to make sure that everyone signed the thank you letters for the people that participated at the Leadership Retreat. Pictures of the Leadership retreat are at the bulletin board.
2. Bob mentioned that the Leadership Retreat attendance was great, only 4 to 5 people did not attend. He encouraged those who

**ASSOCIATED STUDENTS
Executive Cabinet
Fall 1995
MINUTES
Pioneer Conference Room**

Meeting #12
Date: 10-04-95

- I. CALL TO ORDER:** The meeting was call to order at 3:27 PM
- II. ROLL CALL:** There was no absences.
- III. APPROVAL OF AGENDA:** The agenda was approved as presented.
- IV. APPROVAL OF MINUTES:** Minutes for meeting #10 and #11 were approved as amended.

V. REPORTS

A. President (Rodriguez)

- 1. Teresa red us a thank you letter from John Roberts.
- 2. She reminded us about the Board of Trustees meeting next Tuesday 4:00 PM at the Pedroncelli Center.
- 3. She reminded us to fill out the Florence Home Award sheets.

B. Advisors (Flores/Elsenhauer)

Bob

- 1. Bob reminded us also about the Board meeting next Tuesday.
- 2. He congratulated Teresa, Marisa and the Retreat Committee for doing an excellent job.
- 3. He reminded everyone to continue recruitment efforts for positions and committees.

Ronda

- 1. Ronda reminded us that the next SGA meeting will be at the Oak Room.

C. CAB (Fecteau)

- 1. Next Blood Drive will be on the 12th of October from 10:00 AM to 2:00 PM.
- 2. Flea Market coming up on November 5Th.
- 3. The Vampire people can wear a custom for the movie presentation.

D. Treasurer (Alvarez)

- 1. SB450 got sign by Pete Wilson becoming the first CalSaac bill ever sign by a governor.

C.

IX. DISCUSSION ITEMS

A. Logo's

(Fecteau)

B. Computers

(Eisenhower)

X. ANNOUNCEMENT ITEMS

A. T-shirts

(Phillips)

B. Matriculation oct. 13 Report

(Rodriguez)

C. Florence House

(Alvarez)

XI. ADJOURNMENT

ASSOCIATED STUDENTS
Executive Cabinet
Fall 1995
AGENDA
Pioneer Conference Room

Meeting #13
Date: 10-11-95

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF AGENDA

IV. APPROVAL OF MINUTES *postpone*

V. REPORTS

- A.** President *Board/Stateleg/P.C./Goals/Retreat Energy* (Rodriguez)
- B.** Advisors *↑* (Flores/Eisenhauer)
- C.** CAB (Fecteau)
- D.** Legislative Committee (Alvarez)
- E.**
- F.**
- G.**

VI. APPOINTMENTS

- A.** Disappointments *m/s/c to recommend to SGA to disappoint Timothy Ciosek as Sophomore* (Rodriguez)
- B.** Representatives *m/s/c to appoint Born McGinley as Rep Large* (Rodriguez)
- C.** Attendance (Alvarez)
- D.** Logo Committee *m/s/c to form Logo Committee w/ Soelle Fecteau* *m/s/c to appoint Numa Beers as Publicity Rep and Tom Matthews as CALSAC Rep*

VII. OLD BUSINESS

- A.** Parking Permits (Flores)
- B.** T-Shirts *m/s/c to allocate* (Phillips)
- C.** *140.00 additional out of D/S for t-shirts*

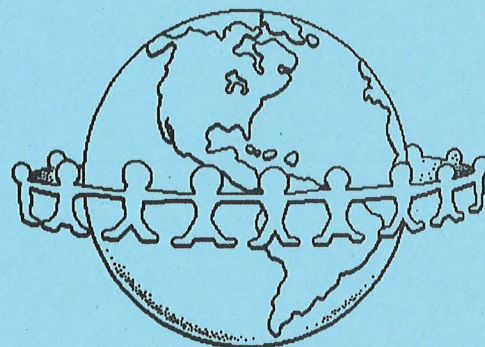
VIII. NEW BUSINESS

- A.** Approval of S.G.A. Agenda *m/s/c to approve* (All)
- B.** CAB Code *m/s/c to recommend to SGA the amendments to the CAB Code as presented* (Fecteau)

ONE NICE THING
ABOUT BEING
IMPERFECT,
IS
THE JOY IT BRINGS
TO OTHERS!

United Nations Week

October 23-27, 1995



Monday, October 23rd

Keynote Address

Michael Nagler, Professor, U.C. Berkeley
"Peacemaking Through Nonviolence"
Newman Auditorium, 12-1 p.m.

Tuesday, October 24th

Panel Discussion

Conversations With Classified Staff
"Living, Working, Studying or Fleeing Outside of the United States"
Library Room 1, 12-1 p.m.

Wednesday, October 25th

Panel Discussion

Delegates from Sonoma County
"Beijing Conference on Women"
Burbank Auditorium, 12-1 p.m.
Reception following in the Oak Room, 1-2 p.m.

Thursday, October 26th

Presentation and Discussion

Gino Muzzatti, Marianne Arden & Jan McKim
Faculty, E.S.L. Department
"Traveling or Studying Abroad"
Pioneer Assembly Room, 12-1 p.m.

Friday, October 27th

Presentation and Discussion

Dr. Michael Rao, President, Mission College
"U.N. Effects on Community Colleges in the 1990's"
Newman Auditorium, 12-1 p.m.
Potluck following in the Senate Chambers, 1-2 p.m.

Keynote Speaker

H. Delano Roosevelt
Grandson of Franklin D. and Eleanor Roosevelt
"U.S. in the U.N.—the Next 50 Years"
Newman Auditorium, 7:30 p.m.
Sponsor: United Nations Association of Sonoma County

*The Culinary Cafe will be featuring
International Cuisine.*

*Sponsored
by the
Classified
Senate*

*in conjunction
with the
Arts & Lectures
Committee*

*and
supported by the
Associated
Students*

Celebrating

the

50th

Anniversary

of

the

United

Nations...

*and the cultural diversity of
Santa Rosa Junior College,
the Classified Senate is
sponsoring a week
of activities.*

Educational

Cultural

Entertaining

OPEN TO ALL

**ASSOCIATED STUDENTS
LEGISLATIVE COMMITTEE
SPRING 1995
AGENDA**

Exec. Cabinet

Meeting # 14

Date 10/18/95

~~I~~ CALL TO ORDER

~~II~~ ROLL CALL

~~III~~ APPROVAL OF AGENDA

~~IV~~ APPROVAL OF MINUTES

m/s/c #11 / m/s/c #12 / m/s/c #13

V REPORTS

- | | | |
|--------------|-----------------------|-------------|
| A | President | (Rodriguez) |
| B | ADVISOR | (FLORES) |
| C | CAB | (Fecteau) |
| D | Legislative Committee | (Alvarez) |
| E | | |

VI APPOINTMENTS

- | | | | |
|--------------|----------|------------------------------------------------------|-------------|
| A | Senator | <i>m/s/c to appoint Alethia Alvarez as Fresh Rep</i> | (Rodriguez) |
| B | Officers | <i>m/s/c to appoint Frank Kobiyashi</i> | (Rodriguez) |

VII OLD BUSINESS

- | | | | |
|--------------|--------------------------|---------------------------------------------------------------------------------------------------------------|-------------|
| A | Computer Update Proposal | <i>Pending SGA overriding Section VII C+F of Election Code to recommend to SGA</i> | (Rodriguez) |
| B | typewriter Room | <i>m/s/c to allocate up to \$3200.00 for memory upgrade, printer & scanner out of Equip. Maint. Acct.</i> | (DeWitt) |
| C | T-shirts | <i>m/s/c to allocate</i> | (Phillips) |

VIII NEW BUSINESS

- | | | | |
|--------------|--------------------------|-------------------------------------------------------------------------|------------------|
| A | Approval of SGA Agenda | <i>m/s/c to approve</i> | (All) |
| B | Canned Food Drive | <i>m/s/c to recommend to CAB to sponsor a CFD</i> | (DEWitt) |
| C | Dia de los muertos Dance | <i>m/s/c to allocate \$200.00 out of Fall Special for dance subsidy</i> | (Mojina/Fecteau) |
| D | T-shirts | <i>m/s/c to approve</i> | (Phillips) |

IX ANNOUNCEMENTS

- | | | | |
|--------------|---------------------------|-----------------------------------------------------|-------------|
| A | Intercultural Requirement | <i>m/s/c that each CCSA attendee bring 2 shirts</i> | (Rodriguez) |
| B | Calendars | <i>m/s/c to close debate</i> | (Phillips) |

X DISCUSSION ITEMS

- | | | | |
|--------------|------------------------------|---------------------------------------------------------------|-------------|
| A | Monday Workshops and Reports | <i>m/s/c to give 1 t-shirt to every legitimate SGA member</i> | (Rodriguez) |
| B | Alcohol Awareness Week | <i>m/s/c to amend to read CAB & Leg Committee</i> | (Rodriguez) |
| C | Goal Committees | | (Rodriguez) |

XI ADJOURNMENT

**ASSOCIATED STUDENTS
Executive Cabinet
Fall 1995
MINUTES
Pioneer Conference Room**

Meeting #13
Date: 10-11-95

- I. CALL TO ORDER:** The meeting was call to order at 3:30 PM
- II. ROLL CALL:** There was no absences.
- III. APPROVAL OF AGENDA:** The agenda was approved as presented.
- IV. APPROVAL OF MINUTES:** There were no minutes.

V. REPORTS

- A. President** (Rodriguez)
 - 1. Board of Trustees Meeting
 - 2. Matriculation Site Visit happening now. A lot of people are giving their input.

- B. Advisors** (Flores/Elsenhauer)

Bob

- 1. Bob spoke about the goals from the Leadership Retreat. We have to work on applying them.
- 2. Petaluma Party. Nobody showed up, so they took it outside. They are working on bringing more involvement from the evening students.
- 3. Petaluma student survey where about 80% responded that they needed some kind of student council or student government on campus. Need to think about doing some more marketing.

Ronda

- 1. Ronda reminded us about the Blood Drive tomorrow. The hours were changed from 10AM-2PM to 10AM-4PM.
- 2. Applications and letters for the Flea Market are going out this week. Keep supporting the committee chairs of each event.

- C. CAB** (Fecteau)
 - 1. Blood Drive tomorrow from 10:00AM to 4:00PM. Two extra hours were added.
 - 2. Lost and Found Auction will be on Wednesday, October the 25th.
 - 3. Flea Market will be on November 5th from 8:00AM to 3:00PM. Need Help.
 - 4. Alcohol Awareness Week will be next week.

D. Legislative Committee (Alvarez)

1. Governor Wilson signed SB450 last week. First CalSaac bill ever signed by a governor.
2. Five students from Legislative Committee and one from Campus Coalition went down to Sacramento on Friday October 6th to the California Legislative Black Caucus meeting. They got information about Affirmative Action.
3. Marisa had an appointment at the chancellor's office. She met with the vice-president of CalSaac. They talked about a policy agenda.
4. Legislative Committee meets tomorrow from 1:30 to 3:00PM and the Legislative subcommittee on Affirmative Action meets the same day from 5:00 to 7:00PM in room 1 Plover Library.

VI. APPOINTMENTS

A. Disappointments (Rodriguez)

1. It was moved to recommend to SGA to disappoint Timothy Ciosek on the grounds of non attendance.

M/S/C

B. Representatives (Rodriguez)

1. It was moved to appoint Thomas Mathews as CalSaac Delegate and Numa Beers as Publicity Representative.

M/S/C

2. It was moved to appoint Born McGinley as Representative at Large.

M/S/F

C. Logo Committee (Fecteau)

1. It was moved to form a Logo Committee with Joelle Fecteau as Chair.

M/S/C

* After this point, at 4:30, Teresa leaves to a meeting and Marisa takes the chair position.

VII. OLD BUSINESS

A. Parking Permits (Flores)

1. Bob announced that we still have two parking permits available.

B. T-Shirts (Phillips)

1. It was moved to allocate \$40 out of Designated surplus for SGA T-shirts.

M/S/C

VIII. NEW BUSINESS

- A. Approval of SGA Agenda** (All)
It was moved to approve the SGA agenda as amended.
M/S/C
- B. CAB Code** (Fecteau)
1. It was moved to recommend to SGA the Associated Students
Campus Activities Board Code. Changes as presented.
M/S/C

IX. DISCUSSION ITEMS

- A. Logo's** (Fecteau)
New ideas for the CAB, ICC and SGA logos were discussed.
- B. Computers** (Eisenhauer)
The possibilities of obtaining a memory upgrade, a printer and a
scanner for the office computers were discussed.

X. ANNOUNCEMENT ITEMS

- A. T-Shirts** (Phillips)
1. T-Shirts will be obtained next Thursday
- B. Matriculation** (Rodriguez)
1. Teresa mentioned that anyone who is interested on the
Matriculation Site Visit final report, it will be given on Friday the 13th
at Newman Auditorium at 12:00PM.
- C. Florence Awards** (Rodriguez)
1. Teresa reminded us that the Florence Awards are due on the 14th.

XI. ADJOURNMENT: The meeting was adjourned at 4:45PM.

APPLICATION

Club Name: MECHA

Club ^{co-chairs} ~~President~~: Raphael Enriquez / Joelle Teotow

Type of Event: DANCE Place: SKJC Cafeteria

Date of Event: Oct 27th, 1995 Time: 8pm - 12am

Expected Number of People: 150 ±

Theme: The Revolutionaries Type of Music: all types of Spanish ~~Rock~~

Refreshments: Yes X No If yes please explain. Drinks and GALA will be selling cookies

Event Chairperson: Raphael Enriquez

Promotional Plan; Please explain fully (i.e. include dates, specific mediums, locations): Start with getting the flyers distributed to the local merchants of Sonoma County. It will also be on the radio (KBBF, Hear/Say Travels.

Budget: Please attach separate sheet.

Total in Club Account: \$ 200 ±

Please indicate your past and present means for generating income. (i.e. car washes, bakesales, concessions): fundraising, dances, bakesales, Cinco de Mayo, Day Under the Oaks

* Please submit this proposal to Ronda Lewman

Dia de los Muertos Dance

Estimated Budget

Concessions:

Soda/Tea 5cs. @ \$3.00ea
Horchata (Mexican Drink)

\$ 15.00
Donated

Decorations:

Donated

DJ:

\$140.00

Publicity:

Hear/Say
Radio (KBBF)
Donated

Donated

Flyers (Kinko's Copies)

45 11" by 17"

\$ 10.00

100 8 1/2" by 11"

\$ 12.00

Security:

\$150.00

Custodial:

\$100.00

TOTAL: \$427.00

Estimated Funds

| | |
|---------------------------|------------------------|
| MEChA Account | <u>\$200.00</u> |
| Chicano Culture Awareness | <u>\$250.00</u> |
| Total | <u>\$450.00</u> |

(We will be meeting with the multicultural committee on Thursday, Oct. 19, 1995. We are also receiving donations from local merchants, monies from T-shirts, and monies from presale tickets.)



Santa Rosa Junior College

OFFICE OF STUDENT ACTIVITIES

To: 1995 CCCSAA Conference Participants

From:  Bob Flores, Director of Student Activities

Date: October 16, 1995

Re: CCCSAA Conference, October 20, 21, 22

PLEASE communicate the following information to any appropriate person(s) who need to know how to contact you in time of need. Since we will be gone over the weekend, no one will be able to contact you through our SRJC source.

The Associated Students are spending a good sum of money to send such a large delegation and I think its incumbent on all of us to see that the organization is not let down. Please make a commitment now to buy into the conference purpose and our own delegation ground rules and make the most of the leadership experience. ALSO NOTE the attached materials and the form that you must return to me by Wednesday, October 18.

Location: Parc Oakland Hotel, Oakland (Our Delegation is staying at the Washington Inn)

Telephone: (510) 452-1776

Contact: California Community Colleges Student Affairs Association

Departure: SRJC Student Activities Office 11:00 a.m., Friday, October 20

Return: SRJC Student Activities Office 4:00 p.m. Sunday, October 22

Head of Delegation: Bob Flores, Director of Student Activities

SRJC Contact: Ronda Eisenhauer, Activities Advisor
Student Activities Office
527-4424 8:00-5:00 p.m.

*** Attached is a copy of the District Student Conduct Standards. Please review these as you will be responsible for adhering to these during this college sponsored event. Particular attention needs to be paid to items J, K, L. and M.

cc. Ken Holback
Ronda Eisenhauer

Steps for Successful Conference Attendance

CCCSAA Fall Leadership Conference 1995

Name of Conference

October 20,21,22, 1995

Date of Conference

Location: Parc Oakland Hotel, Oakland California

I understand that I am attending this conference as a representative of _____ College and that my expenses are paid by the students of that institution. I understand that I am to conduct myself in a responsible manner and agree to the following:

- **Each student must be enrolled at their respective college.**
- **No Alcoholic Beverages; Drugs.** California State Education Code prohibit alcoholic beverages or illegal substances being consumed during a college function regardless of students age. (For the student's protection, prescriptions should be registered on the medical consent for when turning in the application).
- **No inappropriate behavior will be allowed, nor any behavior that would endanger the signatory or others.** Any member that causes damages to the facility is liable for replacement cost.
- **No outside visitors will be permitted to participate in conference activities.**
- **Any exceptional cases must be approved by the Student Activities/Affairs Staff person responsible from you college before the conference.**

Turn this agreement in to your Advisor by _____
I understand that violation of this agreement may result in my immediate return to my home at my own expense.

Signature

Print Name

Date

College Name

(Advisor must have on file a copy of this agreement for each student representative who attends the CCCSAA Leadership Conference)

REPRODUCE THIS ORIGINAL FORM FOR EACH PARTICIPANT

MEDICAL CONSENT

In the event of any medical emergency, I grant to the College or any of its representatives on the trip the full authority to take any action deemed necessary to protect my health and safety at my expense, including but not limited to placing the Participant under the care of a doctor or in a hospital at any place for medical examination and/or treatment, or returning the Participant to their home city at his or her own expense if such return is deemed necessary after consultation with medical authorities.

(Initial one of the following statements):

_____ I am 18 years of age or older and am the Participant. My birth date is: _____

_____ I am the parent or legal guardian of the participant who is under 18 years of age to whom the above statements apply and for whose benefit I am executing this Agreement.

I have read this consent and I understand its terms. I execute it voluntarily and with full knowledge of its significance.

Signature of Participant or Participant's Parent or Legal Guardian

Date

Student I.D. #

Print Name

Address

Phone Number

In case of emergency please contact: _____

Name

Relationship

Phone Number

Medical Insurance Carrier: _____

Policy Number: _____

Please list any prescription medication: _____

To: Bob Flores
Ronda Eisenhauer
Associated Students

From: Sharon Rawson

Date: 10/18/95

Subject: Associated Students computers upgrade

We would like to consider the following upgrades to the Associated Students computers, as recommended by Rich Abrams, Academic Computing Coordinator, to effectively run current programs:

UPGRADE MEMORY

The existing 2 Mac LC III computers needs:

8 mags for each computer (approx. \$240.00/computer) = \$480.00

The existing Macintosh IIsi needs 16 megs. upgrade= \$500.00

NEW PRINTER

1 HP/850 Laserjet black & white/color printer = \$525.00

10.00 cable

40.13 tax

35.00 maintenance

\$610.13

Super 4Mag Plus black & white/color

\$1800.00

10.00 cable

528.00 main.

\$2,473.75

COLOR SCANNER: \$1200.

**ASSOCIATED STUDENTS
STUDENT GOVERNMENT ASSEMBLY
FALL 1995
AGENDA
PIONEER ASSEMBLY ROOM**

Meeting # 8
Date: October 23, 1995

- ~~I.~~ CALL TO ORDER
- ~~II.~~ ROLL CALL
- ~~III.~~ APPROVAL OF AGENDA
- ~~IV.~~ APPROVAL OF MINUTES *no minutes*

V. REPORTS

- ~~A.~~ President (Rodriguez)
- ~~B.~~ Advisors (Flores/Eisenhauer)
- ~~C.~~ Inter-Club Council (~~Phillips~~ Eisenhauer)
- ~~D.~~ Campus Activities Board (Fecteau)
- ~~E.~~ Executive Cabinet (Grey)
- ~~F.~~ Legislative Committee (~~Mathews~~ Rodriguez)
- ~~G.~~ CalSACC (~~Alvarez~~)
- ~~H.~~ Alcohol Awareness Week (Rozovics Constantine)
- ~~I.~~ Lost and Found Auction (Fecteau)
- ~~J.~~ Flea Market (Fecteau)

VI. APPOINTMENTS

VII. OLD BUSINESS

- ~~A.~~ CAB Code *m/s/c to approve CAB code as presented* (Fecteau)
- ~~B.~~ Goals committee *m/s/f to make it mandatory for every person in SGA to serve on one Goals committee* (Phillips)

VIII. NEW BUSINESS

- ~~A.~~ ~~Community Volunteering~~ *appltts* (DeWitt)
 - ~~B.~~ Project Film Grants *m/s/c to approve as presented* (Gray)
 - ~~C.~~ Computer update proposal *m/s/ to purchase computer upgrades as presented* (Eisenhauer)
- m/s/f to amend to read participate on an SGA committee*

IX. DISCUSSION ITEMS

- ~~A.~~ *Community Volunteering* (DeWitt)

X. ANNOUNCEMENTS

- ~~A.~~ Intercultural Requirement (Rodriguez)
- ~~B.~~ United Nations Week (Rodriguez)
- ~~C.~~ Lost and Found Auction (Fecteau)
- ~~D.~~ T-shirts (~~Phillips~~ Rodriguez)
- ~~E.~~ Bob Flores Presents.... (Flores)

XI. ADJOURNMENT

ASSOCIATED STUDENTS
Student Government Assembly
Fall 1995
MINUTES
Pioneer Assembly Room

Meeting # 7
Date: October 16, 1995

- I. CALL TO ORDER** Meeting was called to order at 3:20 p.m.
- II. ROLL CALL** Absent were Erin Phillips, Thomas Grey, Lorraine Robles, Linda Cota and Jesus Lopez.
- III. APPROVAL OF AGENDA** Approved as amended.
- IV. APPROVAL OF MINUTES** No minutes were presented.

V. REPORTS

- A. President** (Rodriguez)
- B. Advisors** (Flores/Eisenhauer)
- C. ICC** (Phillips)
- D. Executive Cabinet** (Grey)
- E. CAB** (Fecteau)
- F. Legislative Committee** (Mathews)
- G. CalSACC State Board** (Alvarez)
- H. Alcohol Awareness Week** (Rozovics/Constantine)

VI. APPOINTMENTS

- A. Disappointments** (Rodriguez)
It was moved to disappoint Timothy Closek as Sophomore Senator.
M/S/C
- B. Goals** (Rodriguez)
It was moved to form goal committees and appoint chairs and co-chairs as presented.
M/S/C

VII. OLD BUSINESS

VIII. NEW BUSINESS

- A. CAB Code** (Fecteau)
It was moved that S.G.A. approve the Campus Activities Board code changes as presented. M/S
It was moved to postpone definitely until next week. M/S/C

B. Oak Leaf Conference Request (Alvarez)

It was moved to allocate \$200 out of Fall Special for the Oak Leaf conference funding request. M/S/C

IX. DISCUSSION ITEMS

A. Community Involvement (DeWitt)

X. ANNOUNCEMENTS

A. Logo Committee (Fecteau)

XI. ADJOURNMENT

ASSOCIATED STUDENTS CAMPUS ACTIVITIES BOARD CODE

I. NAME

- A. This document shall be called the Associated Students Campus Activities Board Code.

II. DATE OF EFFECTIVENESS

- A. This code shall be in effect upon the approval of Student Government Assembly.

III. THE MEMBERSHIP OF THE CAMPUS ACTIVITIES BOARD (CAB)

- A. The Associated Students Campus Activities Board shall consist of the Program Chair, Vice Chair, CAB Secretary, CAB Treasurer, Publicity Rep., Entertainment Rep., Arts & Lectures Rep., CAB members at large & Student Activities Advisor and/or Director of Student Activities.

IV. OFFICERS OF CAMPUS ACTIVITIES BOARD

- A. The Chair of the Campus Activities Board shall be the Associated Students Program Chair. The Vice-Chair shall be appointed by the Program Chair from the Campus Activities Board membership and with the approval of Campus Activities Board.
- B. The Program Chair, as appointed by Executive Cabinet, shall serve as the Chair of the Associated Students Campus Activities Board.
 - 1. The Program Chair shall be the official spokesperson of the Associated Students Campus Activities Board.
 - 2. The Program Chair shall only vote in case of a tie or to make a tie vote.
 - 3. The Program Chair shall make weekly reports to the Student Government Assembly and to Executive Cabinet.
 - 4. The Program Chair shall appoint, with the approval of the Campus Activities Board ~~and Executive Cabinet~~, all committee chairpersons.
 - 5. The Program Chair shall perform all the duties as outlined in the Constitution of the Associated Students.
- C. The Vice-Chair: Shall preside in the absence of the Chair, and shall continue to be a voting member.
- D. The Secretary: Shall be appointed by the Program Chair with the approval of Campus Activities Board and shall keep all minutes of the meetings.
- E. The Treasurer: Shall be appointed by the Program Chair with the approval of Campus Activities Board ~~and Executive Cabinet~~ and shall keep all records of financial transactions.

V. PURPOSE

- A. The purpose of the Associated Students Campus Activities Board is to provide, on the behalf of the Associated Students and the Student Government Assembly, a wide variety of events and activities that both benefit the campus community and the community at large.
- B. These events and activities will provide educational and cultural opportunities and enlightenment in areas outside of the classroom that will reflect the diverse and multi-cultural community at Santa Rosa Junior College.
- C. The Associated Students Campus Activities Board will provide events and activities that will allow for social interactions and integration in a safe and non-threatening environment.

VI. MEETING PROCEDURES AND REGULATIONS

- A. All Associated Students Campus Activities Board meetings shall be open to the public.
- B. The Associated Students Campus Activities Board shall meet every ~~Tuesday from 3 to 5 p.m.~~ *Mondays from 1pm-2:30pm* in the Conference Room in Pioneer Hall.
- C. The Chair may call an emergency meeting when deemed necessary.
- D. A quorum shall consist of 50% + 1 of the voting membership plus the chair.
- E. All Associated Students Campus Activities Board meetings shall abide by the parliamentary procedures as set forth in the Sturgis Standard Code of Parliamentary Procedures.
- F. All Associated Students Campus Activities Board agendas will be posted one (1) week prior to the next meeting and all minutes shall be posted within three (3) days after the last meeting in the Student Activities Office.
- G. Any voting Associated Students Campus Activities Board member with three unexcused absences from regularly scheduled meetings will be removed from the Board.
 - 1. An unexcused absence is one in which the member does not inform the Program Chair of his/her intention of not attending.
- H. All voting members of the Associated Students Campus Activities Board shall be students currently enrolled at the Santa Rosa Junior College and shall be members of the Associated Students.

VII. LIMITATIONS

- A. All Associated Students Campus Activities Board events and activities must be approved by Executive Cabinet.
- B. The Associated Students Campus Activities Board Code shall not be in conflict with the constitution of the Associated Students and/or any other codes as established and protected by the Constitution of the Associated Students.

- C. The Associated Students Campus Activities Board cannot, at any time, overrule a motion passed by Student Government Assembly and/or Executive Cabinet.
- D. The Associated Students Campus Activities Board cannot, at any time, declare itself a separate entity from Student Government Assembly and the Associated Students.

VIII. AMENDMENTS

- A. Amendments to the code must be recommended by Campus Activities Board and approved with a majority vote of Student Government Assembly.
- B. These amendments become operative upon acceptance by the Student Government Assembly.

Adopted 10-24-94

Project Film Grants

Matt Gile:

Gravtational Potential Energy Transfer Orbitor

This project is a kinetic energy device that would demonstrate several facets of Physics while, provide amusement for anyone. When finished it will be displayed in Shuhaw Hall for all to see.

Amount \$278.50

Mark Goodrich

Morning Radio in Sonoma County

This film will be capturing early morning radio atmosphere at various radio stations in Sonoma County. It will be about how radio wakes up Sonoma County, and the people behind it.

Amount \$300.00

William Hernandez

Polyrhythmic preludes and part songs

It will be writing a set of musical compositions for solo piano, solo guitar, choir, and various ensembles. This project will be donated to various bands and ensembles through out the community.

Amount \$ 91.38

Total \$ 669.88

I move to approve on the recomendation of The Project Film Grant Committee these applicants.

ASSOCIATED STUDENTS COMPUTERS UPGRADE PROPOSAL

UPGRADE MEMORY

The existing 2 Mac LC III computers needs:

8 mags for each computer (approx. \$240.00/computer) \$480.00

The existing Macintosh IIsi needs 16 megs. upgrade \$500.00

NEW PRINTER

1 HP/850 Deskwriter

\$525.00

Black & white/color printer

10.00 cable

Maintenance contract

40.13 tax

35.00

\$610.13

COLOR SCANNER:

\$1200.00

HP 3C Scanjet, 24 dots/ inch

From Executive Cabinet:

It was moved to recommend to Student Government Assembly to allocate up to \$3200.00, out of Equipment, Repair & Replacement to purchase Memory upgrade, Printer and Color Scanner. M/S/C

ASSOCIATED STUDENTS

Executive Cabinet

Fall 1995

AGENDA

Pioneer Conference Room

Meeting # 15

Date: October 25, 1995

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF AGENDA
- IV. APPROVAL OF MINUTES

V. REPORTS

- A. President (Rodriguez)
- B. Advisors (Flores/Eisenhauer)
- C. CAB (Fecteau)
- D. Legislative Committee (Alvarez)
- E. Lost and Found Auction (Fecteau)
- F.
- G.

VI. APPOINTMENTS

- A. Disappointments *m/s/c to disappoint Lorraine Robles → Evening College*
(Rodriguez) *+ Jesus Lopez → Repelase*
- B.
- C.

VII. OLD BUSINESS

- A.
- B.
- C.

VIII. NEW BUSINESS

- A. Approval of S.G.A. Agenda (All) *m/s/c to approve*
- B. Blood Drive Petaluma Center (Fecteau)
m/s/c to approve Petaluma Blood Drive
Nov. 16 4-7 pm

~~C.~~ SAY m/s/c to recommend to SGA to allocate \$2500 out of Fall Special for SAT program as req. (Wilson)

IX. DISCUSSION ITEMS

- m/s/c that uniform state SRS associated students
- ~~A.~~ CCCSAA Presentation to S.G.A. (Rodriguez)
 - ~~B.~~ Flea Market Booth (Rodriguez)
 - ~~C.~~ Abel's Disability Forum (Rodriguez)
 - ~~D.~~ Promotional Pens (Rodriguez)
 - ~~E.~~ Clean Water Act (Fecteau)
 - ~~F.~~ Starcross Promotion (Fecteau)
 - ~~G.~~ Non-Profit Conference (Rodriguez)

X. ANNOUNCEMENT ITEMS

- ~~A.~~ Horticulture Club Sale (Eisenhauer)
- ~~B.~~ Dia De Los Muertos Dance (Fecteau)

XI. ADJOURNMENT

**ASSOCIATED STUDENTS
Executive Cabinet
Fall 1995
MINUTES
Pioneer Conference Room**

Meeting #: 14
Date: 10-18-95

- I. CALL TO ORDER:** The meeting was call to order at 3:20PM.
- II. ROLL CALL:** There were no absences.
- III. APPROVAL OF AGENDA:** The agenda was approved as presented.
- IV. APPROVAL OF MINUTES:** Minutes for meetings 13, 12 and 11 were approved as amended.

V. REPORTS

A. President (Rodriguez)

- 1. Last week, Teresa attended the Students Affairs Council meetings in Petaluma to decide the S.G.A. role at the Petaluma Center.
- 2. Ed Buckley gave thanks to Teresa for the donations for his project.
- 3. Teresa reminded us that on Friday we are leaving at 11:00 AM to the California Community Colleges Students Affairs Association (CCCSAA) conference.

B. Advisor (Flores/Eisenhauer)

Bob

- 1. Bob feels like there is not too much activity going on campus.
- 2. Bob handed out the CCCSAA conference attendance sheet to be signed by all attending on Friday.
- 3. He brought to our attention the anyone who is in a leadership position or chair of an activity, should remember the three levels of attention: (1) Internal (Among S.G.A.), (2) Campus activities and (3) With the community. The last one being the most crucial.

Ronda

- 1. Friday at 10:00AM, Ronda will meet with the Blood Drive committee in the Petaluma Center to look at space and dates for the events.
- 2. Project Film Grant met last Tuesday. Will attend next S.G.A. meeting to present the recommended applicants.
- 3. Next Wednesday is the Lost And Found Auction.

C. CAB (Fecteau)

- 1. Blood Drive on Thursday.
- 2. Lost and Found Auction on October 25th.
- 3. Alcohol Awareness Mock Party on Friday.

- D. Legislative Committee (Rodriguez)**
1. Affirmative Action Committee will meet again on Tuesday from 5 to 7PM at room 1 in the Plover Library.
- E. Typewriter Committee (DeWith)**
1. Duane is trying to get a hold of the people on the Typewriter committee.

VI. APPOINTMENTS

- A. Senator (Rodriguez)**
1. It was moved to appoint Althia Alvarez as Freshman Senator.
M/S/C
* Marisa Alvarez abstained from voting.
- B. Officers (Rodriguez)**
1. It was moved to appoint Frank Kobayashi as Treasurer.
M/S/C
It was moved to amend to read pending a recommendation to S.G.A. to override the election code section seven, items C and F.
M/S/C
It was moved to close debate.
M/S/C
* Marisa Alvarez abstained from voting.

VII. OLD BUSINESS

- A. Computer upgrade proposal (Eisenhauer)**
1. It was moved to recommend to S.G.A. to allocate up to \$3200.00, out of Equipment, Repair and Replacement to purchase Memory upgrade, Printer and Color Scanner.
M/S/C
- B. T-Shirts (Phillips)**
1. It was moved to give a S.G.A. T-shirt to every legitimate member of S.G.A.
M/S/C
It was moved to amend to add C.A.B. and Legislative Committee members.
M/S/C

VIII. NEW BUSINESS

- A. Approval of S.G.A. Agenda (All)**
1. It was moved to approve the S.G.A. Agenda as amended.
M/S/C

B. Canned Food Drive

(DeWitt)

1. It was moved to recommend to C.A.B. to sponsor the Canned Food Drive on behalf of the Associated Students.

M/S/C

C. Dia de los Muertos Dance

(Mojina/ Fecteau)

1. It was moved to subsidize MECHA's Dia de los Muertos Dance \$200.00 out of Fall Special.

M/S/C

D. T-Shirts

(Phillips)

1. It was moved to allow each member attending the CCCSAA conference to bring two T-Shirts.

M/S/C

It was moved to close debate.

M/S/C

IX. DISCUSSION ITEMS

A. Monday workshops and Reports

(Rodriguez)

1. Having a workshop for next SGA meeting was discussed.

B. Alcohol Awareness Week

(Rodriguez)

1. Alcohol Awareness Week Outcomes were discussed.

X. ANNOUNCEMENT ITEMS

A. Inter cultural Requirement

(Rodriguez)

1. Teresa will meet on Thursday, October the 26th at 3:15 PM in the Faculty Lounge, regarding the inter cultural requirement.

B. Calendar

(Teresa)

1. Marisa handed out the 1995-1996 S.G.A. calendars.

XI. ADJOURNMENT: The meeting was adjourned at 5:15PM



**Social Advocates
for Youth**

Serving Youth and Families

October 24, 1995

Teresa Rodriguez
President, Associated Students
Santa Rosa Junior College
1501 Mendocino Ave.
Santa Rosa, CA 95401

Dear Ms. Rodriguez,

I am sending this letter to introduce myself. I am Ninfa Wilson and I work as a youth counselor through S.A.Y. (Social Advocates for Youth). I counsel students at risk who are failing academically and socially. I work at Santa Rosa Junior High and Comstock Junior High. My duties include counseling, coordinating and directing the El Sol Club.

I started the El Sol Club last year at both schools to help the students realize their self-worth and that of others. Through art, dance, and guest speakers, the El Sol Club has changed the lives of these students who attend and participate on a weekly basis at each of these two schools.

I have also started the Low Rider Bicycle Club with the help of used bikes that were given to us by the City of Santa Rosa. Through the Low Rider Bicycle Club last year these students were able to march in the Rose Parade and exhibit their bikes this past summer at the Sonoma County Fair.

This year I have also started a soccer team for boys and girls at risk at these two schools. I have 88 students currently attending soccer on a weekly basis. We need \$525.00 to dress up 11 of the players from each team. We are already doing car washes, sales, tamale sales, etc.

We would greatly appreciate it if your members from the Associated Students would like to contribute to our soccer team. As you well know, every bit of energy, time and money that I have invested in these students individually will multiply to help lessen the violence through gangs, drugs and other destructive behavior that presently exists in our community. I firmly believe that any help from our community, whether it be your contributions, your time in coaching these students or mentoring them will tremendously boost their morale and yours as well.

Respectfully Submitted,

Ninfa Wilson
Youth Counselor

/ps

Out of the Trash Can and Into the News!

The 1995 Public Relations Conference for Non-Profit Organizations

Are you getting enough local or national media coverage for your non-profit organization? Is your board asking for more community news exposure?

Are you confused about what the press wants...and will cover?

Do you need to launch a national publicity campaign?

On November 14, 1995, you will find all the answers you need for a more effective public relations program! This conference is designed for national and local non-profit organizations, associations and clubs.

Conference highlights include:

- Face-to-face press meetings
- Two media panel discussions -- print *and* broadcast
- Individualized break-out and networking sessions
 - 1996 radio promotion campaign give-away
courtesy of Sonoma County Broadcasters' Association
- Public Relations Workbook and Planning Manual
 - Resource marketplace
 - National promotion strategies
 - Internet access for non-profits

Special Keynote Speaker:

Herbert Chao Gunther

President, Public Media Access

To register, send enclosed form or call 707/538-9442

*Sponsored by: The Press Democrat, The Marin Community Foundation
and The Sonoma County Community Foundation*

*Supported by: Sonoma County Broadcasters Association, Volunteer Center of Sonoma County,
United Way of Sonoma - Lake - Mendocino, United Way of Marin*

**ASSOCIATED STUDENTS
STUDENT GOVERNMENT ASSEMBLY
Fall 1995
AGENDA**

Meeting # 9
Date: October 30, 1995

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF AGENDA
- IV. APPROVAL OF MINUTES N/A

V. REPORTS

- | | | |
|---------------|-------------------------|---------------------------|
| A. | President | (Rodriguez) |
| B. | Advisors | (Flores/Eisenhauer) |
| C. | Inter-Club Council | (Phillips) |
| D. | Executive Cabinet | (Grey) |
| E. | Legislative Committee | (Mathews) |
| F. | Campus Activities Board | (Fecteau) |
| G. | Voter Forum | (Alvarez) |
| H. | Publicity Rep | (Beers) |
| I. | DFPC DAC | (Jeffcoat) |
| J. | Environmental Rep | (Bauman) |
| K. | Goal #1/Outreach | (Sjoblom/Constantine) |
| VI. | APPOINTMENTS | L. Goal #3/SGA (Jeffcoat) |

- A.
- B.
- C.

VII. OLD BUSINESS

VIII. NEW BUSINESS

- upon recommendation for Exec Cab*
- | | | |
|---------------|-------------------|------------------------------------------------------------------------------------------------|
| A. | SAY | <i>m/s/c to allocate \$2500 to sponsor SAY soccer team with A.S.</i> |
| B. | Flea Market | <i>m/s/c to allocate 40 (Fecteau)</i> |
| C. | Chicano Awareness | <i>to \$1000 out of (Alvarez) Fall Special to (Gallardo) buy a Space and beverages to sell</i> |

IX. DISCUSSION ITEMS

- A.
- B.

X. ANNOUNCEMENTS

- | | | |
|---------------|------------------|---------------|
| A. | Hemp Revolution | (McGinley) |
| B. | Internal Affairs | (Constantine) |
| C. | | |

XI. Adjournment

ASSOCIATED STUDENTS
Student Government Assembly
Fall 1995

MINUTES
Pioneer Assembly Room

Meeting # 8

Date: October 23, 1995

- I. CALL TO ORDER** Meeting was called to order at 3:22 p.m.
- II. ROLL CALL** Absent were Travis Hayden, Lyric Smith, Cherie Maria, Michelle Lawler, Lucky Otis, Abel Jeffcoat, Lorraine Robles, Linda Cota, Lulu Constantine, Jesus Lopez and Jamie Dluzak.
- III. APPROVAL OF AGENDA** Approved as amended.
- IV. APPROVAL OF MINUTES** No minutes were presented.

V. REPORTS

- | | |
|-----------------------------------|----------------------------|
| A. President | (Rodriguez) |
| B. Advisors | (Flores/Eisenhauer) |
| C. Inter-Club Council | (Phillips) |
| D. Campus Activities Board | (Fecteau) |
| E. Executive Cabinet | (Grey) |
| F. Legislative Committee | (Mathews) |
| G. Alcohol Awareness Week | (Rozovics) |
| H. Lost and Found Auction | (Fecteau) |
| I. Flea Market | (Fecteau) |

VI. APPOINTMENTS

VII. OLD BUSINESS

- A. CAB Code** **(Fecteau)**
It was moved to approve the CAB Code changes as presented.
M/S/C
- B. Goals Committees** **(Phillips)**
It was moved to make it mandatory to sit on at least one goal committee.
M/S/F
It was moved to amend to read: Participate in at least one goal committee.
M/S/F

VIII. NEW BUSINESS

- A. Community Volunteering** **(DeWitt)**

Item was moved to discussion.

B. Project Film Grants (Fecteau)

It was moved to approve, on the recommendation of the Project Film Grant Committee, the allocations as presented. M/S/C

C. Computer update proposal (Eisenhauer)

It was moved to allocate up to \$3200 out of Equipment Repair and Replacement to purchase memory upgrade, printer, and color scanner. M/S/C

IX. DISCUSSION ITEMS

A.

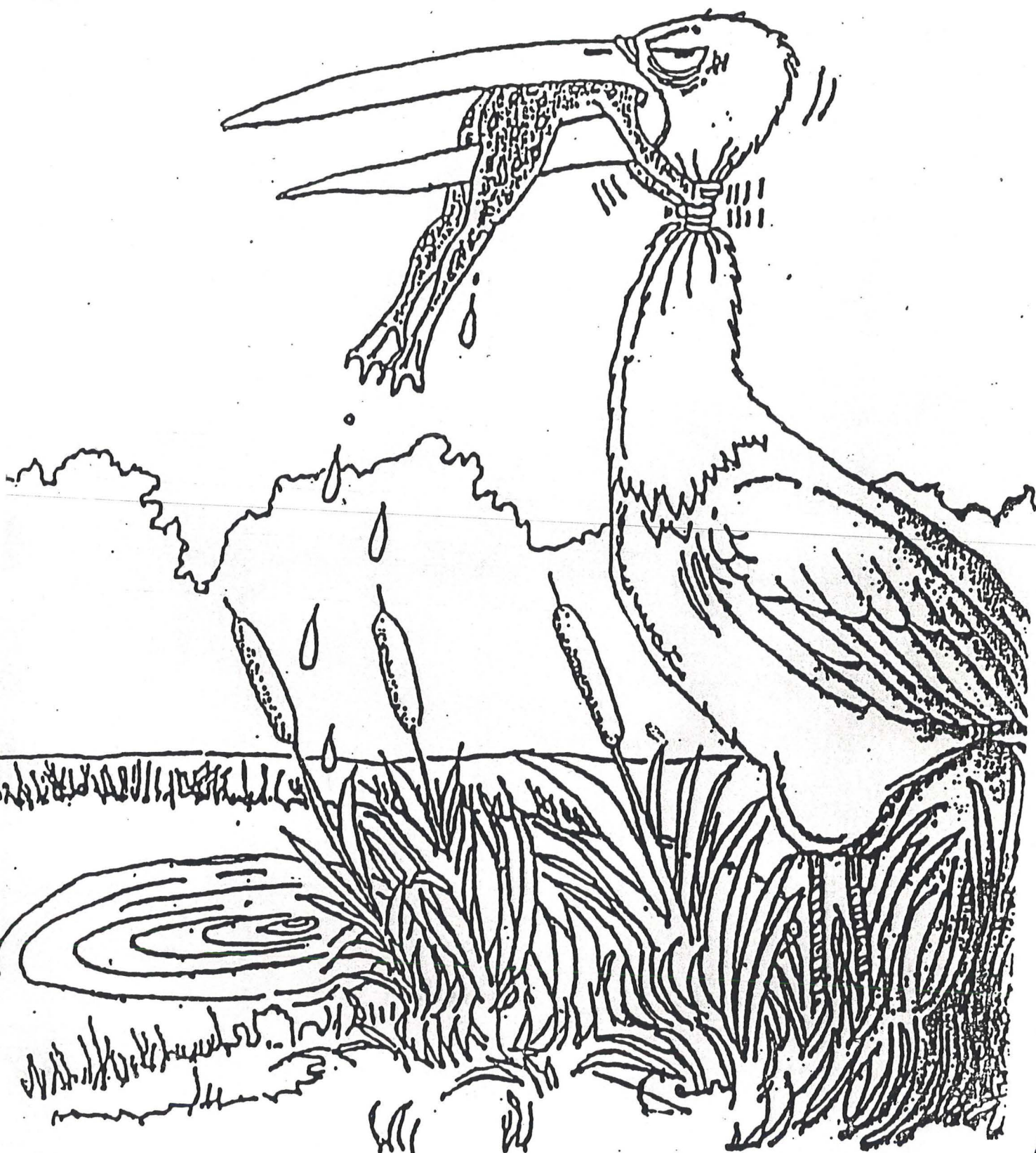
B.

X. ANNOUNCEMENTS

A.

B.

XI. ADJOURNMENT



Don't EVER give up!

Don't miss great bargains at the SRJC Campus Activities Board's

FLEA MARKET

**HURRY!
HURRY!
HURRY!**



★ Great Buys -
Tons of stuff

★ Santa Rosa Jr.
College, Bailey
Field Parking Lot

★ Free Admission

**Sunday, November 5, 1995
8:00am - 3:00pm**

For more information call SRJC Student Activities Office, 527-4424.

COME TO THE CAR WASH

SUPPORT OUR SOCCER TEAMS
SRJH AND COMSTOCK JR.HIGH

DATE: WHERE:

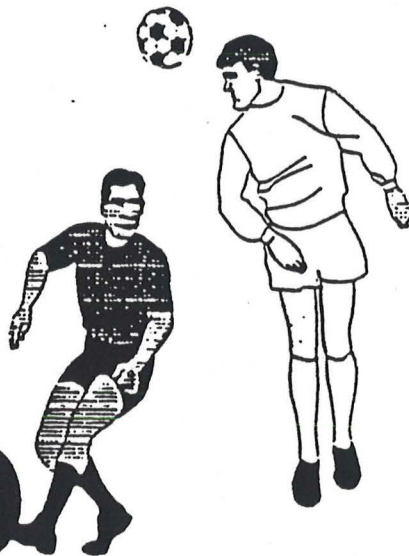
SATURDAY ROTTEN ROBBIE
2515 GUERNEVILLE
RD
SANTA ROSA CA.

NOV. 4, 1995

TIME:
9:00 AM
3:00 PM.

MINIMUM CHARGE

\$ 3.00



For
VGA
Today.

Santa Rosa Junior College OFFICE OF STUDENT ACTIVITIES

WHY TEAMWORK DOESN'T WORK IN A DEMOCRACY 1993 NACA NATIONAL CONVENTION

Presenter: Bob Flores
Santa Rosa Junior College

STATUS

- Current Issues → Good examples / Bad Examples
- Recent Examples on National, State and Local Levels

ASSESSMENT

- Discuss Paradigm of "Team"
- Create Visual of "Team"

OBJECTIVES

- Why teamwork "doesn't" work: ~~not~~ shouldn't or can't
- View aspects of leadership tasks in democracy vs. private enterprise models
- Discuss elements of teamwork that do work and why
- Other objectives

volunteers

APPLICATION

- Share and discuss "team" visual and paradigm
- Compare and discuss structures and philosophies inherent in paradigms
- Share successful team paradigm=49ers, IBM
- Share other successful paradigms
- Where does idea go wrong? Where does it break down?
- Create scenario of teamwork in a Democracy
- Paradigm of Tripartied system of Checks and Balances
- Critique stress points/communication breakdown
- Critique issues of responsibility and accountability*
- Discuss areas of lack of direct power to lead
- Groups compare paradigm of "team" model vs. paradigm of democratic model
- What are the "human nature" influences? ← group dynamics
- Issue of equal status within democracy

people → form
form → people

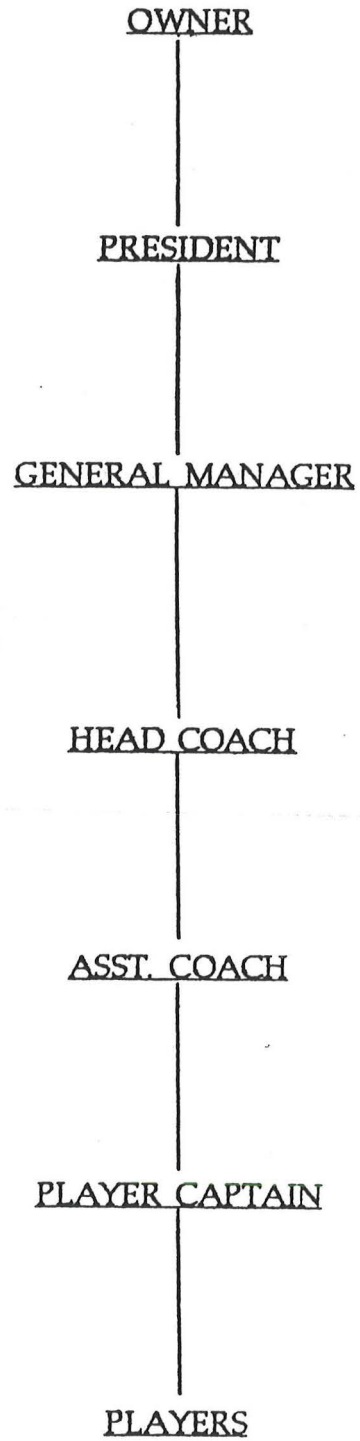
← take good w/ bad

* workshop
outlines

SYNTHESIS

- Strategies/skills/traits needed to lead a team in a democracy
- Individual situations regarding conflicts as discussed
- Various successes in leading democratic process
- Elements of a "team" concept that do work

TYPICAL TEAM STRUCTURE





Santa Rosa Junior College ASSOCIATED STUDENTS

TEAM BUILDING & GROUP DEVELOPMENT

SRJC Leadership Retreat

September 25-27, 1992

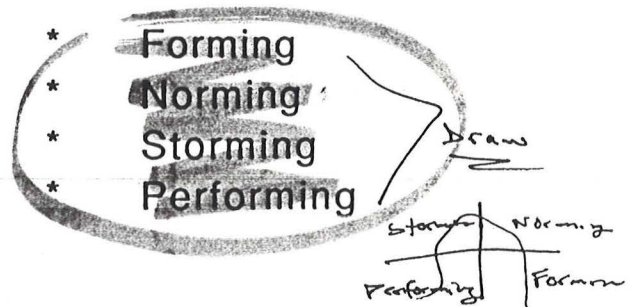
Pt. Bonita YMCA

Presented by: Bob Flores

- I. Team Building - Analysis
- II. Stages of Group Development

Cog's Ladder

- 1.) Polite Stage
- 2.) Why We Are Here
- 3.) Bid for Power
- 4.) Constructive Stage
- 5.) Esprit Stage



- III. What Works--What doesn't Work
- IV. Wants/Needs--Barriers
- V. Personal Roles in the Group
 - *Goals
 - *Judgments/Being Judged
 - *Right/Wrong Battles
 - *Tendencies to Distract
 - *What is Offered/Added



Santa Rosa Junior College

OFFICE OF STUDENT ACTIVITIES

LEADERSHIP, DELEGATION, SUPERVISION

SRJC Leadership Retreat
Bob Flores

* LEADERSHIP IS IN THE EYE OF THE FOLLOWER

- | | |
|------------------------------|--------------------------------------|
| - Leadership Characteristics | - Leadership Practices |
| Honesty | Challenging the Process |
| Competence | Inspiring a Shared Vision |
| Being Forward-Looking | Enabling Others to Act |
| Inspiration | Modeling |
| Credibility | Encouraging the Heart |
-
- Unique Relationship
 - ~~Know Your Followers~~
 - Stand Up For Your Beliefs
 - Speak With Passion
 - ~~Lead by Example~~
 - ~~Conquer Yourself~~

* WHAT DO EFFECTIVE LEADERS DO?

- ~~They Make Others Feel Important~~
- ~~They Don't Impress People With Their Own Importance~~
- They Set Realistic Goals for Themselves
- ~~They Are Pro-Active In Their Behavior~~
- ~~They Create Positive Conditions In Which to Work~~
- ~~They Have a Sense of Humor~~
- They Make Every Act Congruent
- They Must Have A High Tolerance for Risk
- ~~They Must Reflect the Vision/Direction of the Organization~~

SKS OF LEADERSHIP - What tools/skills must I demonstrate?

(Gardener)

* Envisioning Goals

* ~~Affirming Values~~

* Motivating

* Managing

* ~~Achieving Workable Unity~~

* Explaining

* ~~Serving as a Symbol~~

* ~~Representing the Group~~

* ~~Renewing~~

(Kouzes/Posner)

* Challenging the Process

* ~~Inspiring Shared Vision~~

* ~~Enabling Others to Act~~

* ~~Modeling the Way~~

* ~~Encouraging the Heart~~

LEADER / GROUP / CONSTITUENT INTERACTIONS - What do my Groups/Followers/Constituents

expect from me?

Clarify the Role of Followers

* Structure and Control Work/Efforts

* Two-way Communication

* ~~Multi-level Dialogue of Ideas & Symbols~~

* Develop Perception and Reality of the Leadership Style

* ~~Be a Shaper and be Shaped~~

* ~~Responsive to Conflicting Demands~~

* Facilitate Pluralistic Pressures

* ~~Inspire Trust~~

* Charismatic Leadership

* ~~Support the Personal Strengthening of Followers~~

TOM PETERS ON EXCELLENCE

True qualities of great leadership



With a new occupant in the White House, talk of leadership is in the air. Most focuses on the "good stuff": ennobling vision, empowered followers, maintaining the common touch.

These qualities are important and, more often than not, lacking in leaders of all stripes. Nonetheless, leadership also has another, less majestic side. My experience suggests the best leaders are:

① **Manipulative.** Make no mistake, Bill Clinton (and any other wise leader) is fully aware of the image he projects. Though preaching inclusion, he is a control freak, intent on carefully orchestrating every context to present the precisely desired message. For one small thing, I've never seen a politician so adept at snatching up any baby in sight, then hoisting the toddler into the camera's eye.

...

Only the leader really understands, holistically, the persona she or he wishes to convey: The best are insistent that nothing get in the way of that presentation.

② **Symbol-conscious.** While "getting down to brass tacks" is a must, brass tacks and practical policy implementation are usually possible only if the atmospherics are compelling. Effective leaders, from Pennsylvania Avenue (none better than Ronald Reagan) to the accounting department, have a sure feel for the symbolic content of their actions. To champion follower involvement, for example, leaders should go out of their way to exhibit involvement (follow a genuine open-door policy, regularly eat in the employee cafeteria, etc.).

③ **Dictatorial about the dream.** To be effective, a vision must be crystal clear. While compromise is necessary to build a consensus for action, the best chiefs (in retrospect) are insistent that the main theme not get so enlarged or diluted as to become insipid.

④ **Narrow-minded.** Wise honchos know they can accomplish only limited agendas. The number of important problems and opportunities that confront — and distract — leaders at all levels is staggering. The best tack and jibe constantly, but, at a deeper level, fight to keep the focus on the main event ("the economy, stupid").

⑤ **Primitive.** Carrots motivate far better than sticks. Period. Nonetheless, top-notch leaders don't idly ignore those who choose to ignore them. Lyndon Johnson was brilliant at translating his contrarian domestic agenda into legislation. He was peerless at dispensing favors at critical moments (to win swing votes); but he was equally firm-handed in ensuring that those who broke in trying times suffered the consequences.

⑥ **Mistrustful.** Many good leaders, shop floor to national government, are humanists. Still, the survivors are usually closet conspiracy theorists as well. Most constituents who approach the leader, in innocence or with guile, have their own agendas. Effective leaders are likely to hide a healthy dose of skepticism and even mistrust beneath a sunny, inspiring exterior.

*The words are powerful,
and inconsistent.*

In the end, the leader alone (and one or two trusted confidants if she or he is lucky — e.g., Hillary Rodham Clinton for Bill Clinton) is responsible for himself or herself.

⑦ **Powerful.** The best leaders are open, honest and accessible; and the converse of all three. Leaders must be shrewd tacticians if they are to accomplish anything in a sizable public or private bureaucracy. That means doling out access carefully since access significantly empowers those who are perceived to have it. (If everyone has access, then it ceases to be a carrot or a stick.)

It also means playing some games very close to the vest — offering under-the-table favors tomorrow in return for a key vote today. (Kennedy unraveled the 1962 missile crisis by secretly promising future withdrawal of our missiles in Turkey in return for Khrushchev's immediate public withdrawal of missiles in Cuba.)

⑧ **And dishonest?** While I hardly condone dishonesty, I also don't believe the one about George Washington and the cherry tree. Leaders often put very different spins on an issue, depending on whom they are addressing. This, of course, can and often does result in perceived slickness; on the other hand, to expect

Continued from Page E1

⑨ **Saintly consistency is to misunderstand the nuts and bolts of getting stuff done through multiple constituencies.**

⑩ **Power mad.** These words doubtless bring to mind Hitler, Stalin and Saddam Hussein. Yet make no mistake, the best leaders, junior to senior, are avid students of power. We all operate amid webs of friends and enemies, with every shade of gray imaginable in between. To not understand the na-

ture of the contest is almost surely to lose before you're off the starting blocks.

Am I too cynical? I think not. Leadership is as much about the rough and tumble dalliance of implementation as it is about a transformative vision for the ages. The human condition requires leaders to attend to many factors conveniently overlooked by those who see only the smiling side of the leadership coin.

END

*Radu S
Bumper Sticker
Leadership*

SCAVENGER HUNT

FIND SOMEONE WHO IS:

~~Teresa~~ --- 5'3" and 3/4

~~Tex~~ --- born in the year 1954

~~Frank~~ --- born in the year 1977

~~Ronda~~ --- a grandma or grandpa

FIND SOMEONE WHO HAS:

~~Duane~~ --- traveled the most in the United States

~~Honey~~ --- pierced a part of the body, not ears

~~Lisa~~ --- on the finger a school ring

--- hazel eyes

--- fancy toe polish on

~~Melissa~~ --- wearing halloween attire

~~David~~ --- the most tatoo's

~~David~~ --- wears the largest shoe size

FIND SOMEONE WHO:

~~Lucky~~ --- Doesn't drink, smoke, or use drugs

~~Denise~~ --- Hates chocolate

--- Loves croissants, butter, cinnamon

make sure you are only talking to people
in the room.... have a good time

ASSOCIATED STUDENTS

Executive Cabinet

Fall 1995

AGENDA

Pioneer Conference Room

Meeting # 16

Date: 11-1-95

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF AGENDA

IV. APPROVAL OF MINUTES *n/A*

V. REPORTS

- A.* President (Rodriguez)
- B.* Advisors (Flores/Eisenhauer)
- C.* CAB (Fecteau)
- D.* Legislative Committee (Rodriguez) *Alvarez*
- E.* Dia de los Muertos Dance (Fecteau)
- F.* *report per Dance Sub Policy*
- G.*

VI. APPOINTMENTS

- A.* College Wide Committees *m/s/c to appoint no A/mag to Board of Review* (Rodriguez)
- B.*
- C.*

VII. OLD BUSINESS

- A.* A.S. Pens *m/s/c to allocate up to \$400.00 out of PR for 500 A.S. Pens* (Rodriguez)
- B.*
- C.*

VIII. NEW BUSINESS

- A.* Approval of S.G.A. Agenda (*Dawdall*)
- B.* B.S.U. Dance *m/s/c to approve* (*Dawdall*)
Dance Subsidy for B.S.U. Dance
C. CAB Spring Events m/s/ to approve as presented
m/s/c to recommend to SGA for 1995-96 m/s/c to postpone definitely until next meeting

C.

IX. DISCUSSION ITEMS

A. Goals

(Rodriguez)

B.

X. ANNOUNCEMENT ITEMS

A. ~~Cash~~ Grande Benefit

(Jeffcoat)

B.

XI. ADJOURNMENT

**ASSOCIATED STUDENTS
Executive Cabinet
Fall 1995
MINUTES
Pioneer Conference Room**

Meeting #: 15
Date: 10-25-95

- I. CALL TO ORDER:** The meeting was call to order at 3:20PM.
- II. ROLL CALL:** Honey Graham and Erin Phillips were absent.
- III. APPROVAL OF AGENDA:** The Agenda was approved as presented.
- IV. APPROVAL OF MINUTES:** There were no minutes.

V. REPORTS

A. President (Rodriguez)

- 1. Sharon, Jennifer, Ronda and Teresa were invited to a discussion panel on the Bijling Conference on Women made for the United Nations Week. They talked to the presenters. Will be available on videotape at the Library.
- 2. Donations for expanding Falls Creek Elementary School Library is coming up. A dedication will be on Thursday 5PM at this school.

B. Advisor (Flores/Eisenhauer)

Bob

- 1. Bob finds it interesting that not too much activity is going around Campus. Last Monday at the S.G.A. meeting, there were lots of absents, it was difficult to have quorum at the beginning.
- 2. Teresa and Bob are meeting together to talk about reactivating the S.G.A. goals.

Ronda

- 1. Lost and Found Auction went well. Only two people that signed in did not show up but they called. Travis did a great job as master of ceremony.
- 2. Ronda is taking pictures for all people interested in participating in a movie that will be filmed at SRJC.
- 3. The number of sold spaces for the Flea Market are increasing.

C. CAB (Fecteau)

- 1. Joelle mentioned that a lot of people showed up for the Lost and Found Auction; most people she have ever seen.
- 2. Flea Market coming up on November 5th.
- 3. Petaluma Blood Drive is soon to be started.

- D. Legislative Committee (Rodriguez)**
1. Two new people have joined the Legislative Committee meetings. Lyric Smith and Honey Graham.
2. There has been a lot of discussion on the Rep. Fee, the Board of Education in California and Affirmative Action.
3. Affirmative Action subcommittee will meet from 5 to 7PM on Thursday at the Plover Library, room 1.

VI. APPOINTMENTS

- A. Disappointments (Rodriguez)**
1. It was moved to disappoint Loraine Robles as Evening College Representative and Jesus Lopez as Representative at Large.
M/S/C

VII. OLD BUSINESS

- A.** There was no old business.

VIII. NEW BUSINESS

- A. Approval of S.G.A. Agenda (All)**
1. It was moved to approve the S.G.A. Agenda as amended.
M/S/C

- B. Blood Drive Petatluma Center (Fecteau)**
1. It was moved to approve the Petaluma Blood Drive for November 16th from 4 to 7 PM in the Herold Mahoney Library.
M/S/C

- C. S.A.Y. (Social Advocates for the Youth) (Wilson)**
1. It was moved to recommend to S.G.A. to allocate \$525.00 out of Fall Special to sponsor the S.A.Y. El Sol Club Soccer Team uniforms.
M/S/C
It was moved to amend to read that T-Shirts read "Sponsored by Santa Rosa Junior College Associated Students".
M/S/C

IX. DISCUSSION ITEMS

- A. CCCSAA Presentation to S.G.A. (Flores/Rodriguez)**
1. Bob mentioned that each member that attended the CCCSAA last weekend, should make a copy of the names of the conferences that they participated in. This is to make it easier for people who may have questions on a particular subject given at the conference.
- B. Flea Market Booth (Rodriguez)**
1. Having an informational booth for S.G.A. at the Flea Market event was discussed

- C. Abel's Disability Forum (Rodriguez)**
1. Abel's Disability Forum was discussed. He should talk to Lulu Consentine about it.
- D. Promotional Pens (Rodriguez)**
1. To re-order the same kind of S.G.A. promotional pens was discussed.
- E. Clean Water Act (Fecteau)**
1. President Clinton's Clean Water Act was brought to our attention by Joelle.
- F. Starcross Promotion (Fecteau)**
1. Joelle read us a flyer/invitation to attend "Christmas Magic", the annual holiday Ice Show at the Redwood Empire Ice Arena, on December 6 from 4 to 6:30PM.
- G. Non-Profit Conference (Rodriguez)**
1. Teresa read us a flyer she got for the 1995 Public Relations Conference for non-profit organizations. This will be on November 14. For more information call 707-538-9442.

X. ANNOUNCEMENT ITEMS

- A. Horticulture Club Sale (Eisenhauer)**
1. Horticulture Club Sale will be tomorrow Thursday the 26th from 12 to 5 PM.
- B. Dia de los Muertos Dance (Fecteau)**
1. Dia de los Muertos Dance will be on Saturday the 28th from 8PM to 12AM. \$4.00 with I.D., \$5.00 with no I.D.

XI. ADJOURNMENT: The meeting was adjourned at 5:20PM

DANCE SUBSIDATION APPLICATION

Club Name: RSU

Club President: THOMAS GREY

Type of Event: Dance Place: Cafeteria

Date of Event: Nov. 18, 1995 Time: 6:00 pm. to 2:00 AM.

Expected Number of People: unknown

Theme: PAJAMA / JAM PARTY Type of Music: Top 40

Refreshments: Yes ☒ No ☐ If yes please explain _____

CHIPS, SODA, H₂O

Event Chairperson: Pierre French

Promotional Plan: Please explain fully (i.e. include dates, specific mediums, locations): FLYERS, OALLEAF, BANNER

Budget: Please attach separate sheet.

Total in Club Account: \$ 500.00 APPROX.

Please indicate your past and present means for generating income. (i.e. car washes, bakesales, concessions): BAKE SALES / "SHOW TIME AT THE JC"

MUSICAL EVENT

Please submit this proposal to Ronda Eisenhower

BSU Budget.

| | |
|------------------|--------|
| DJ | 250.00 |
| SECURITY | 217.00 |
| SODAS | 25.00 |
| H ₂ O | 25.00 |
| CHIPS | 40.00 |
| DECORATIONS | 40.00 |

Donations?

TOTAL \$597.00

Featuring Special Guest
DAZE of crack or jack records

Benefiting the Homeless

When Nov. 18, 1995

Where SRJC Cafeteria

How much \$2 with can of Food & I.D.
\$3 without ~~SRJC~~ I.D.
\$14 All others

Sales Promotion Associates

8320 Windmill Farms Drive • Cotati, CA 94931



707/664-0900



707/664-0900

Date: 10/31/95

Total # of pages including cover sheet: 2

To: RONDA EISENHOWER

Recipient Fax: 524-1830

From: VICKI DOUGAN

Message:

Hi Ronda -

Following is the last order for Vision Pens. The minimum order is 250 pens @ \$.79 each - 500/\$.75 - 1,000/\$.66. I dropped off a sale flier from Souvenir a few weeks ago when I delivered pen catalogs. Please check the flier for specials on the Vision Pens. They may still be offering 20% free goods.

Vicki

*Move that we allocate
up to \$400 out of
Public Relations to
purchase 500
Associated Student
pens.*

Proposed dates for Spring '96 events

January

- ~~8~~ Volunteer Reg
- ~~16~~ Semester begins
- 18 Book Loans (3-4p, 6-7p)
- 30 Project Film Grant Apps Available
- 31 Club Days (10-2pm)

February

- 1 Club Days (10-2p)
- 5-9 Bank Week
- 13 Project Film Grant Apps Due
- ~~16~~ School Holiday
- ~~19~~ School Holiday
- 28 Used Book Faire

March

- 13 Lost and Found Auction
- 27 Safety Day

April

- 2 Petitions Due
- ~~8-12~~ Spring Break
- 15-19 AIDS Awareness Week
- 22 Elections Assembly
- 24-25 Elections

May

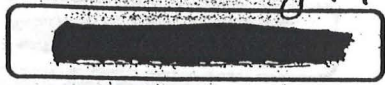
- 1-2 Run-Off Elections
- 8 AS Appreciation Day
- 11 (Possible Boat Dance)
- 13-17 Dead Week
- 20-24 Finals
- ~~27~~ Commencement

January 1996



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---------|---------------|-----------|-----------------------------------------------------------------|--------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| | REG | REG | REG | REG | PDA | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| | HOLIDAY | CLASSES BEGIN | | 3-4 BOOKLOANS (LOUNGE) 6-7 BOOKLOANS (ACCT.) | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| | | P&F AVAIL | CLUB DAYS | | | |
| 28 | 29 | 30 | 31 | | | |

February 1996



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---------------------|------------------------|-----------------|--------------|--------------|----------|
| | Black History month | History month | | CLUB DAYS | | |
| | | | | 1 | 2 | 3 |
| | BANK WEEK SR | BANK WEEK SR | BANK WEEK SR | BANK WEEK SR | BANK WEEK SR | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | CONDOM WEEK | CONDOM WEEK P&F DUE | CONDOM WEEK | CONDOM WEEK | HOLIDAY | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| | HOLIDAY | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| | | | USED BOOK FAIRE | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | |

March 1996

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|-----------------------|---------|----------------------|----------|--------|----------|
| | Women's History month | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | LOST & FOUND AUCTION | 14 | 15 | 16 |
| 17 | 18 | 19 | ELECT. PET. AVAIL. | 21 | 22 | 23 |
| 24 | 25 | 26 | SAFETY DAY | 28 | 29 | 30 |

April 1996



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|----------|
| | | ELECTION PET. DUE | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| | SPRING BREAK | SPRING BREAK | SPRING BREAK | SPRING BREAK | SPRING BREAK | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| | AIDS AWARENESS WEEK | AIDS AWARENESS WEEK | AIDS AWARENESS WEEK | AIDS AWARENESS WEEK | AIDS AWARENESS WEEK | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | ELECT. ASSEMBLY | | ELECTIONS | ELECTIONS | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| | | | NO 31ST. | | | |
| 28 | 29 | 30 | 31 | | | |

May 1996



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------------------|---------|---------|--------------------------------------------|--------------------|--------|------------------|
| | | | RUNOFF ELECTION | RUNOFF ELECTION | | |
| | | | 1 | 2 | 3 | 4 |
| DAY UNDER THE OAKS | | | AS APPRECIATION DAY (HOT DOG DAY) | | | ?BOAT DANCE |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | | | | | | |
| | | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| | FINALS | FINALS | FINALS | FINALS | FINALS | COMMENCEMEN T |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | HOLIDAY | | | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | |

ET'S COME HOME

We read the newspapers and hear the news about “bad teens” as violent gang members. That’s the reality of teenagers killing other teenagers. Participants in the townhall meetings consistently voice teenage violence as their major, or one of their major concerns, with visions of it continuing to get worse. We as a community believe teens are, on the one hand, incompetent, while also expressing earnestness in our desire for them to become powerful, dynamic adult leaders in community and family.

Reality shows the teens of our community *are* powerful and competent in building their community. Some in fact, model doing just that, such as serving on the Santa Rosa City Teen Council; and some sadly use their personal power in harmful ways, which we call *Gangs*. Support and guidance are missing in too many areas of our community life for teenagers.

What could our community be like if we empowered them to build their ownership in the Teen/Community/Family three-way partnership—today—not just as the future leaders, but leaders today? What might be possible for our community if every teen got the clear message that they could make a difference in life now and that there are adults in the community who would support them in making that difference? What do you think could happen if the teens experienced a *one hundred percent community commitment* to their developing leadership in life?

What do *you* want the Teen/Community/Family Partnership to produce in results? Today, we see increasing problems in that partnership, with the expectation that “things will get worse.” But, we together with commitment can make a difference in what the results will be tomorrow by what we commit to in action today! And this project may be the way for you to make that difference.

This is a project to create *Empowered Teens Causing Miracles in the Community*.

The name of this project is “ET’S COME HOME.” (ET’s = Empowered Teens.)

The specific action to launch this project will be a meeting Wednesday, November 29, at 7:00 PM in the cafeteria of the Santa Rosa High School. The intent is to form a council of at least fifty community leaders from civic, teen, parent, educational, religious, business, and public agency communities, who commit to an active vision of Empowered Teens supported by Teen/Community/Family Partnerships causing miracles in our community.

For instance, by helping organize and channel teens energies we believe it is possible to reduce teen violent crime by as much as 35% in the next twelve months, and another 35% in the second following twelve months. Towards that, some suggested projects include:

- Teens designing and generating community improvement;
- Teens developing and implementing youth center activities at the numerous underutilized physical facilities in the community;
- Teens creating and sponsoring family empowerment projects;
- A Teen/Community/Family Partnership task force team creating and conducting annual "Teen Woodstock Self-expression and Community Leadership" inspirational weekends;
- Teens creating a teen job network on the Internet through the county library system;
- Teens initiating a teen outreach to gang members to draw gang members into supporting the Teen/Community/Family Partnership through the ET's Come Home project;
- Teens generating and sponsoring a ET's Come Home television program;
- Teens initiating active teen participation in community townhall meetings and community design.
- Teens creating, generating, and sponsoring positive, life developing, fun, inspiring, powerful, transformational leadership in causing miracles in the community.

These are just a few suggested ideas for Task Team projects. There exists unlimited possibilities. We need your energy and ideas to make this project happen - now. We ask you to build the Teen/Community/Family Partnerships to make a difference today. We ask you to help design this transformation of our community! Commit and communicate. Call and get involved – anyway you can, to make a difference. We specifically need task force team leaders and members, assistants for phone calling, meeting logistics and secretarial work.

Inspired and powerfully supported, Empowered Teens are unstoppable. They can take a leadership role not only the in future of our world, but right now in our community. They will make a positive difference today, if we work together in supporting them to make that difference.

The most important question is, "What will *your* life and the life of your community be like if *you* committed to making a difference today?"

If this possibility of Empowered Teens Causing Miracles in our Community calls to you, then we invite you to call for further information and attend the November 29 meeting at 7:00 PM in the Santa Rosa High School Cafeteria.

For further information please contact:

Bob Lindberg
707-539-0539 Office / voice mail
707-539-0875 Fax

Ann Englar
707-576-1952 Direct line / voice mail
707-524-2603 Office

ASSOCIATED STUDENTS

Student Government Assembly

Fall 1995

AGENDA

Pioneer Conference Room

Meeting # 10

Date: November 6, 1995

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF AGENDA
- IV. APPROVAL OF MINUTES N/A

V. REPORTS

- A. President (Rodriguez)
- B. Advisors School closed 11/10 ; FNSR (Flores/Eisenhauer)
- C. ICC (Fecteau)
- D. CAB (Fecteau)
- E. Exec. Cabinet (Grey)
- F. Leg. Committee (Mathews)
- G. Flea Market (Fecteau)
- H. Petaluma Blood Drive (Beers)
- I. CalSACC (Alvarez/Mathews)
- J. Community Involvement (DeWitt)
- K. Oak Leaf Conference (DeWitt)

VI. APPOINTMENTS

- A. College Wide Committees on recommendation of Exec Cab
m/s/c to appoint no times to Board of Review
- B. (Lawler)

VII. OLD BUSINESS

- A.
- B.

VIII. NEW BUSINESS

- A. Election Dates on recommendation of Exec Cab
m/s/c to approve Election Dates as presented.
- B. Goal 1 N/A (Eisenhauer)
- C. (Constantine)

IX. DISCUSSION

- A.
- B.

X. ANNOUNCEMENTS

A.
B.

XI. ADJOURNMENT

You Can Be Whatever You Want to Be

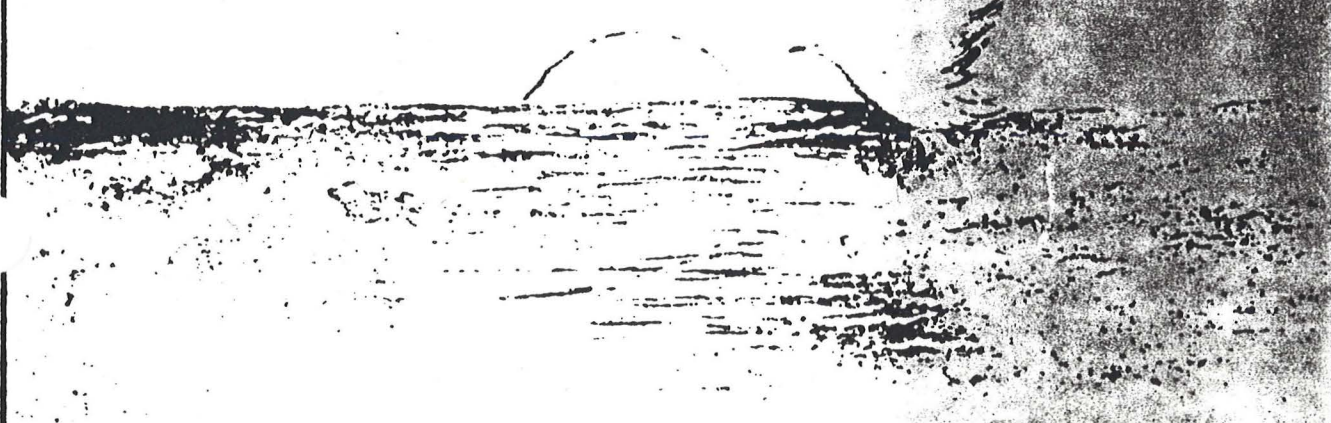
There is inside you
all of the potential to be whatever
you want to be ~
all of the energy to do whatever
you want to do.

Imagine yourself as you would like to be,
doing what you want to do,
and each day, take one step
towards your dream.

And though at times it may seem too
difficult to continue,
hold on to your dream.

One morning you will awake to find
that you are the person
you dreamed of ~
doing what you wanted to do ~
simply because you had the courage
to believe in your potential
and to hold on to your dream.

~ Donna Levine



Elections

Spring 1996

Election Petitions Available

March 20

Election Petitions Due

April 2

Elections Assembly

April 22

Elections

April 24 & 25

ASSOCIATED STUDENTS
Executive Cabinet
Fall 1995
AGENDA
Pioneer Conference Room

Meeting # 17
Date: 11-8-95

- ~~I.~~ CALL TO ORDER
~~II.~~ ROLL CALL
~~III.~~ APPROVAL OF AGENDA
~~IV.~~ APPROVAL OF MINUTES

m/s/c #14 ; m/s/c #15

V. REPORTS

- ~~A.~~ President
~~B.~~ Advisors
~~C.~~ Campus Activities Board
~~D.~~ Inter-club Council
~~E.~~ Legislative committee

~~(Garcia) Rodriguez~~
~~(Flores/Eisenhauer)~~
~~(Fecteau)~~
~~(Fecteau)~~
~~(Alvarez)~~

VI. APPOINTMENTS

- ~~A.~~ ASODTM
~~B.~~ Vice-President

- ~~F.~~ Goal 1
~~G.~~ Goal 2
~~H.~~ Goal 3
~~I.~~ Goal 4
~~J.~~ Goal 5

~~(Graham)~~
~~(Alvarez)~~
~~(Alvarez)~~
~~(Rodriguez)~~
~~(Kobayashi)~~

VII. OLD BUSINESS

- A. Calendar of Events m/s/c to approve event (Fecteau)
B.

VIII. NEW BUSINESS

- A. Canned Food Drive m/s/c to hold Canned Food Drive Nov. 13 - Dec. 1 (Fecteau)
B. Winter fest m/s/c to approve winter fest on Dec. 1 @ 11am-1pm (Fecteau)
C. Hypnotist m/s/c to sponsor Chuck Milligan Nov. 29 (Fecteau)

X. ANNOUNCEMENTS

- A.
B. D. Goal 1 committee m/s/c to allocate \$3980.57 as presented out of (Kobayashi)
E. SGA Agenda m/s/c to approve (Rodriguez) D/S

XI. DISCUSSION ITEMS

- A. Wed. before thanksgiving (Flores)
B. A.S. Advisor (Rodriguez)

XIII. ADJOURNMENT

- C. Thanksgiving classic (Eisenhauer)

m/s/c to amend to read up to \$4,000

January 1996

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|-----|---------------------------------------------|--------------------------|---------------------------------------------------|------------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 Book Loans 3-4pm 6-7pm | 19 | 20 |
| 21 | 22 <i>Book Loans</i> 11-12pm 6-7pm | 23 | 24 Welcome Back 11-1pm | 25 | 26 | 27 |
| 28 | 29 Bank Week 8-2pm | 30 Bank Week 8-2pm | 31 Bank Week 8-2pm Club Days 10am-2pm | | | |
| | | | | | | |

February 1996

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|-----|----------------------------------|------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------|----------------------------------|-----|
| | | | | 1 Bank Week 8am-2pm Club Days 10am-2pm | 2 Bank Week 8am-2pm | 3 |
| 4 | 5 | 6 <i>Bank Day</i> 10am-1pm <i>Club Days</i> | 7 <i>Bank Day</i> 4pm-7pm <i>Club Days BBQ</i> | 8 | 9 | 10 |
| 11 | 12 Nat. Condom Week | 13 Nat. Condom Week | 14 Nat. Condom Week | 15 Nat. Condom Week <i>Blood Drive</i> 4pm-7pm | 16 <u>NO</u> <u>SCHOOL</u> | 17 |
| 18 | 19 <u>NO</u> <u>SCHOOL</u> | 20 | 21 | 22 Black History Month Event | 23 | 24 |
| 25 | 26 | 27 | 28 Used Book Faire 10am-2pm | 29 <i>Used Book Faire</i> 11am-1pm | | |
| | | | | | | |

March 1996

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|------------------|------------------------------|------------------------------|---------------------------------------------|------------------------------------|------------------------------|---------------------------------|
| | | | | | 1 | 2 |
| 3 Flea Market | 4 | 5 | 6 | 7 Womens History Month Event | 8 | 9 |
| 10 | 11 | 12 | 13 LOST AND FOUND AUCTION 12PM-1PM | 14 Blood Drive 9:30am-2:30pm | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 AIDS AWARENESS WEEK | 26 AIDS AWARENESS WEEK | 27 AIDS AWARENESS WEEK | 28 AIDS AWARENESS WEEK | 29 AIDS AWARENESS WEEK | 30 AIDS WALK CARNIVAL DAY |
| 31 | | | | | | |

April 1996

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|-----|------------------------------|------------------------------|-------------------------------|-------------------------------|-------------------------------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 <u>SPRING BREAK</u> | 9 <u>SPRING BREAK</u> | 10 <u>SPRING BREAK</u> | 11 <u>SPRING BREAK</u> | 12 <u>SPRING BREAK</u> | 13 |
| 14 | 15 | 16 | 17 SAFETY DAY 10am-2pm | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |
| | | | | | | |

May 1996

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|-----|--------------|--------------|-----------------------------------------|-----------------------------------|--------------|-------------|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 AS APPRECIATION DAY 11AM-1PM | 9 BLOOD DRIVE 9:30am-2:30pm | 10 | 11 DANCE |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 FINALS | 21 FINALS | 22 FINALS | 23 FINALS | 24 FINALS | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | | | | |

CAB EVENTS

Can food Drive

On the recommendation of CAB I move to hold a can food drive from Nov 13th to Dec. 1st

Winter fest

On the recommendation of CAB I move to approve Fri. Dec. 1st winterfest from 11am-1pm

Chuck Milligan

On the recommendation of CAB I move to that Exec Cab approve that CAB sponsor Chuck Milligan on Nov. 29, 1995.

* According to the best of
my knowledge, as of
Monday November 6, 1995
Erin Phillips resigns from her
position as AS Vice-President
@ Santa Rosa Jr. College.

Maria Alvarez
AS. Ex. Vice President

Nov. 8, 1995

On Nov. 8, 1995, Erin Phillips called my office at the Student Activities office and told me that she wished to resign as Associated Students Vice-President citing personal reasons.

Feresa Rodriguez

A.S. President

ASSOCIATED STUDENTS
Executive Cabinet
Fall 1995
AGENDA
Pioneer Conference Room

Meeting # 18
Date: 11-15-95

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF AGENDA

IV. APPROVAL OF MINUTES *N/A*

V. REPORTS

- | | | |
|-----------|-----------------------------|---------------------|
| A. | President | (Rodriguez) |
| B. | Advisors | (Flores/Eisenhauer) |
| C. | Campus Activities Board | (Fecteau) |
| D. | Legislative Committee | (Alvarez) |
| E. | Chicano/ Latino convocation | (Alvarez/Fecteau) |
| F. | Goal 1 | (Kobayashi) |
| G. | Goals 2 and 3 | (Alvarez) |
| H. | Goal 4 | (Rodriguez) |
| I. | Goal 5 | (Kobayashi) |

VI. APPOINTMENTS

- | | | |
|-----------|-------------------------|-------------|
| A. | Vice President position | (Rodriguez) |
|-----------|-------------------------|-------------|

VII. OLD BUSINESS

- | | | |
|-----------|-----------------------------------------------------------------------------------------------|-----------|
| A. | <i>CAB Stereo m/c to allocate as additional \$5000 out of Equip Repair/Restore</i> | (Fecteau) |
|-----------|-----------------------------------------------------------------------------------------------|-----------|

VIII. NEW BUSINESS

- | | | |
|-----------|------------------------|-------|
| A. | Approval of SGA Agenda | (All) |
|-----------|------------------------|-------|

X. DISCUSSION ITEMS

- | | | |
|-----------|---------------------------|-------------|
| A. | Board of Trustees Actions | (Rodriguez) |
| B. | Election Code | (Rodriguez) |
| C. | <i>Remedial courses</i> | (Alvarez) |
| | <i>Pol Sci Units</i> | (Flores) |

XI. ANNOUNCEMENTS

- | | | |
|-----------|-------------------|-------------|
| A. | Peace Toys | (Fecteau) |
| B. | A bomb lecture | (Rodriguez) |
| C. | Woolsey at Newman | (Rodriguez) |

XIII. ADJOURNMENT

**ASSOCIATED STUDENTS
Executive Cabinet
Fall 1995
MINUTES
Pioneer Conference Room**

Meeting #17
Date: 11-08-95

- I. CALL TO ORDER:** Meeting was called to order at 3:20PM
- II. ROLL CALL:** Honey Graham was absent.
- III. APPROVAL OF AGENDA:** The agenda was approved as presented.
- IV. APPROVAL OF MINUTES:** There were no minutes.
- V. REPORTS**
 - A. President (Rodriguez)**
 - 1. Teresa reminded us about the Board of Trustees meeting on Tuesday at 4:00PM
 - B. Advisor (Flores/Eisenhauer)**
 - Bob**
 - 1. Board of Trustees meeting next Tuesday. Also, on December's Board of Trustees meeting, new officers will be installed.
 - 2. Despite of the performance of this year's football team, football income went over \$10,000. Good news compared to other years.
 - Ronda**
 - 1. There will be two more home football games coming up the next two Saturdays.
 - 2. The schedule for the basketball games will be in the box of each ticket crew helper.
 - 3. Petaluma Blood Drive starts at 4:00 PM November 16th.
 - 4. Day Under the Oaks meeting will be Wednesday, November 15th at 7:00 AM. Committee will meet at the Oak room.
 - C. CAB (Fecteau)**
 - 1. Flea Market did well, income went over \$500.00.
 - 2. Petaluma Blood Drive coming up November 16th.
 - 3. New events under New Business.
 - D. Inter-Club council (Fecteau)**
 - 1. Judo and Karate clinics tournament coming up.
 - 2. The movie "Hemp Revolution" will be showing at Newman Auditorium.

3. Black Student Union bake sale November 8th.

- E. Legislative Committee (Alvarez)**
1. Legislative Committee discussions have been mainly on goals, chairs have been assigned to each goal. Main topics are: (1) remedial classes, (2) freshman and sophomore classes.
2. Work is being done for bringing speakers on the Affirmative Action subject.
- F. Goal 1 (Kobayashi)**
1. Goal one committee had two meetings so far. They talked about internet and mailing letters to the student body.
- G. Goal 2 (Alvarez)**
1. Goal two committee have not met yet.
- H. Goal 3 (Alvarez)**
1. Goal Three committee have not meet yet.
- I. Goal 4 (Rodriguez)**
1. Goal Four Committee have not met yet. Will meet on November 9th at 8:30 AM with Bob.
- J. Goal 5 (Kobayashi)**
1. Goal Five Committee had one meeting in which they decided to petition the Bookstore's budget.

VI. APPOINTMENTS

- A. ASOOTM (Rodriguez)**
1. It was moved to appoint Lulu Consentine as ASOOTM for the month of October.
M/S/C
- B. Vice-President (Rodriguez)**
1. The resignation of vice-president Erin Philips was received and accepted.

VII. OLD BUSINESS

- A. Calendar of Events (Fecteau)**
1. It was moved to approved the Calendar of Events as presented.
M/S/C

VIII. NEW BUSINESS

- A. Canned Food Drive (Fecteau)**
1. It was moved on the recommendation of C.A.B. to held a Can Food Drive from November 13th to December 1st.

M/S/C

B. Winter Fest

(Fecteau)

1. It was moved on the recommendation of C.A.B. to approve the Friday, December 1st Winterfest from 11:00 AM to 1:00PM.

M/S/C

C. Hypnotist

(Fecteau)

1. It was move on recommendation of C.A.B. to approve that C.A.B. sponsor Chuck Milligan on November 29th.

M/S/C

D. Goal 1 Committee

(Kobayashi)

1. It was moved to allocate \$3,980.51 out of Designated Surplus for the purchase of paper, envelopes and postage.

M/S/C

It was moved to amend to read up to \$4,000.00.

M/S/C

E. Approval of S.G.A. agenda

(All)

1. It was moved to approve the S.G.A. agenda as amended.

M/S/C

X. ANNOUNCEMENT ITEMS

A. There were no announcements.

IX. DISCUSSION ITEMS

A. Wednesday before Thanks Giving

(Flores)

1. To change the meeting for the Wednesday before thanksgiving was discussed. Meeting will be Tuesday November 21st at 3:00 PM.

B. Associated Students Advisor

(Rodriguez)

1. Considering having an Event Advisor was discussed.

C. Thanksgiving Classic

(Eisenhauer)

1. Working the gates for a basketball fund-raiser was discussed.

XI. ADJOURNMENT: The meeting was adjourned at 5:30PM



CALIFORNIA CHICANO/LATINO CONVOCATION



LUNCH
TUESDAY, NOVEMBER 14, 1995



Norma Cantú

Norma V. Cantú is the Assistant Secretary for Civil Rights at the U. S. Department of Education. She was nominated by President Clinton on March 5, 1993 and was sworn in on May 24th. Assistant Secretary Cantú is responsible for enforcing the federal civil rights statutes that protect the rights of students and offer an equal educational opportunity without regard to race, color, national origin, sex, disability, or age. The Civil Rights laws extend to a wide range of educational institutions that receive federal funds.

Ms. Cantú believes that effective Civil Rights enforcement can help all people make most of their individual abilities and talents. As the head of the Education Department's Office for Civil Rights, she seeks to establish a Civil Rights Compliance Program directed at affording all students the opportunity to realize their educational potential from the moment they enter the classroom. An accomplished litigator, Ms. Cantú has a long record of advocacy in the areas of educational equity and school finance reform. From 1985 until joining the Department, she was the Regional Counsel for the Mexican American Legal Defense and Education Fund (MALDEF), based in San Antonio, Texas.

Ms. Cantú grew up in the culturally rich but economically poor Rio Grande Valley of Texas. She is the eldest of six children who grew up on the salary that her father brought in as a postal carrier. She excelled academically and received scholarships and other aid after graduating from high school in three years, with honors. She double-majored in English and Education at Pan American University, graduating summa cum laude in two and a half years, entered Harvard Law School at age 19 and graduated in 1977.

CHICANO/LATINO INTERSEGMENTAL CONVOCAATION LUNCH

TUESDAY, NOVEMBER 14, 1995



Master of Ceremonies
Juan Francisco Lara
University of California, Irvine

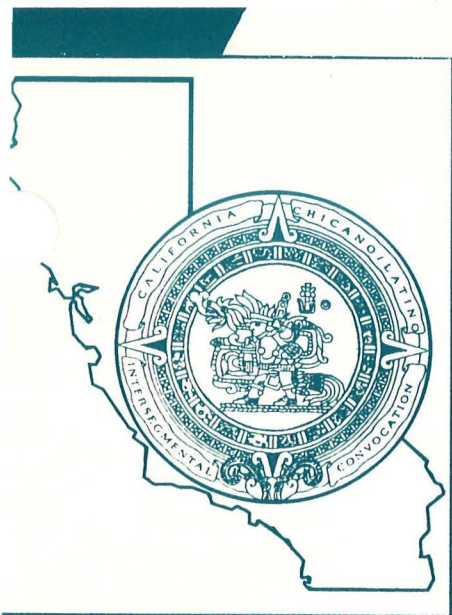
Keynote Speaker
Norma Cantú

Assistant Secretary, US Office of Civil Rights

"Equality Through Civil Justice"

The Honorable Norma Cantú, a distinguished litigator with a long record of advocacy in the area of education, Affirmative Action, and school reform, will discuss the role and future of the Office of Civil Rights. She will share information regarding her efforts to establish a Civil Rights Compliance Program which is designed to provide equal opportunities so that all students can realize their educational potential.

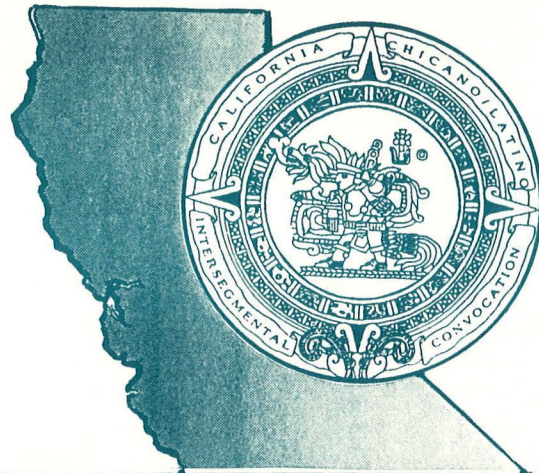




CALIFORNIA
CHICANO/LATINO
CONVOCATION

1995

DINNER



Reverend Jesse L. Jackson

Jesse L. Jackson, President of the National Rainbow Coalition, is one of America's foremost political figures. Over the past three decades he has played a major role in virtually every movement for empowerment, peace, civil rights, gender equality, and economic and social justice.

Reverend Jackson has been called the "conscience of the nation" challenging America to establish just and humane priorities. He brings people together on common ground - across lines of race, class, gender and belief. His accomplishments, too many to list here, include two presidential campaigns that broke new ground in U.S. politics. His 1984 campaign won 3.5 million votes, registered over a million new voters, and helped the Democratic Party regain control of the Senate in 1986. His 1988 candidacy won seven million votes and registered two million new voters. His clear progressive agenda and his ability to build an unprecedented coalition inspired millions to join the political process.

A hallmark of Reverend Jackson's work has been his commitment to the youth. He has visited thousands of high schools, colleges, and universities, encouraging excellence, and challenging young people to stay in school and away from drugs. He has been a major force in the American labor movement. He has worked with unions to organize workers, mediated labor disputes, and he has probably walked more picket lines and spoken at more labor rallies than any other national leader.

CHICA INTERSEGMENT

I
MONDAY

Mistr
Rose Guilba

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President of the

"Keep

We have heard about the com
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within our schools and the attac
those needs. From Reverend J
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Special Award Pr
Dolores Huerta,
Cruz Reynoso,
Mario Obe

Special
Cu

CHICANO/LATINO CONVOCAATION

It is predicted that Chicanos/Latinos soon will comprise the largest ethnic minority group in the state of California. Already K-12 enrollment reflects the fact that within a decade 39% of all California public high school graduates will be Chicanos/Latinos, exceeding in numbers all other groups including White students. Some of us, hopefully, hear the news as ushering in a period of challenge and opportunity, with the realization that our children will play a key role in changing the future of California. Yet, Chicanos/Latinos remain the most underrepresented ethnic group at all levels of higher education, business and government.

Our role, whether at the front as leaders showing the way, or at the back hindering progress depends on the effectiveness of our educational system. It is clear, that if we are to make a positive difference we must be included and our help accepted as teachers, doctors, lawyers, judges, administrators, scientists and as entrepreneurs, all which require education. The faces of our leaders must reflect the rich diversity of our state, for our strength as a society depends on those who are educated helping those who are not, and those who benefited from past opportunities helping the less fortunate. We need visionaries who can open new paths for our children, paths which lead to colleges, opportunities and a brighter future.

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Office of the President



SAN FRANCISCO STATE UNIVERISTY

ACTION ALERT: CSU PLAN TO END "REMEDIAL" EDUCATION
WILL HURT RAZA STUDENTS

WHAT IS "REMEDIAL EDUCATION"?

Any course designed to prepare the student for college-level English and/or math instruction is labeled "remedial," although, often, it is the first time a student is exposed to the material. Because these courses do not count toward the bachelor's degree, they are commonly known as "pre-baccalaureate" (pre-bacc.) classes.

WHAT ARE THE CSU TRUSTEE'S PROPOSING TO DO?

A plan, designed by the California State University (CSU) Sub-Committee on Remedial Education, proposes numerous changes aimed at reducing the need for pre-baccalaureate instruction at all CSU campuses. The plan contains some progressive measures. For example, it calls for the expansion and intensification "of efforts to inform public school teachers, counselors, administrators and prospective students and their families of CSU admission standards and basic skills requirements."

However, the plan also calls for the denial of admission to any student requiring pre-bacc. instruction beginning with the fall term in the year 2001. The Trustee's will vote on this plan at their January 23-24, 1996 meeting in Long Beach.

MYTH VS FACT*:

Myth: The plan will not impact underrepresented groups disproportionately.

Fact: *This plan will impact students from underrepresented groups more severely than the recent decision by the UC Regents to end Affirmative Action.* During the fall term, 1993, for first-time freshmen belonging to underrepresented groups:

- 1) The UC system admitted 1,581 students from California via "exception by ethnicity."
- 2) The CSU admitted 6,724 students needing pre-bacc. math instruction and 7,832 students needing pre-bacc. English instruction. (These two figures added total 14,556. However, this is not the number of students that needed pre-bacc. courses, since an undetermined amount needed more than one course.)
- 3) At the CSU level, one out of every two students required pre-bacc. math instruction; 59 percent required pre-bacc. English instruction.

In addition, 67 percent, of identified students at the CSU level, needing pre-bacc. math courses and 81 percent needing pre-bacc. English courses, were students of color.

Myth: The CSU system is financially strapped. It can not afford the cost of remedial education.

Fact: During 1993-4, the CSU budget was \$1.446 billion. The cost of remedial education was \$9.3 million. This represents *less than one* percent (0.6 %) of the CSU budget. In addition, only 1.6 % of CSU faculty resources were used for remedial education.

Myth: The "crisis" of remedial education is the student's fault. They are lazy to learn and the elimination of remedial education will be a good "wake-up" call.

Fact: The "crisis" of education is "in large part a product of the systemic cuts in education funding that have occurred since the passage of Prop. 13 in 1978. California has moved from having one of the highest per pupil K-12 funding averages, in the nation, to having one of the lowest, and from having one of the smallest average class sizes to having one of the largest. Blaming the character flaws of our students for the perceived decline in the quality of the schools and their graduates is a futile, finger-pointing exercise..."

WHAT CAN WE DO?

There are numerous ways of expressing opposition to the plan by the CSU Trustees. Please determine what approach best suits you and ACT ON IT! You can write, fax or telephone the trustees. You can also write letters to your local newspaper or convince your local radio and television station to cover the negative impact this will have on underrepresented groups. Holding a "teach-in" at your high school, college or university will also bring light to this issue. Most people, when they understand the plan, stand against it. For your information, the trustee (a Mexican-American) most interested in passing the plan is the chair of the CSU Sub-committee on Remedial Education. His name is Ralph Pesqueira. Barry Munitz is the CSU Chancellor. You can reach them at:

Office of the Chancellor
400 Golden Shore
Long Beach, CA. 90802
Tel. (310) 985-2638
Fax (310) 985-2641

*Information Source: CSU Office of the Chancellor and University of California Office of the President
Information Analysis: La Raza Student Association, California State University, Long Beach
1250 Bellflower Blvd.
Long Beach, CA. 90840
(310) 985-5223
Att: Francisco Heredia
Chair, Remedial Education Defense Committee

ASSOCIATED STUDENTS

Student Government Assembly

Fall 1995

AGENDA

Pioneer Conference Room

Meeting # 10

Date: November 13, 1995

~~I.~~ CALL TO ORDER

~~II.~~ ROLL CALL

~~III.~~ APPROVAL OF AGENDA

~~IV.~~ APPROVAL OF MINUTES N/A

V. REPORTS

| | | |
|---------------|--------------------------------------|------------------------------|
| A. | President | (Rodriguez) |
| B. | Advisors Final Paper & Co-Curricular | (Flores/Eisenhauer) |
| C. | ICC | (Marx) Next Semester classes |
| D. | CAB | (Mathews) |
| E. | Exec. Cabinet | (Grey) |
| F. | Leg. Committee | (Mathews) |
| G. | Athletics Rep. | (Sjoblom) |
| H. | Petaluma Blood Drive | (Beers) |
| I. | Goal 1 | (Constantine/Sjoblom) |
| J. | Goal 5 | (Mathews) |
| K. | Canned Food Drive | (Maria) |
| L. | Chuck Milligan | (Mathews) |
| M. | Home Hospice NOV-29 5-7pm | (Brown) |

VI. APPOINTMENTS

~~A.~~
~~B.~~
~~C.~~

VII. OLD BUSINESS

~~A.~~
~~B.~~
~~C.~~

VIII. NEW BUSINESS

~~A.~~ Holiday Reception m/s/c to allocate \$100.00 out of Fall Special for Holiday Reception (Rodriguez)

~~B.~~
~~C.~~

IX. DISCUSSION

~~A.~~ Chanellor's Complaint (Mathews)

~~B.~~

X. ANNOUNCEMENTS

- ~~A.~~ Staff Development Committee
- ~~B.~~ Leg. Newsletter

(Lawler)
(Graham)

XI. ADJOURNMENT

~~C.~~ Winnie Mandela

(Max)

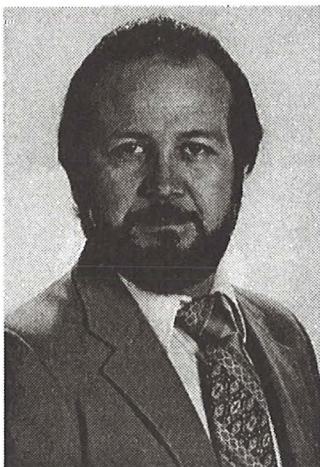
September 1995

Volume 3, Issue 1

EL RITMO DEL MOVIMIENTO

Monthly newsletter published by the Latino Student Congress of Sonoma County

"Keep this movement going. Keep this movement rolling in spite of the difficulties. And we are going to have a few more difficulties. Keep climbing, keep moving. If you can't fly, run. If you can't run, walk. If you can't walk, crawl, but by all means keep moving." -Martin Luther King, Jr.



Dr. Francisco Vazquez

DO YOU HAVE TIME FOR OUR YOUTH?

During the 1995/96 school year the Latino Student Congress (LSC) will be working to link more effectively with Congressional Clubs on junior high and high school campuses. The purpose of Congressional Clubs is to teach students how to be leaders in their own communities. At past monthly forums, Club Representatives have identified a need for more information at the school level about issues directly affecting them, such as Proposition 187 and Affirmative Action. Students need to educate themselves on these issues. Our goal this school year is to help club members access organizations and individuals in the community in order to accomplish this.

In the coming month, we will be contacting parents, teachers, counselors, community members and college students, looking for individuals who can make a commitment to serve as LSC staff. LSC staff attend monthly club meetings and help facilitate club activities by acting as advisors. If you are interested in volunteering as an LSC staff person with a Latino Student Congressional Club in a junior or senior high school in Sonoma County, please call Michelle Wellington at 526-2103 and leave a message. We will train you to be an effective group facilitator.

Some exciting projects are lined up for students in the coming year. Congressional Clubs can choose to raise money for Sonoma State University's proposed César Chávez Mural Project. They can participate in Citizenship and Voter Registration efforts, for the upcoming November, 1996 elections. Congressional Representatives and LSC staff also write for El Ritmo del Movimiento. Call today for more information!

Durante el año escolar 1995/96 el Congreso Estudiantil Latino (LSC) estará buscando la manera de integrarse mas efectivamente con los Clubs Congressistas en las junior y senior high schools. El proposito de los Clubs es el de enseñar a los estudiantes como ser líderes en sus propias comunidades. En los foros mensuales del año pasado, Representantes de los Clubs identificaron la necesidad de tener mas información al nivel escolar sobre asuntos que los impactan como la Proposición 187 y Acción Afirmativa. Los estudiantes necesitan educarse sobre estos asuntos. Nuestra meta este año escolar es el de ayudarles a los estudiantes a tener acceso a organizaciones e individuos en la comunidad.

En el mes que entra vamos a estar comunicandonos con ustedes, padres de familia, maestros, consejeros, miembros de la comunidad y estudiantes universitarios, en busca de personas que puedan y quieran comprometerse a ser parte del Equipo de Apoyo del LSC. Este equipo asiste a juntas mensuales de los clubs escolares y ayuda a facilitar las actividades de los clubs; es cuestion de servir de consejera(o).

IN THIS ISSUE...

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EDITORIAL

By Dr. Francisco Vazquez

Estimados amigos:

Ya llevo cinco años dirigiendo el Congreso Estudiantil Latino. Durante este tiempo mi idea principal a sido la de establecer diálogos entre los profesionales y los estudiantes de diferentes niveles escolares. Al mismo tiempo he tratado de proveer entrenamiento para los estudiantes que tienen la aptitud y el deseo de ser líderes entre sus compañeros y despues de su comunidad y de la sociedad en general. Como ustedes saben, hemos tenido foros mensuales en la Universidad Estatal de Sonoma y el Simposio Anual de Liderazgo Juvenil. Creo que es justo decir que hemos tenido éxito en interesar a los estudiantes en una carrera universitaria y en darles información sobre varios temas.

Sin embargo, ha llegado el moment en que la participación de todos ustedes es criticamente necesaria. En primer lugar, está claro que la situación política está en contra de la gente Latina de pocos

recursos y aun de la clase media. En segundo lugar, dada la situación de la economía, no está claro que fuentes de trabajo va a haber en el futuro o si va a haber oportunidad de asistir a la universidad. Finalmente, es necesario que El Congreso Estudiantil no dependa solamente de mi, pues si algo me pasa no habrá Congreso.

Por eso quiero que en cada escuela se junten padres, maestros y profesionles con los estudiantes para que participen en campañas de ciudadanía y registro de votantes. Solo así puede funcionar la democracia como debe de ser y no de acuerdo a una minoría racista. Por favor díganme en cual escuela pueden concentrar un poco de su tiempo. Tan pronto tengamos Equipos de Apoyo en cada escuela, tendremos una junta general de entrenamiento para que todos estemos en la misma onda. Por lo pronto les deseo un buen año escolar a todos.

Dear Friends:

The time has come, however, in which the participation of each and all of you is critical. In the first place, it is clear that the political situation is against low-income and even middle class Latino people. Secondly, given the economic situation, it is not clear what jobs will be available and if there will be a chance to attend college. Last, but not least, it is important that the Latino Student Congress do not depend solely on me. If something happens to me there will be no Congress.

That is why I want parents, teachers, and professionals to meet with students from each school to participate in citizenship campaigns and voter registration drives. This is the only way to make a democracy function the way it should and not according to a racist minority. Please, let me know at which school you can dedicate some of your time. As soon as we have the Congressional Staffs for each one of the schools, we will have a training session to bring everybody into the same discourse. For now I wish you all a happy school year.



Upcoming Events

Sept. 23rd

Plaza De La Raza 25th Year Appiv.
8pm Plaza De La Raza Los Angeles
Call: 213-223-2475

Sept. 27th

Fiestas Patrias
Sponsored by: United Hispanic Chamber of Comm. " 9am Euclid Ave. Ontario
Call: 909-984-6877

Sept. 29th-31st

Smith's Balloone Festival
Sponsored by: United Hispanic Chamber of Commerce " Prado Park, Chino CA
Call: 909-984-6877

Sept. 30th

1995 Fall Leadership Conference
"Creation of Wealth"
Sponsored by: The Latino Leadership Council of San Mateo County
8:00am College of San Mateo
Call: 408-261-2866

Oct. 8th

Flores Para la Virgen
Music for Voices, instruments and double chorus in honor of Our Lady of Guadalupe
7pm Our Lady of Guadalupe " Windsor

Oct. 27th-29th

Western States Activists Conf. Fall '95
"Youth in Struggle '95"
San Francisco State University
Call: Edgar Cruz 415-863-6637

Staff

Box

EL RITMO DEL MOVIMIENTO

(Rhythm of the Movement)

c/o Dr. Francisco Vazquez
Hutchins School of Liberal Studies
Sonoma State University
1801 East Cotati Avenue
Rohnert Park, CA 94928
(707) 664-3185 / FAX 664-2505

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Dr. Francisco Vazquez

Printing:
Healdsburg Printing Company

Contributions are gladly accepted and can be mailed to the above address for consideration in the next publication of this newsletter.
Rhythm is published September through June.

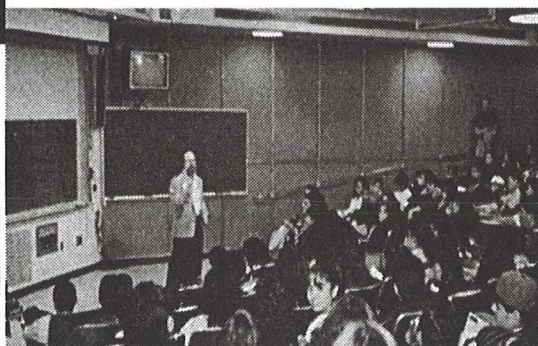
STUDENT VOICES



On Being Informed and Keeping an Open Mind/Sobre La Información y Una Mente Abierta

(Part 1 of 2/Parte 1 de 2) By Eloisa Colin, 12th grade, Montgomery High School

My name is Eloisa Colin and I am one of the few high school students lucky enough to have a seminar class once a week. In a seminar, about fifteen students form a circle and voice their opinions and concerns about an issue which is chosen by the seminar leader. Over the past school year, I've taken part in two seminar groups. We've spoken about many different issues including Proposition 187 and Affirmative Action, the latter being one of our more recent topics.



During this seminar I got a chance to learn exactly where my peers stood on different issues relevant to today's society and, for the most part, they took this occasion and spoke their opinions. However, at times I became very frustrated.

One of the students who spoke often represented the attitude of the majority of the people in our seminar group: a "yes" on the Civil Rights Initiative. I tried to point out that the major role Affirmative Action plays is in the acceptance of underrepresented minorities in the work field and in colleges. At least three people at once said that

qualification, not race or gender, should determine a person's acceptance.

When I suggested that, hypothetically speaking, if two people were equally qualified, the underrepresented person should be chosen, I receive the same answer: "Acceptance should not be based on race or gender." I felt like we were going in circles and no one was listening to me and they would just keep going back to the same thing — that affirmative action is prejudiced, sexist, racist, biased.

...Part 2 in next issue....



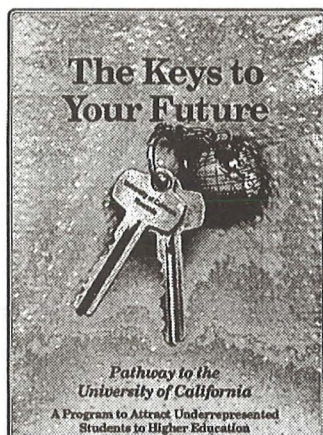
~~~ Mi nombre es Eloisa Colin y soy una de las pocas estudiantes que tienen la suerte de tener un clase seminario una vez por semana. En un seminario, como quince estudiantes forman un círculo y expresan sus opiniones y preocupaciones acerca de un tema escogido por el líder del seminario. Durante el año pasado, he participado en dos grupos. Hemos hablado sobre diferentes temas incluyendo la Proposición 187 y Acción Afirmativa; esta última ha sido uno de los temas más recientes.

Durante este seminario tuve la oportunidad de aprender exactamente que posición toman mis compañeros con respecto a varios temas relevantes a la sociedad de hoy en día. La mayoría tomó esta oportunidad para expresar sus opiniones. Sin embargo, a veces me sentí muy frustrada.

Uno de los estudiantes que habla muy seguido representó la actitud de la mayoría de la gente en nuestro seminario: SI en la Iniciativa de Ley Sobre Derechos Civiles (Affirmative Action). Traté de indicar que el mayor papel que Acción Afirmativa juega es el de lograr representación en los trabajos y las escuelas para grupos que historicamente han sido despreciados. Al menos tres estudiantes dijeron al mismo tiempo que las habilidades, no el sexo o la raza, deben determinar si una persona es aceptada o no.

Cuando sugerí que, si dos personas tienen el mismo nivel de habilidad, la persona que no tiene representación debe ser aceptada, solo recibí la misma respuesta: "Admisión o empleo no deben basarse en raza o sexo." Sentí que solo andábamos andando en círculos y que nadie me estaba escuchando y que iban a seguir diciendo lo mismo: que la Acción Afirmativa es prejuiciosa, sexista, y racista. ...Parte dos en la próxima edición....





## Education Is A Shared Responsibility

Improving education in California is something we all must tackle together. Schools are making a difference, and Californians from all walks of life have focused attention and resources on making schools better places to learn.

Parents are strong and vital partners with the schools in this work. It's parents working with their children at home who build the foundation of ideas about education and learning that strengthen students as they strive for success. The steps aren't always easy, but together we can help our children succeed.

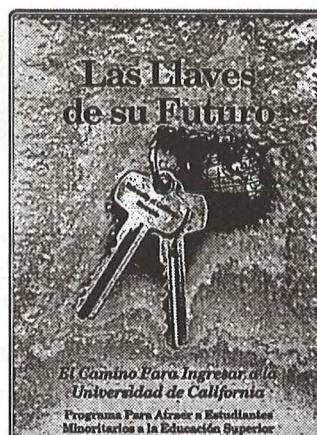
This is the first of a series of articles giving information that will assist in educational success for our children. We begin with a focus on parental involvement, and in the October issue of El Rietmo we will begin with the 4th Grade and continue on through the 12th Grade.

### Things Parents Can Do

Following herein are guidelines to ensure your educational pathway to the University of California.

Many things that you can do at home on a daily basis will help your children the most. The activities described below can benefit both younger and older students:

- Talk with your children about school and everyday events.
- Read with your children, or encourage them to read for fun and discuss what they read.
- Monitor your children's television viewing, and talk with them about the programs they watch.
- Be affectionate with your children, and express interest in their school progress and their development as individuals.
- Supervise homework, making sure your children have a place to work and that assignments are completed.
- Encourage exercise and good nutrition.
- Encourage your children to write.
- Provide learning experiences outside of school - parks, museums, libraries, zoos, historical sites, and games offer good learning experiences.
- Communicate that education is important, and encourage your children to do well in school.
- Promote good discipline - children don't know intuitively how to behave; parents must teach them.
- Obtain a library card for your son or daughter.
- Review this guide as well as other school published parent information.
- Ask your child's teacher or principal about any curriculum goal/ objective or area of study you do not understand.
- Help your child.
- Ask your school for information provided for all parents.



## ¡La Educación es una Responsabilidad Compartida!

Todos debemos trabajar para mejorar la educación en California. Las escuelas están teniendo impacto, y los californianos están concentrando su atención y recursos para hacer de las escuelas un mejor lugar de aprendizaje.

Y los padres, junto con las escuelas, son participantes importantes y vitales en esta labor. Los padres que trabajan con sus hijos en el hogar colocan los cimientos de la educación y el aprendizaje que fortalece a los alumnos que tratan de sobresalir. Esta tarea no es siempre fácil, pero juntos podemos ayudar a nuestros niños para que tengan éxito en la escuela.

### ¿Que pueden hacer los padres?

A continuación hallara los pasos que deba tener en cuenta para asegurar que su ruta a la educación lo lleve a la Universidad. Son muchas las cosas que usted puede hacer a diario en su hogar para ayudar a sus niños. Las siguientes actividades pueden beneficiar tanto a los estudiantes pequeños como a los mayores:

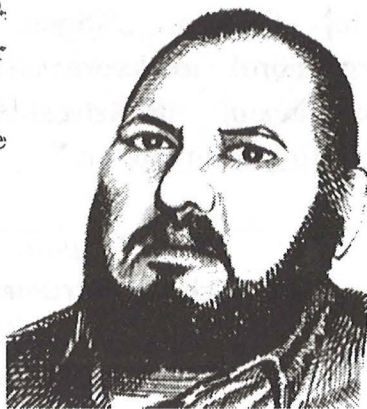
- Hable con sus niños sobre la escuela y lo que ocurre cada día.
- Lea con sus niños, o animelos a leer como un pasatiempo; platiquen sobre lo que leen.
- Supervise los programas de televisión que ven sus niños, y hable con ellos acerca de los programas que miran.
- Sea cariñoso con sus niños; demuestre interés en su rendimiento escolar y en su desarrollo como individuos.
- Supervise las tareas de sus niños, asegurandose que tengan un lugar donde hacerlas y que completen sus deberes.
- Animelos a hacer ejercicio y a comer una dieta balanceada.
- Motive a sus niños a escribir.
- Provea oportunidades de aprendizaje fuera de la escuela; los parques, museos, bibliotecas, zoológicos, lugares históricos y juegos ofrecen excelentes oportunidades de aprendizaje.
- Recalque y comparta con sus hijos la importancia de la educación, y animelos a que den un buen rendimiento escolar.
- Promueva la buena disciplina. Los niños no saben, por intuición, como comportarse; los padres deben enseñarles.
- Leer y repasar esta guía, así como otra información preparada por la escuela para los padres.
- Preguntar al maestro o al director de la escuela sobre cualquier objetivo o meta del plan de estudios que no entiendan.
- Ayudar a sus niños.
- Pedir a la escuela información que proporcionan a todos los padres de familia.



## "Canto mi canto a mi pueblo..."

A great poet and human being has left us. But his voice will continue to ring in our memories and his poignant words are permanently engraved in literary space.

Ricardo Sanchez, Ph.D., world-reknowned liter figure and untiring Chicano activist whose reached out to all humanity, breathed his last breath today, Sunday, Sept. 3, 1995. He was a professor of literature at



Washington State University. His 1971 book, "Canto y Grito Mi Liberacion (y lloro mis desmadrazgos)," has been re-published by WSU Press and will be released. Those of us who knew him well could see the inner beauty and extreme compassion of a great warrior for justice.

Un gran poeta y ser humano se ha ido. Pero su voz continuará a resonar en nuestras memorias y sus palabras tan conmovedoras estarán grabadas en el espacio literario para siempre.

Ricardo Sanchez, Doctorado en Literatura, mundialmente conocido como una figura literaria y un activista Chicano, quien estrechó su vida para tocar a toda la humanidad, suspiró su ultimo aliento el Domingo 3 de septiembre de este año.

En ese entonces estaba enseñando literatura en la Universidad Estatal de Washington. En su libro de 1971, "Canto y Grito my Liberación (ylloro mis desmadrazgos)," ha sido reimprimido por Washington University Press y será distribuido en algunos dias.

Nosotros los que lo conocimos pudimos ver la belleza interna y extrema compasión de un gran luchador por la justicia."



JULY 10, 1969

VERDANT VIRGINNY

en el ceno  
del cocodrilo  
una lagrima  
rompe el silencio

World,

I assail you  
and  
question seriously  
all that you espouse  
in  
the way of civil rights  
and other power  
projections

for

I know that the people  
will never know  
what it is  
that they must know  
in order to  
not only survive you  
but to live. . .

world,

you come into the barrio  
(ghetto)  
and promulgate  
means of better  
capitulation  
from those you oppress. .

and I know

that you shall ever  
fear

to extend the knowledge  
that shall free us....

Ricardo Sanchez

Hechizospells, 1976

July 10, 1969

VERDANT VIRGINNY

en el ceno  
del cocodrilo  
una lágrima  
rompe el silencio en

COundo,

you te drinco  
y  
cuestiono seriamente  
todo lo que to crees  
la forma de derechos civiles  
y  
otras proyecciones del poder porque

yo

se que la gente  
nunca sabrá  
lo que es  
que debe saber  
para poder  
no solo sobrevivirte  
pero vivir...

mundo,

tu vienes al barrio  
(ghetto)  
y promulgas  
maneras de como mejor  
rendirse  
para los que tu oprimes...

y yo se

que tu siempre  
temerás

extender el conocimiento  
que nos librárd.....

(traducción de F. Vazquez)



## FLORES PARA LA VIRGEN

This Fall, in observance of the 100th anniversary of Our Lady of Guadalupe being named "Emperatriz de las Américas" and protecting Mother of our planet, Coro Hispano de San Francisco and the instrumentalists of the Conjunto Nuevo Mundo present a repertory of marian choral works drawn from the archives of the Cathedral of Puebla, Artigua, La Plata, Bogotá, and México City. Woven into this garland of sacred choral works are votive songs of the Mexican people, sung in Spanish and Nahuatl (language of the Aztecs) with great fervor in the early morning hours of the feast-day of "La Madrecita Guadalupeana."



Coro Hispano de San Francisco is a choral-instrumental ensemble of the Spanish-speaking communities in the Bay Area, dedicated to performing the classical and ethnic music repertoires of the peoples of Latin America, Spain and Portugal, from the 12th through the 20th centuries. Conjunto Nuevo Mundo is an ensemble of professional singers and instrumentalists who come together to explore and perform the vocal chamber-music repertory of the Iberian and Ibero-American world, which spans eight centuries and embraces many languages.

FOR TIME AND PLACE, PLEASE SEE CALENDAR.

Este otoño, en observación del centenario del nombramiento de Nuestra Señora de Guadalupe como "Emperatriz de las Américas," y Madre protectora de nuestro planeta, Coro Hispano de San Francisco y los instrumentalistas del Conjunto Nuevo Mundo presentan un repertorio de trabajos corales marianos obtenidos de los archivos de las Catedrales de Puebla, Artigua, La Plata, Bogotá y México. Tejidos en este ramillete de corales sagrados hay canciones de voto de la gente mexicana, cantados en español y nahuatl (el idioma de los Aztecas) con gran fervor en las primeras horas de la mañana del día de "La Madrecita Guadalupeana."

Coro Hispano de San Francisco es un conjunto de coro e instrumental de las comunidades de habla hispana del Área de la Bahía, dedicado a repertorios de música clásica y étnica de las gentes de Latinoamérica, España, y Portugal desde el siglo 12 al presente. El Conjunto Nuevo Mundo es un conjunto de cantantes profesionales e instrumentalistas quien se reúnen para explorar y cantar el repertorio de música vocal de cámara de los mundos Ibero e Ibero-Americanos que abarca ocho siglos y muchos lenguajes. PARA EL TIEMPO Y LUGAR VEA EL CALENDARIO.



# AND THE BEAT GOES ON...

## THE LATINO STUDENT CONGRESS & THE FAITH BASED COMMUNITY ORGANIZING PROJECT PRESENT:

*Leadership Training Sessions/  
Sesiones para Entrenar Líderes*

*For New and Emerging Leaders/  
Para Líderes Nuevos y que  
Comienzan*

*Listening for a Change/  
Escuchándonos para Hacer  
Cambios*

Octubre 27:  
7:00pm - 9:00 pm

Octubre 28:  
9:00am - 6:00 pm

Attendance to both sessions  
required/Asistencia a las dos  
sesiones es requerida  
Rachel Carson Hall 68  
Sonoma State University  
1801 E. Cotati Avenue  
Rohnert Park, California

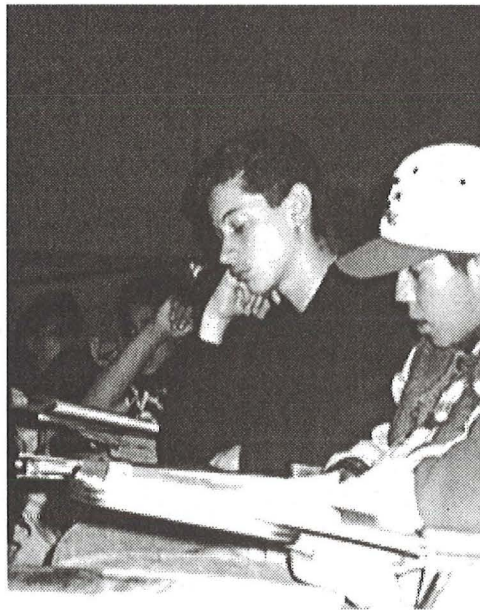
You can be part of creating a  
new and hopeful culture that  
uses power and values positively  
to serve our families and  
communities!

Usted puede ser parte de la  
creación de una nueva cultura  
llena de esperanza que use el  
poder y los valores de una  
manera positiva para servir a  
nuestras familias y  
comunidades.

The focus will be on personal

growth and reflection on:

- Is the Student Congress mission charity or justice?
- Are we putting our values into action?
- What types of relationships help to build community?



You will develop skills essential  
for "relationship building,  
conversations/meetings" which  
clarify people's values and  
empower them to move into  
effective community action.

El enfoque será en crecimiento  
personal y reflexión sobre:

- ¿Es la meta del Congreso caridad o justicia?
- ¿Estamos poniendo nuestros valores en acción?
- ¿Qué tipo de relaciones ayudan a construir comunidad?

Para mas información llamar al  
664-3185.

## CAMPUS COALITION FOR HUMAN RIGHTS & SOCIAL JUSTICE IS ON THE MOVE!

THURSDAY: OCT. 12th HAS  
BEEN DESIGNATED AS A  
NATIONAL DAY OF PROTEST  
against the assault on Affirmative  
Action. As a response, The  
Campus Coalition has planned a  
MARCH & RALLY to be followed  
by a forum. The March will begin  
at 12noon at the flagpole on the  
SSU campus. Immediately after  
the march will be a STUDENT  
LED RALLY. At 1pm the FORUM  
will commence at Warren  
Auditorium with speakers  
covering EOP, Elimination of  
Remedial Education, Affirmative  
Action, and the Citizenship  
Campaign.

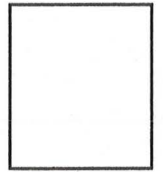
EL JUEVES: OCT. 12 SE DEDICA  
A UN DIA DE PROTESTA  
NACIONAL en contra de los  
ataques a la acción afirmativa.  
Como respuesta, La Coalición  
Universitaria planea una  
MARCHA Y PROTESTA que  
seguirá al foro. La MARCHA  
comienza al mediodía en el círculo  
de la bandera en la Universidad  
Estatad de Sonoma.

Inmediatamente después de la  
marcha habrá una protesta  
dirigida por estudiantes. A la 1:00  
pm el foro comenzará en el  
Auditorio Warren con oradores  
sobre Oportunidades Escolares, la  
Eliminación de Programas de  
Apoyo Académico y la Campaña  
de Ciudadanía.



**RHYTHM OF THE MOVEMENT / EL RITMO DEL MOVIMIENTO**

**c/o Dr Francisco Vazquez  
Hutchins School of Liberal Studies  
Sonoma State University  
1801 East Cotati Ave  
Rohnert Park, CA 94928**





## **Athletic Representative report for 11-13-95**

### **a. Status of Bay Valley Conference Championships**

- 1. Football is not doing well in the race.**
- 2. Waterpolo are B.V.C Champions.**
- 3. Womens Soccer undefeated in B.V.C and most likely to win championships.**
- 4. Mens Soccer is more than likely to win first place.**
- 5. Cross Country is more than likely to send 4 to 6 athletes to State.**

### **b. Voting on Sypher Field**

**District Facility will be voted on by the Board of Trustees meeting November 14th to put Sypher Field out to bid.**

### **c. Basketball**

**Womens Basketball starts Nov.10**

**Mens Basketball starts Nov. 14th.**

**Coaches Tom Mitchell and Caren Franci are seasoned veterans**

### **d. Hiring new Coaching staff**

**We are in the process of hiring a full-time ten-year football/PE Instructor & Womens Soccer/PE instructor these positions are for Head Coach.**

**Coaches Mark Dougherty heads womens soccer and Mike Ervin heads football. They are only Intern coaches for 1 year.**





Home Hospice  
OF SONOMA COUNTY

## HOME HOSPICE NEEDS HOLIDAY HELPERS

Helpers are needed at our Hospice education booth in Santa Rosa Plaza, **November 18 through December 24**. Volunteers will help children make stars for the tree in memory of a loved one, and accept donations to light a bulb on the Lights of Life tree. Bring a friend -- or introduce a teen to volunteering!

### Other volunteer opportunities at Home Hospice:

- Nov. 26      Lights of Life in Healdsburg Plaza, 4 - 7 p.m. Lighting at 7 p.m.
- Dec. 10      Lights of Life in Railroad Square. 4 - 6 p.m. Lighting at 5:30 p.m.
- Dec. 15      Lights of Life for Children in Santa Rosa Plaza. 5:30 p.m.
- Ongoing      **Helping Hearts Thrift Stores** count on your continued donations of household goods (528-9310). **Home Hospice Consignment Store** accepts consignments of art, antiques, furnishings (527-5543). Your volunteer skills are also needed.
- Ongoing      Clerical and computer assistants are needed during the holidays to send acknowledgements to donors and record donations.

---

Yes! I can help for a few hours. I am willing to volunteer at:

\_\_\_\_\_ Healdsburg Lights of Life (11/26)      \_\_\_\_\_ Publicity      \_\_\_\_\_ evening of Nov. 26

\_\_\_\_\_ Railroad Square Lights of Life (12/10)

\_\_\_\_\_ Santa Rosa Plaza Lights of Life (12/15)

\_\_\_\_\_ Santa Rosa Plaza Education booth, @3 hours, choice of day (Nov. 18 - Dec. 24)

\_\_\_\_\_ Other: \_\_\_\_\_ Thrift stores      \_\_\_\_\_ clerical/computer      \_\_\_\_\_ caregiver  
                         \_\_\_\_\_ bereavement volunteer

Name \_\_\_\_\_ Phone # (and when to call) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

**Please call Elizabeth Wheless, Director of Volunteer Services at 542-5045.**

**Or return the sign up sheet to Lucy Barnett, Special Events Coordinator.**

**Home Hospice of Sonoma County, 1110 N. Dutton Ave., Santa Rosa, CA 95401**





# Santa Rosa Junior College

OFFICE OF PUBLIC RELATIONS

November 6, 1995

Teresa Rodriguez  
President, Associated Students  
Santa Rosa Junior College  
1501 Mendocino Avenue  
Santa Rosa, CA 95401

Dear Teresa,

For the past five years, Dr. Agrella and the Board of Trustees have hosted a Holiday Reception for faculty and staff. Initially, members of the Associated Students' Executive Cabinet were invited as well.

Last year the Student Government Assembly contributed \$100 toward the reception, allowing us to extend the invitation to all of the members of SGA as well.

We would like to do the same this year. Would you please discuss the issue with SGA and see if they are interested in participating in the reception again this year? The \$100 would go directly to Marriott's to help cover the cost of food for the reception.

This year's Holiday Reception will be held Wednesday, December 6 from 1:30 to 3:30 p.m. in the Student Lounge of the Doyle Center.

Thanks! Please let me know what the Student Government Assembly decides. The invitations to the reception will be distributed the week of November 27.

Sincerely,

Kerry Campbell-Price  
Public Relations Manager





# Santa Rosa Junior College

DEPARTMENT OF SOCIAL SCIENCES

November 2, 1995

TO: Santa Rosa Junior College Community

FROM: Mr. Gus P'Manolis, Chair  
Rev. Michael J. Ludder, Adjunct Professor *MLC*  
Social Sciences Department

RE: "HOW WASHINGTON REALLY WORKS" with  
CONGRESSWOMAN LYNN WOOLSEY

On Tuesday November 21st the Santa Rosa Junior College's Department of Social Sciences invites the college community to hear Congresswoman Lynn Woolsey speak at Newman Auditorium from 2:00-3:30pm.

After a brief introductory statement Congresswoman Woolsey will answer questions from the audience on her experiences and perceptions of the 104th Congress.

As a two-term liberal Democrat representing the 6th District, Congresswoman Woolsey is a member of three powerful House committees: the Budget Committee, the Education and Labor Committee, and the Committee on Government Operations. She is also a member of several related subcommittees, as well as, being an At-Large Whip. From this vantage point Congresswoman Woolsey will answer your questions on the inner workings of the House and the recent and dramatic shift in power and policies of the 104th Congress.

The Department of Social Sciences hopes that you will attend to question and listen to your representative Congresswoman Lynn Woolsey on November 21st.

RECEIVED

2 AON

RECEIVED

# ASSOCIATED STUDENTS

Student Government Assembly

Fall 1995

AGENDA

Pioneer Conference Room

Meeting # <sup>12</sup>  
Date: 11/20/95

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF AGENDA
- IV. APPROVAL OF MINUTES *N/A*
- V. REPORTS

|               |                                  |                        |
|---------------|----------------------------------|------------------------|
| <del>A.</del> | President                        | (Rodriguez)            |
| <del>B.</del> | Advisors                         | (Flores/Eisenhauer)    |
| <del>C.</del> | ICC                              | (Marx)                 |
| <del>D.</del> | CAB                              | (Fecteau)              |
| <del>E.</del> | Exec. Cabinet                    | (Grey)                 |
| <del>F.</del> | Leg. Committee                   | (Alvarez)              |
| <del>G.</del> | Canned Food Drive                | (Marie/Fecteau)        |
| <del>H.</del> | Chuck Milligan                   | (Fecteau)              |
| <del>I.</del> | Winter Fest                      | (Constantine)          |
| <del>J.</del> | Blood Drive Petaluma (23 Pints)  | (Beers)                |
| <del>K.</del> | Blood Drive II                   | (Fecteau) <i>Beers</i> |
| <del>L.</del> | Goal 1 - Outreach                | (Kobayashi)            |
| <del>M.</del> | CalSACC                          | (Alvarez)              |
| <del>N.</del> | Affirmative Action               | (Alvarez)              |
| <del>O.</del> | Education Code                   | (Rodriguez)            |
| <del>P.</del> | Legislative Committee Newsletter | (Smith/Graham)         |
| <del>Q.</del> | Goal 2 - math                    | (Rozovics)             |
| <del>R.</del> | Goal 3 - SGA                     | (Jeffcoat)             |
| <del>S.</del> | Goal 4 - SAO                     | (Maria)                |
| <del>T.</del> | Goal 5 - Bookstore               | (Kobayashi)            |
| <del>U.</del> | Enabling Services                | (Grijalva)             |
| <del>V.</del> | SGA Banquet                      | (Constantine)          |

## VI. APPOINTMENTS

## VII. OLD BUSINESS

## VIII. NEW BUSINESS

- ~~A.~~ Chancellors Complaint *m/s/c to adopt the Complaint against the District as presented* (Alvarez)
- ~~B.~~ Leg. Committee line item augmentation (Alvarez)
- ~~C.~~ *m/s/c to augment Leg Comm Expense by \$500.00 and Football Income by \$500.00*

**IX. DISCUSSION**

- ~~A.~~ Remedial Classes (Alvarez)
- ~~B.~~ Election Code (Hayden)
- ~~C.~~ Book Loans (Cheung)

**X. ANNOUNCEMENTS**

- ~~A.~~ Peace Toys (Fecteau)
- ~~B.~~ Lynn Woolsey Field Trip (Rodriguez)
- ~~C.~~ World AIDS Day (Rozovics)

**XI. ADJOURNMENT** D. Hemp Revolution (McGinley)



To: Political Science 51 Enrollees  
Community Involvement 51 Enrollees

From: Bob Flores, Director of Student Activities

Subject: Final Paper and Co-Curricular Activity Report

Date: November 20, 1995

The Final Paper and Co-Curricular Activity Report as required for this class will be due on Friday, December 8 by 5:00 p.m. The paper is worth 10% of the overall grade and no papers will be accepted for credit after 5:00 pm on the 8th. The Co-Curricular Activity Report is worth 5% of the overall grade and no reports will be accepted for credit after 5:00 p.m. on the 8th.

The paper shall be a minimum of two (2) pages typed. It is my expectation that this paper reflect college level effort and everyone is encouraged to expand beyond two pages if appropriate.

The content of the paper shall be a narrative of your involvement with and experiences of Student Government and campus leadership during the semester. The narrative should be related to the position that you hold within the Associated Students or campus leadership and address specifically what you have accomplished, what you have learned, and your overall involvement with the campus community, Associated Students, clubs, activities, larger community, etc.

The Co-Curricular Activity Report is attached, or available at the Student Activities Office, and must be filled out completely in order for you to receive full credit.

POLITICAL SCIENCE 51  
STUDENT GOVERNMENT

COURSE NUMBER AND TITLE

Political Science 51  
"Student Government"

UNITS

1-3 Units available

|         |       |         |
|---------|-------|---------|
| Section | #1517 | 1 unit  |
| Section | #1518 | 2 units |
| Section | #1519 | 3 units |

HOURS

1 Unit: 1.0 weekly hour within Wed. 3:00-5:00 pm  
or Thurs. 4:00-5:00pm

2 Units: M 3:00-5:00 pm

3 Units: W 3:00-5:00 pm Th 4:00-5:00 pm

COURSE DESCRIPTION

Provides an opportunity to observe and practice the skills of democratic leadership and group decision-making. Students registered in these classes must be elected or appointed representatives of recognized campus student organizations.

Attitudes of responsibility, integrity, cooperation and accountability are stressed within the involvement of Student Government, campus activities and campus organizations. Parliamentary procedures are followed. Due to the nature of this course, attendance is necessary.

GRADING

The objective course grading will include class attendance, class participation, one midterm report, one Final semester report and the completion of a Co-Curricular Report. Due to the nature of the course, attendance is essential. Class attendance will be graded such that the overall course grade will drop one full letter grade for every 3 classes missed.

Grading Guideline

|                                 |     |
|---------------------------------|-----|
| • Class Attendance              | 70% |
| • Group Participation           | 10% |
| • Final Paper                   | 10% |
| • Co-Curricular Activity Report | 5%  |
| • Midterm Paper                 | 5%  |



# **DISABILITY RESOURCES DEPARTMENT INFORMATIONAL PACKET**

**PRESENTED TO: The Associated Students**

**November 20, 1995**

## **Table of Contents**

|                                      |             |
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| Mission Statement                    | Page 2      |
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| Unique Program Features              | Page 6      |
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| General Criteria for Admission       | Page 8      |
| Policy on Students with Disabilities | Page 9      |
| Academic Accommodations Procedures   | Page 10- 12 |



## **BOARD ITEM: DISABILITY RESOURCES DEPARTMENT REPORT**

### **TYPE: INFORMATION**

### **BACKGROUND:**

At Santa Rosa Junior College, the programs and services for students with disabilities originated in 1973 and have been incorporated into an instructional department since 1981. Disability Resources (formerly known as Learning Services) consists of the Learning Skills Program (Learning Disabilities and Acquired Brain Injury Programs), Enabling Services, Adaptive Physical Education, Project WorkAbility, and the High Tech Center for Students with Disabilities. These programs are funded by a combination of apportionment funding, Direct Excess Cost funding for Disabled Students Programs and Services, VATEA funds, special grants and a district contribution. The Department Chair for Disability Resources also serves as both the DSPS and 504 Coordinator for the District. Disability Resources serves over 560 students per year.

In 1973, when the programs began, the college was serving only a handful of students with disabilities, primarily through Enabling Services. Almost twenty years later we are serving over 550 students per year with a rich combination of instructional and support services. In 1990-91, the college graduated approximately 2.5% of its total enrollment and awarded occupational certificates to approximately 1.5%. In that same year 1% of the students with disabilities served were awarded Associate degrees and 3% earned Certificates, demonstrating a comparable effectiveness to the general college population with students who have been traditionally underrepresented.

## **MISSION STATEMENT DISABILITY RESOURCES DEPARTMENT**

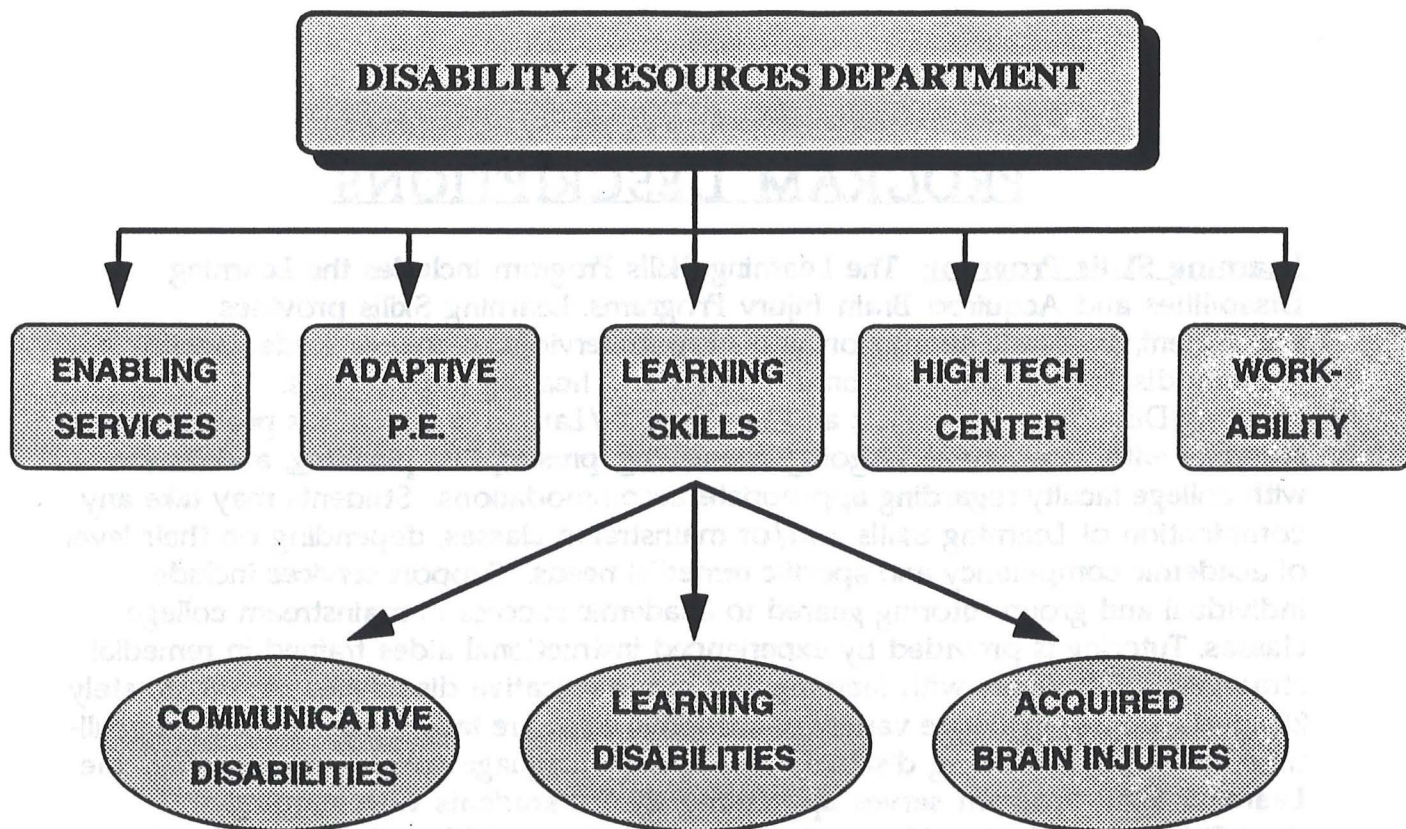
The Disability Resources Department at Santa Rosa Junior College provides people with disabilities equal access to a community college education through specialized instruction, disability-related support services and advocacy activities.

### **The Department's Commitment Is To:**

- **Encourage and foster autonomy, independence and responsibility in students with disabilities and challenge them to become successful self-advocates.**
- **Promote the civil rights of students with disabilities and assist them to attain their educational, vocational, and personal goals.**
- **Create a campus climate in which diverse learning styles are respected and equal access for students with disabilities can be realized.**
- **Educate the college community to the rights and needs of people with disabilities.**
- **Ensure that ethical and legal responsibilities to these students are upheld so that they may develop their competencies and contribute their unique talents and abilities to the greater community.**

**adopted by Department 3/31/92**





### **ENABLING SERVICES**

**Advising; registration assistance; adaptive parking; test taking assistance; notetakers; transcribers; interpreters**

### **ADAPTIVE P.E.**

**Individual program design; specialized classes**

### **LEARNING SKILLS**

**Assessment; academic/vocational counseling; specialized classes; group and individual tutoring; advocacy for academic accommodations**

### **HIGH TECH CENTER**

**Adapted computer hardware and software; individualized instruction; word processing; basic skills; cognitive rehabilitation**

### **WORK-ABILITY**

**Vocational counseling; career development; job placement**



## **PROGRAM DESCRIPTIONS**

**Learning Skills Program:** The Learning Skills Program includes the Learning Disabilities and Acquired Brain Injury Programs. Learning Skills provides assessment, academic instruction, and support services to college students with learning disabilities, acquired brain injuries and hearing impairments. Four Learning Disabilities Specialists and two Speech/Language Specialists provide students with assessment, ongoing counseling, prescriptive planning, and liaison with college faculty regarding appropriate accommodations. Students may take any combination of Learning Skills and/or mainstream classes, depending on their level of academic competency and specific remedial needs. Support services include individual and group tutoring geared to academic success in mainstream college classes. Tutoring is provided by experienced instructional aides trained in remedial strategies for students with learning and communicative disabilities. Approximately 25 special classes in a wide variety of academic areas are taught each semester by full-time and adjunct learning disability and speech/language specialists. Annually, the Learning Skills Program serves approximately 250 students with learning disabilities, 60 students with acquired brain injuries and 30 students with hearing impairments.

**Enabling Services:** Enabling Services provides support services to enhance independence and maximize integration of students with disabilities into regular college classes. Such services include academic advising, disability management counseling, reader services, test-taking facilitation, priority registration assistance, and notetaker and interpreter services. Enabling Services also makes adaptive equipment available to students with disabilities. The Manager of Enabling Services advocates for the needs of students with disabilities through a variety of college committees.

**Adaptive Physical Education Program:** The Adaptive Physical Education program is an individualized exercise and fitness program for students with physical disabilities. Classes are taught by qualified instructors with the assistance of physical therapy consultants, experienced instructional aides, and trained student assistants. Approximately 12 classes per semester are offered in Adaptive Body Conditioning, Adaptive Swimming, Adaptive Functional Movement, and Wheelchair Basketball. Adaptive P.E. serves approximately 150 students per semester.

**Project WorkAbility:** Begun in 1985, Project WorkAbility is a job development and placement program for students with disabilities who are also clients of the Department of Rehabilitation. Funded through a grant with the Department of Rehabilitation, the program is staffed by a part-time Job Training and Placement Specialist and an Employment Training Assistant. The goal of the program is to assist students to successfully transition from school to permanent employment.

Project WorkAbility serves approximately 190 students per year. In 1990-91, the program placed 60 students in continuing paid employment and has, to date, exceeded its placement goal of 24 for 1991-92 with 57 placements. Such success reflects an excellent working relationship between the local Department of Rehabilitation and the college WorkAbility staff. WorkAbility recently received an expansion grant from the Department of Rehabilitation which will enable it to serve additional students in 1992-93.

**High Tech Center for Students with Disabilities:** The High Tech Center provides computer access for word processing and cognitive retraining to students with a variety of learning and physical disabilities through adapted software and hardware. Begun in 1987, with an Establishment Grant from the Department of Rehabilitation, the Center is staffed by an Adapted Computer Technology Specialist assisted by a part time laboratory assistant. The High Tech Center serves approximately 150 students per year, enabling students with disabilities to acquire the computer skills necessary to complete written work required in mainstream academic classes.



## **UNIQUE PROGRAM FEATURES**

- Integrated and diverse instructional and services program for students with disabilities geared to the completion of college level courses leading to degree, transfer, and/or occupational certificate. In 1990-91, approximately 80% of disabled students served were enrolled in at least one mainstream college class, and 1 in 3 were earning a grade point average of 3.0 or higher.
- Extensive special class curriculum, articulated with mainstream basic skills and college level classes.
- Specialized individual and group tutoring in study strategies and mainstream college classes provided by highly qualified permanent instructional aides.
- Close and effective coordination with other campus and community services.
- Caseload approach to delivery of counseling and accommodations for disabled students; high degree of individual contact and continuity positively impacts retention and effective service provision.
- High Tech Center located in college multicurricular computer lab, maximizing mainstreaming capabilities.
- Project WorkAbility had lowest cost per placement of 24 such programs statewide in 1990-91. Program far exceeded its placement goal, placing 60 students in continuing paid competitive employment.



**DISABLED STUDENTS PROGRAMS AND SERVICES  
TOTAL NUMBER OF STUDENTS SERVED (UNDUPLICATED)**

**Year                      # Students Served**

|           |     |
|-----------|-----|
| 1981 - 82 | 396 |
| 1982- 83  | 416 |
| 1983 - 84 | 500 |
| 1984 - 85 | 522 |
| 1985 - 86 | 529 |
| 1986 - 87 | 557 |
| 1987 - 88 | 534 |
| 1988 - 89 | 529 |
| 1989 - 90 | 555 |
| 1990 - 91 | 563 |
| 1991 - 92 | 605 |

**BREAKDOWN BY PRIMARY DISABILITY**

| DISABILITY      | 1986-87 | 1987-88 | 1988-89 | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 |
|-----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Mobility        | 182     | 191     | 156     | 138     | 120     | 136     | 147     | 209     | 236     |
| Visual          | 18      | 25      | 21      | 26      | 26      | 22      | 28      | 32      | 46      |
| Other Health    | 2       | 0       | 0       | 0       | 1       | 1       | NA      | NA      | NA      |
| Hearing         | 42      | 47      | 37      | 38      | 35      | 31      | 39      | 67      | 42      |
| Speech          | 7       | 6       | 2       | 1       | 1       | 1       | 0       | 3       | 4       |
| Learn. Disabled | 189     | 160     | 197     | 240     | 256     | 248     | 272     | 343     | 342     |
| ABI             | 103     | 102     | 105     | 92      | 112     | 140     | 152     | 171     | 177     |
| Dev.Delayed     | 14      | 3       | 11      | 20      | 12      | 26      | 24      | 30      | 22      |
| Psych. Disabled | NA      | NA      | NA      | NA      | NA      | NA      | 60      | 110     | 125     |
| Other Impair.   | NA      | NA      | NA      | NA      | NA      | NA      | 11      | 24      | 24      |
|                 |         |         |         |         |         |         |         |         |         |
| TOTALS          | 557     | 534     | 529     | 555     | 563     | 605     | 733     | 989     | 1018    |

DRAFT 3/22/97

Criteria & Procedures for Disability Resources Dept. services:

**RECEIVING**

**MAR 24 1994**

**GENERAL CRITERIA FOR ADMISSION**

**ENABLING SERVICES OFFICE**

To be eligible for services provided by the Disability Resources Dept., students must:

- have a verifiable disability which causes functional limitations in the educational setting (list types)
- be eligible to attend SRJC
- be able to benefit from SRJC classes with appropriate services
- be capable of independent functioning (or provide own personal attendant)
- demonstrate behavior appropriate to college code of conduct
- have a realistic educational, vocational or personal/social development goal

**GENERAL PROCEDURES**

- Intake interview with Specialist
- verification of disability
- assessment of functional limitations
- determination of long and short term goals
- academic advising
- development of Student Educational Contract
- authorization of appropriate support services
- registration assistance

ADOPT: APRIL 8, 1985

3.2.1a

REVISED: DECEMBER 8, 1986  
JANUARY 11, 1994

ACCESS FOR STUDENTS  
WITH DISABILITIES

ED CODE: 76014  
76021

Pg. 1 of 1

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## POLICY

It is the policy of the Sonoma County Junior College District to provide equal educational opportunities for students with disabilities in accordance with state and federal law and regulations including the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and Title 5 of the California Administrative Code. Pursuant to Title 5, Sections 56000-56076, the District has developed the Disability Resources Department to assist students with disabilities in securing appropriate instruction, academic accommodations and auxiliary aids. It is the intent of the District that such individuals be served by regular classes and programs whenever possible. To that end, students with disabilities shall be admitted to courses and programs and matriculate through such courses and programs on an equal basis with all other students. To ensure equality of access for students with disabilities, academic accommodations and auxiliary aids shall be provided to the extent necessary to comply with state and federal law and regulations. For each student, academic accommodations and auxiliary aids shall specifically address those functional limitations of the disability which adversely affect equal educational opportunity. When the severity of the disability of an otherwise qualified student precludes successful completion of a course required for graduation from SRJC, despite an earnest effort on the part of the student to complete the course and despite provision of academic accommodations and/or auxiliary aids, a course substitution or waiver of the course requirement shall be considered.

The District will maintain specific criteria and procedures to implement this policy.



TITLE 5  
SECTION 56027

ACADEMIC ACCOMMODATIONS PROCEDURES  
FOR STUDENTS WITH DISABILITIES

Pg. 1 of 3

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Pursuant to Title 5, Section 56027, Sonoma County Junior College District has developed the following procedures to respond to accommodation service requests by students with disabilities in a timely manner.

1. When a student requests disability-related services, the student's disability is confirmed by a DSPS Specialist according to state mandated criteria. If the student is deemed ineligible for services and wishes to appeal this decision, he/she will follow the District Student Grievance Procedure.
2. A DSPS Specialist, in consultation with the student, determines educational limitations based on the disability and authorizes any appropriate auxiliary aids and/or academic accommodations. These may include but are not limited to: test taking facilitation, interpreter services, reader services, note taking and transcription services, and specialized tutoring.
3. With the consent of the student, instructors are informed of authorized auxiliary aids and academic accommodations. It is the responsibility of the instructor to allow auxiliary aids and/or arrange for the delivery of academic accommodations. If necessary, the Disability Resources Department will assist with this. Typically, instructors arrange for alternative testing such as extended time or oral delivery of tests, announce the need for a note taker and screen prospective note takers' notes, and adjust seating arrangements to accommodate a sign language interpreter. Typically, the Disability Resources Department provides interpreters, access to books on tape and specialized equipment, and administers alternative testing arrangements when the instructor is unable to do so.

The goal of all academic accommodations and auxiliary aids is to minimize the effects of the disability on the educational process. The student needs to be given the opportunity both to acquire information and to be evaluated in a way which allows the student to fully demonstrate his/her knowledge of the subject. The goal is not to lower academic standards by giving the student reduced assignments or assignments that are not comparable in content or complexity.

4. If a student is denied academic accommodations or the use of auxiliary aids by an instructor and wishes to appeal, she/he will meet with the instructor to discuss the issue. The student may invite the DSPS Specialist to this meeting. If the issue is not resolved, the student may follow the District Discrimination Complaint Grievance Procedure and the District Compliance Officer will make an interim decision pending a final resolution.

ACADEMIC ACCOMMODATIONS PROCEDURES  
FOR STUDENTS WITH DISABILITIES

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5. When the severity of the disability of an otherwise qualified student precludes successful completion of a course required for graduation from SRJC, despite an earnest effort on the part of the student to complete the course and despite the provision of academic adjustments and/or auxiliary aids, the student may request a course substitution and/or waiver of the course requirement as an alternative method of meeting the graduation requirement.

The student's request will be evaluated by a committee consisting of:

- Dean of Admissions and Records
- District Compliance Officer
- DSPS Specialist
- Department Chair or an instructor from the department of the course for which a substitution is being requested
- SRJC Counselor who is knowledgeable in the area of the student's program of study.

The committee will evaluate the request based on four criteria:

A. Documentation of **DISABILITY**:

- with specific test scores and description of educationally related functional limitations in the academic area under discussion

B. Evidence of the student's **EARNEST EFFORT** to meet the graduation requirement, including:

- consistent and persistent effort in attempting to meet the requirement, including but not limited to at least one attempt to complete the required course or its prerequisite
- regular attendance, completion of all assignments
- use of all appropriate and available services such as tutorial assistance or instructional support classes
- use of all appropriate and available academic accommodations such as test accommodations

C. Evidence that the student is **OTHERWISE QUALIFIED**:

- student's success in completing course work in all other areas required for the degree
- success in courses that demonstrate equivalent skills to the courses under consideration



ACADEMIC ACCOMMODATIONS PROCEDURES  
FOR STUDENTS WITH DISABILITIES

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**D. Evidence that the course in question is peripheral to the student's COURSE OF STUDY, MAJOR, TRANSFER GOALS OR EMPLOYMENT GOALS**

6. The student will submit the following to the Dean of Admissions and Records:

**PETITION** (obtained from Admissions Office) requesting graduation requirement change

**LETTER** (written by the student) addressing the four criteria

**EVIDENCE FROM DISABILITIES SPECIALIST** verifying the disability and how this relates to student's request

**DOCUMENTATION** of student's academic record and requirements for graduation and evidence that course being petitioned is peripheral to student's course of study, major, transfer goals, or employment goals

**DOCUMENTATION FROM INSTRUCTORS** of course in question outlining evidence of persistent and consistent effort in attempting the course

**DOCUMENTATION FROM INSTRUCTIONAL SUPPORT FACULTY OR STAFF** outlining evidence of use of all appropriate and available services and academic adjustments

Students are also invited to submit any additional supporting documentation.

The committee's decision will be made by majority vote, with at least four (4) members voting. If the committee recommends a course substitution, the committee will request the department in which the course being petitioned is housed to identify appropriate course substitutions. If no appropriate substitute can be found or if the committee concludes that a substitute course is inappropriate due to the severity of the disability, a waiver of the graduation requirement may be granted by the committee.

If the student is dissatisfied with the committee's decision, s/he may follow the Student Grievance Procedure.





# Santa Rosa Junior College ASSOCIATED STUDENTS

Dear Friend,

On December 1, 1995, the Campus Activities Board for Santa Rosa Junior College will host a "Winter Festival". We have invited children from the local homeless shelters, abuse centers, and other organizations.

Our hope is to unite all of the departments and clubs on campus. Together we can make this a memorable visit for these children while having a great time ourselves.

We can only make this a successful event if we receive your help. Showing a compassionate heart by donating time, money, or materials would not only be gratifying, but greatly appreciated as well. This would include, but not be limited to: participation in booths, decorating holiday trees, or donating handouts such as candy canes, chocolates, cookies, or other holiday treats.

Channel 50, The Press Democrat, and KZST have agreed to cover the event.

Assistance in the following activities and booths is needed:

## Games

- |                    |                   |                    |
|--------------------|-------------------|--------------------|
| *Snow Ball Toss    | *Spin the Wheel   | *Find the Snowball |
| *Ring Toss         | *Mural Table      | *Face Painting     |
| *Cookie Decorating | *Pop the Balloons | *Snow Fishing      |

\*Ice Cream Eating Contest

## Concessions

- |               |             |                |
|---------------|-------------|----------------|
| *Cotton Candy | *Popcorn    | *Popcorn Balls |
| *Candy Canes  | *Hot Drinks | *Snow Cones    |

We look forward to working with you. For more information, please contact Lulu Constantine or Thomas Mathews at 527-4424. Thank you

Sincerely,

Lulu Constantine  
Thomas Mathews  
Co-Chairs for the Winter Festival

## **WHY JOIN THE ASSOCIATED STUDENTS?**

**Dear Student,**

In today's economy, it is important to understand exactly what you may receive from your investments. By joining the Associated Students (for a mere \$10.00) you are investing in not only yourself, but the school as well. In addition to the personal benefits of membership, your contribution allows us to sponsor numerous programs and services at SRJC, which can benefit you. They each strengthen the quality of education available at SRJC, and the consistent ranking as one of the best two year colleges in the United States. How can you go wrong? Plus...

### **Check out all you get with a \$10.00 membership-**

- \$7.00 discount on parking permit
- 5-50% off Merchandise Discounts with local merchants
- Free admission to all home games and Theater Arts Productions
- Free or reduced admission to Associated Students-sponsored dances, concerts and lectures
- Check-cashing privileges at the Bookstore
- Eligibility for Book and Emergency Student Loans

Now that you know what you can gain from your membership, you may still wonder what the Associated Students' advantage is. Your membership supports the work of student government in representing student interests and concerns. With your help, we are able to sponsor the following student programs and services at SRJC:

### **ENTERTAINMENT AND THE ARTS**

- Theater Arts Program
- Noontime entertainment
- The SRJC band and chorus
- Jesse Peter Native American Museum
- A Day Under The Oaks

### **ATHLETICS**

- Inter-collegiate athletics (19 different women's and men's sports)
- Intramural athletics programs
- Adaptive Physical Education
- SRJC Spirit Team



# DRAFT

November 20, 1995

TO: Tom Nussbaum, Vice-Chancellor and General Counsel  
California Community Colleges

FROM: Teresa Rodriguez, President  
Associated Students  
Santa Rosa Junior College

SUBJECT: Complaint against the Sonoma County Junior College District

SYNOPSIS: On November 14, 1995 the Sonoma County Junior College District (hereinafter "District") approved revisions to their policy 8.5.1 that, in our opinion, when combined with the procedures followed by the District in implementing the policy, puts them out of compliance with California Education Code Section 76063.

The circumstances giving rise to this claim against the District began during the summer semester of the 1995 school year, when the governing board of the District approved several changes to the job description for the Director of Student Activities. We felt then, as we do now, that compliance with the Ed. Code was being compromised through the actions of the District, and, after carefully explaining our position at all levels of the campus community, including direct communication with College President Dr. Agrella, we proceeded to write a letter to Helga Martin at your office, seeking clarification of Section 76063 of the Ca. Ed. Code (Copy attached).

The response we received, from Ralph Black, Assistant General Counsel, was not as clear in its language as we would have liked. This, we later found out, was mainly due to our own omission of facts vital to interpreting our request. Since the letter stated to call Ralph Black with any questions regarding the letter, I did this, and got verbal confirmation that, indeed, the procedures being followed by the District as regards the expenditure of student funds meant that we were out of compliance with the Ed. Code.

Our situation is this:

- The Director of Student Activities is the official advisor of the Student Government Assembly.
- The person currently occupying this position, Mr. Robert Flores, is a classified manager.
- According to Section 76063 of the Ca. Ed. Code, the person authorizing student expenditures should be: the certificated employee who is the designated advisor of the particular student body organization.
- The District has changed the procedure so that Mr. Ricardo Navarrette, Dean of Admissions and Records, and an Educational Administrator, has final approval over student expenditures.
- Mr. Navarrette is not our designated advisor. He does not attend our meetings, or advise us in any way about our expenditures. Furthermore, it is not in his job description that he shall serve as advisor to our organization.

ACTION REQUESTED: Should further clarification show that the District is out of compliance with Ca. Ed. Code section 76063, we request that any necessary steps be taken by your office to ensure that our policy and procedures for expenditure of student funds be changed to reflect this fact.



# SANTA SAYS: PLEASE

ENCOURAGE YOUR  
CHILDREN **NOT**  
TO ASK ME  
FOR WAR TOYS,  
GUNS, AND  
VIOLENT  
VIDEO  
GAMES.



## GIVE PEACEFUL TOYS TO OUR GIRLS AND BOYS



No War Toys This Year?  
Let Santa Tell the Kids

Every holiday season the toy stores are flooded with deadly weapons that promise hours of "harmless" fun for children who want to play at murder and mayhem. An increasing number of parents are deciding that guns, grenades, bazookas, flame throwers, knives, swords, Sherman tanks and violent video games are not appropriate toys for children. It seems ludicrous to preach "peace on earth, goodwill to all," then hand a child his or her very own submachine gun, or to decry terrorism and give assault vehicles and urban guerilla games.

Banning violent toys makes perfect sense when you discuss it with other adults. It's another thing altogether when you're facing a ten-year old who doesn't want to be the only kid on the block who can't destroy the world several times over.

If you have decided to take a stand against war toys this holiday season, help is on the way. Let Santa Claus himself tell the children. Good luck—and Peace!

**Official Santa Claus-O-Gram**

TO: Kids Everywhere  
FROM: S. Claus  
SUBJECT: "PEACE ON EARTH, GOOD WILL TO ALL!"

Well now, it's almost Christmas—my favorite time of year. The workshop is humming; I'm making my list and checking it twice; the elves are working double shifts, the reindeer are making short practice flights to get themselves in shape for the big day.

I know you've been good this year (finding out who's naughty and nice is part of my job, after all), and that means you're making your list while I'm making mine. You're counting on me to bring the things you want.

~~This year, I might not be able to do that. You see, I've made a decision—an important decision, and you have a right to know about it. This year and forever after, I have decided not to give toys of war and violence to the children on my list.~~

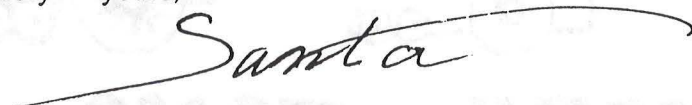
After so many Christmases ho-ho-hoing about the world in my sleigh, I have seen things that I hope you never have to see. I have seen people hating and fighting and doing awful things to one another. I have seen terrorist bombings, drive-by shootings, terrible wars. Believe me, there's no fun in any of it.

Now fun is my business; toys are my business. The way I figure it, they're also your business. In a sense, play is your job, your way of learning about the world and practicing for grownup life. I don't want you learning how to hate and kill. There's been too much of that already.

Learn to build something. Go exploring (outer space is nice this time of year), or lead a rescue team to help a stranded climber on Mt. Everest. There's so much for you to do. Enjoy it, learn it, have fun and grow.

I'll see you on Christmas Eve.

Sincerely yours,







A HUG IS AN

EASY GIFT

TO GIVE....

ONE SIZE FITS

ALL AND IT'S

EASY TO

EXCHANGE.....



# ASSOCIATED STUDENTS

## Student Government Assembly

Fall 1995

### AGENDA

Pioneer Conference Room

Meeting # ~~12~~ 13

Date: November 27, 1995

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF AGENDA
- IV. APPROVAL OF MINUTES

#### V. REPORTS

- ~~A.~~ President (Rodriguez)
- ~~B.~~ Advisors (Flores/Eisenhauer)
- ~~C.~~ ICC (Marx)
- ~~D.~~ CAB (Fecteau)
- ~~E.~~ Exec. Cabinet *No mtg to report.* (Grey)
- ~~F.~~ Leg. Committee *No mtg.* (Alvare)
- ~~G.~~ Canned Food Drive (Maria)
- ~~H.~~ Chuck Milligan (Mathews)
- ~~I.~~ Winterfest (Constatntine)
- ~~J.~~ Blood Drive (Beers)
- ~~K.~~ Goal 1 (Kobayashi/Constantine)
- ~~L.~~ Goal 2 (Rozovics)
- ~~M.~~ Goal 3 (Jeffcoat)
- ~~N.~~ Goal 4 *Th 6pm* (Maria)
- ~~O.~~ Goal 5 (Mathews)
- ~~P.~~ Leg Newsletter *Tuesat 3pm* (Smith/Graham)
- ~~Q.~~ Petaluma Center (Jeffcoat)
- ~~R.~~ Ed. Code Change (Rodriguez)

#### VI. APPOINTMENTS

- ~~A.~~ Special (Alvarez)
- B.
- C.

## VII. OLD BUSINESS

- A. LEG. Comm. Augmen. (ALVAREZ)
- B.
- C. move to augment the leg. comm. line ~~\$~~-item  
& football income by 500.- M/SIC

## VIII. NEW BUSINESS

- ~~A.~~ Election Code (Hayden) more to change the A.S. Election Code as presented. M/SIC
- ~~B.~~ Remedial Class Resolution (Alvarez)
- ~~C.~~ Winter Fest Booth (Constantine)
- ~~D.~~ The Giving Tree (Kobayashi)

## IX. DISCUSSION

- ~~A.~~ Secret Santa (Smith)
- ~~B.~~ SRJC Christmas Party (Rodriguez)  
Oak Park / Chinese.

## X. ANNOUNCEMENTS

- ~~A.~~ Internal Affairs (Constantine/Jeffcoat)
- B.

## XI. ADJOURNMENT

~~C.~~ move to allocate up to 500.-  
out of Fall Special for  
the <sup>SEA</sup> Snow Fishing booth  
at Winter Fest. M/SIC

~~D.~~ move to allocate \$ 225.-  
out of F. Spec for the  
pur. of gifts for giving  
tree & add. wrappings  
& ribbons M/SIC

move to  
postpone  
~~the~~ define  
till next  
week. M

approv  
the  
resolu  
on reme  
educa  
M/SIC





WISE PEOPLE

LEARN MORE

FROM FOOLS,

THAN FOOLS

FROM THE

WISE



due process procedures, including procedure by which students shall be informed of these rules and regulations. (*Added by Stats.1983, c. 1032, § 2.*)

#### ARTICLE 4. STUDENT ORGANIZATIONS

##### Section

- 76060. Student body associations; activities; use of premises; more than one association; district assumption of responsibilities upon association dissolution.
- 76060.5. Student representation fee; election; support of governmental affairs representatives; district administrative costs; refusal to pay fee.
- 76061. Elected student officers; enrollment and scholarship.
- 76062. Authorization for activities by student organization.
- 76063. Deposit or investment of student funds.
- 76064. Additional uses of student funds.
- 76065. Supervision and audit of student funds.
- 76067. Student political organization activity.

##### § 76060. Student body associations; activities; use of premises; more than one association; district assumption of responsibilities upon association dissolution

The governing board of a community college district may authorize the students of a college to organize a student body association. The association shall encourage students to participate in the governance of the college and may conduct any activities, including fundraising activities, as may be approved by the appropriate college officials. The association may be granted the use of community college premises and properties without charge, subject to any regulations that may be established by the governing board of the community college district.

The governing board of the community college district may authorize the students of a college to organize more than one student body association when the governing board finds that day students and evening students each need an association or geographic circumstances make the organization of only one student body association impractical or inconvenient.

A community college district may assume responsibility for activities formerly conducted by a student body association if the student body association is dissolved. A student body association employee who was employed to perform the activity assumed by the district pursuant to this section shall become a member of the classified service of the district in accordance with Section 88020. (*Added by Stats.1987, c. 1238, § 2.*)

##### § 76060.5. Student representation fee; election; support of governmental affairs representatives; district administrative costs; refusal to pay fee

If a student body association has been established at a community college as authorized by Section 76060, the governing body of the association may order that an election be held for the purpose of establishing a student representation fee of one dollar (\$1) per semester. The election shall be held in compliance with regulations of the Board of Governors of the California Community Colleges and shall be open to all regularly enrolled students of the community college. The affirmative vote of two-thirds of the students voting in the election shall be sufficient to establish the fee. However, the election shall not be sufficient to establish the fee unless the number of students who vote in the election equals or exceeds the average of the number of students who voted in the previous three student body association elections.

The student representation fee authorized by this section shall be collected by the officials of the community college, together with all other fees, at the time of registration or

before registration and shall be deposited in a separate fiduciary fund established per the California Community Colleges Budget and Accounting Manual for student representation fees. The money collected pursuant to this section shall be expended to provide for the support of governmental affairs representatives who may be stating their positions and viewpoints before city, county, and district governments, and before offices and agencies of the state government. The chief fiscal officer of the community college shall have custody of the money collected pursuant to this section and the money shall be disbursed for the purposes described above upon the order of the governing body of the student body association. The district may retain a portion of the fees collected and deposited pursuant to this section that is equal to the actual cost of administering these fees up to, but not more than, 7 percent.

The student representation fee authorized by this section may be terminated by a majority vote of the students voting in an election held for that purpose. The election shall be called and held in compliance with regulations of the Board of Governors of the California Community Colleges and shall be open to all regularly enrolled students of the community college.

A student may, for religious, political, financial, or moral reasons, refuse to pay the student representation fee established under this section. The refusal shall be submitted in writing to the college officials at the time the student pays other fees collected by the college officials. The refusal shall be submitted on the same form that is used for collection of fees as provided by the college, which, as determined by the college, shall be as nearly as practical in the same form as a model form prescribed by regulations of the Board of Governors of the California Community Colleges. (*Added by Stats.1987, c. 1238, § 3. Amended by Stats.1988, c. 1331, § 3.*)

##### § 76061. Elected student officers; enrollment and scholarship

A student who is elected to serve as an officer in the student government of a community college shall meet both of the following requirements:

- (a) The student shall be enrolled in the community college at the time of election, and throughout his or her term, with a minimum of five semester units, or its equivalent.
- (b) The student shall meet and maintain the minimum standards of scholarship prescribed for community college students by the community college district. (*Added by Stats.1984, c. 599, § 5.*)

##### § 76062. Authorization for activities by student organization

The governing board of a community college district may authorize any organization composed entirely of students attending the colleges of the district to maintain any activities including fundraising activities, as may be approved by the governing board. (*Added by Stats.1987, c. 1238, § 5.*)

##### § 76063. Deposit or investment of student funds

The funds of any student body organization established at the public schools of any community college district shall be subject to approval of the governing board of the district, and deposited or invested in one or more of the following ways:

- (a) Deposits in a bank or banks whose accounts are insured by the Federal Deposit Insurance Corporation.
- (b) Investment certificates or withdrawable shares in state chartered savings and loan associations and savings accounts, federal savings and loan associations provided such associations are doing business in this state and have their accounts



insured by the Federal Savings and Loan Insurance Corporation.

(c) Purchase of United States savings bonds (Series F and G) as authorized for investment by subdivision (a) of Section 16430 of the Government Code.

(d) Shares or certificates for funds received or any form of evidence of interest or indebtedness issued by any credit union in this state, organized under the provisions of Division 5 (commencing with Section 14000) of the Financial Code or the statutes of the United States relating to credit unions insured by the administrator of the National Credit Union Administration or a comparable agency as provided by a state government.

The funds shall be expended subject to such procedure as may be established by the student body organization subject to the approval of each of the following three persons which shall be obtained each time before any of such funds may be expended: an employee or official of the community college district designated by the governing board, the certificated employee who is the designated adviser of the particular student body organization, and a representative of the particular student body organization. (*Stats.1976, c. 1010, § 2, operative April 30, 1977.*)

#### § 76064. Additional uses of student funds

In addition to deposit or investment pursuant to Section 76063, the funds of a student body organization may be loaned or invested in any of the following ways:

(a) Loans, with or without interest, to any student body organization established in another community college of the district for a period not to exceed three years.

(b) Invest money in permanent improvements to any community college district property including, but not limited to, buildings, automobile parking facilities, gymnasiums, swimming pools, stadia and playing fields, where those facilities, or portions thereof, are used for conducting student extracurricular activities or student spectator sports, or when those improvements are for the benefit of the student body. The investment shall be made on condition that the principal amount of the investment plus a reasonable amount of interest thereon shall be returned to the student body organization as provided herein. Any community college district approving the investment shall establish a fund in accordance with the California Community Colleges Budget and Accounting Manual in which moneys derived from the rental of community college district property to student body organizations shall be deposited. Moneys collected by the governing board for automobile parking facilities as authorized by Section 76360 shall be deposited in the fund designated by the California Community Colleges Budget and Accounting Manual if the parking facilities were provided for by investment of student body funds under this section. Moneys shall be returned to the student body organization as contemplated by this section exclusively from the special fund and only to the extent that there are moneys in the special fund. Whenever there are no outstanding obligations against the special fund, all moneys therein may be transferred to the general fund of the school district by action of the local governing board.

Two or more student body organizations of the same community college district may join together in making the investments in the same manner as is authorized herein for a single student body. Nothing herein shall be construed so as to limit the discretion of the local governing board in charging rental for use of community college district property by student body organizations as provided in Section 76060. (*Stats.1976, c. 1010, § 2, operative April 30, 1977. Amended by Stats.1981, c.*

*930, p. 3498, § 13; Stats.1993, c. 8 (A.B.46), § 31, eff. April 15, 1993.*)

#### § 76065. Supervision and audit of student funds

The governing board of any community college district shall provide for the supervision of all funds raised by any student body or student organization using the name of the college.

The cost of supervision may constitute a proper charge against the funds of the district.

The governing board of a community college district may also provide for a continuing audit of student body funds with community college district personnel. (*Stats.1976, c. 1010, § 2, operative April 30, 1977.*)

#### § 76067. Student political organization activity

Any student political organization which is affiliated with the official youth division of any political party that is on the ballot of the State of California may hold meetings on a community college campus and may distribute bulletins and circulars concerning its meetings, provided that there is no endorsement of such organization by the school authorities and no interference with the regular educational program of the school. (*Stats.1976, c. 1010, § 2, operative April 30, 1977.*)

### ARTICLE 7. EXERCISE OF FREE EXPRESSION

#### Section

76120. Exercise of free expression by students; adoption of rules and regulations.

76121. Administration of tests or examinations; permission for students to undergo examinations at time when that activity would not violate student's religious creed.

#### § 76120. Exercise of free expression by students; adoption of rules and regulations

The governing board of a community college district shall adopt rules and regulations relating to the exercise of free expression by students upon the premises of each community college maintained by the district, which shall include reasonable provisions for the time, place, and manner of conducting such activities.

Such rules and regulations shall not prohibit the right of students to exercise free expression including, but not limited to, the use of bulletin boards, the distribution of printed materials or petitions, and the wearing of buttons, badges, or other insignia, except that expression which is obscene, libelous or slanderous according to current legal standards, or which so incites students as to create a clear and present danger of the commission of unlawful acts on community college premises, or the violation of lawful community college regulations, or the substantial disruption of the orderly operation of the community college, shall be prohibited. (*Stats.1976, c. 1010, § 2, operative April 30, 1977.*)

#### § 76121. Administration of tests or examinations; permission for students to undergo examinations at time when that activity would not violate student's religious creed

The governing board of each community college district shall require each community college maintained by the district, in administering any test or examination, to permit any student who is eligible to undergo the test or examination to do so, without penalty, at a time when that activity would not violate the student's religious creed. This requirement shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship which could not reasonably have been avoided. In any court proceeding in which the existence of an undue hardship which could not



- E. The five candidates for Sophomore Senator receiving the most votes for that office will be elected.
- F. The five candidates for Freshman Senator receiving the most votes for that office will be elected.
- G. Election results will be posted at the Student Activities Office and shall include the amount of votes cast for each office or ballot measure.
- H. The ballots shall be tallied by the Activities Advisor or his/her designee and the Elections Representative or his/her designee.
- I. The Elections Representative and one other Elections Committee member shall send to the Superintendent/President of the College the names of the elected candidates and their respective offices along with one blank ballot with the votes cast for each candidate within twenty-four (24) hours after the election.

#### SECTION 7--QUALIFICATIONS FOR CANDIDATES

- A. All elected members of the Student Government Assembly must be able to attend Student Government Assembly meetings as scheduled. Members must also be enrolled in Political Science 51 or Community Involvement 51.
- B. All candidates must have a minimum of a 2.00 cumulative grade point average at the end of the semester in which elected in order to take office the following year, and must maintain a 2.00 cumulative grade point average to remain in office.
- ~~C. Candidates for all offices except Senators At Large, must have completed twelve (12) units or more at Santa Rosa Junior College prior to taking office.~~
- C. Candidates for President shall have completed at least two semesters of academic work within the last two (2) academic years and twenty (20) units or more at Santa Rosa Junior College prior to the end of the Spring semester in which the candidate was elected.
- D. Candidates for all offices, except Freshman Senator, must carry at least six (6) units during the semester in which they run for office.
- E. All appointments made to fill vacancies must meet the election criteria requirements for the appropriate office.
- E. All candidates must have read and be familiar with the Associated Students of Santa Rosa Junior College Constitution and all Codes and Statutes.



# HYPNOTIST



CHUCK  
MILLIGAN

SRJC Cafeteria 5:00PM - 7:00PM  
Wednesday November 29, 1995  
FREE ADMISSION



ASSOCIATED STUDENTS  
Executive Cabinet  
Fall 1995  
AGENDA  
Pioneer Conference Room

Meeting # 19  
Date: 11/29/95

- ~~I.~~ CALL TO ORDER
- ~~II.~~ ROLL CALL
- ~~III.~~ APPROVAL OF AGENDA
- ~~IV.~~ APPROVAL OF MINUTES

V. REPORTS

- ~~A.~~ President (Garcia) Rodriguez
- ~~B.~~ Advisors (Flores/Eisenhauer)
- ~~C.~~ CAB (Fecteau)
- ~~D.~~ Treasurer (Kobayashi)
- ~~E.~~ Legislative committee (Alvarez)

VI. APPOINTMENTS

- ~~A.~~ Vice President m/s/c to appoint Rick Calou (Rodriguez)
- ~~B.~~ ASDOTM m/s/c to nominate (Rodriguez)
- ~~C.~~ Administrative Secretary Tom Matthews for November (Rodriguez)

VII. OLD BUSINESS

- A.
- B.

VIII. NEW BUSINESS

- ~~A.~~ Color of Fear m/s/c to allocate \$600.00 out of B/S to co-sponsor Lec min Wed 12/26/96 (Grey)
- ~~B.~~ Lounge holiday tree decorations (Eisenhauer) m/s/c to allocate up to \$250.00 out of Fall Special for Holiday Tree decoration
- ~~C.~~ Calendar of clients employment (Rodriguez) m/s/c to allocate \$150.00 out of Student Employment for Tom Sharp for putting CAFE together

X. ANNOUNCEMENTS

- A.
- B.

XI. DISCUSSION ITEMS

- ~~A.~~ Book Loans F. SGA Fall Banquet m/s/c to allocate \$500.00 out of B/S for Fall SGA Party (Cheung)
- ~~B.~~ Informal meeting Wed Dec. 20 (Rodriguez)
- ~~C.~~ Sonoma Express @ 3:00 pm (Kobayashi)

XIII. ADJOURNMENT

G. SGA Agenda  
m/s/c to approve



**ASSOCIATED STUDENTS  
Executive Cabinet  
Fall 1995  
MINUTES  
Pioneer Conference Room**

**Meeting #18  
Date: 11-15-95**

- I. CALL TO ORDER:** The meeting was called to order at 3:15PM.
- II. ROLL CALL:** There were no absences.
- III. APPROVAL OF AGENDA:** The agenda was approved as presented.
- IV. APPROVAL OF MINUTES:** There were no minutes.

**V. REPORTS**

- A. President (Rodriguez)**
  - 1. Board of Trustees meeting went well. Thomas Matthews and Jennifer Branham did an excellent job on the Chancellor's complaint subject.
- B. Advisor (Flores/Eisenhauer)**  
**Bob**
  - 1. An outstanding job was made at the Board of Trustees meeting by the students. It seem like there was more credibility for the students' position than for faculty's.
  - 2. Bob reminded us that the next Executive C.A.B. meeting will be on Tuesday at 3:00 PM.
  - 3. He wont be here from Wednesday the 22nd. He will be back on Tuesday the 28th from a High School conference for the Y.M.C.A.  
**Ronda**
  - 1. Tomorrow Petaluma Blood drive.
  - 2. Teresa and Ronda spoke to the Basketball team about tickets.
  - 3. Last football game will be on Saturday the 18th.
- C. C.A.B. (Fecteau)**
  - 1. Winterfest coming up December 1st from 11:00AM to 1:00PM.
  - 2. Canned food drive from November 13th to December 1st.
  - 3. Chuck Milligan coming up November 29th, still deciding which room to use.
- D. Legislative Committee (Rodriguez)**
  - 1. Legislative committee have had discussions on Affirmative Action and remedial, sophomore and freshman classes.

2. They have been working on a policy for remedial classes.
3. Working on a new education code 76068.

**E. Chicano/ Latino convocation (Alvarez/Fecteau)**

1. The Chicano/ Latino convocation had many excellent speakers including Jesse Jackson and Dolores Huerta. They talked about Affirmative Action and Proposition 187, they all had a good time.

**F. Goal 1 (Kobayashi)**

1. On the 21st of November, Goal 1 committee will start folding letters and stuffing envelopes from 8:00 AM.

**G. Goal 2 and 3 (Alvarez)**

1. Goal 2 and 3 committee will meet today at 5:00 PM

**H. Goal 4 (Rodriguez)**

1. Goal 4 committee went through the preliminary ideas and talked about leadership classes.

**I. Goal 5 (Kobayashi)**

1. Goal 5 is making preparations and working on the bookstore's budget.

**VI. APPOINTMENTS**

**A. Vice President position (Rodriguez)**

1. The Vice President position is still open.

**VII. OLD BUSINESS**

**A. C.A.B. Stereo (CD Player) (Fecteau)**

1. It was moved to allocate up to \$50.00 out of Equipment, Repair and Replacement for a CD player for C.A.B.

M/S/C

**VIII. NEW BUSINESS**

**A. Approval of S.G.A. agenda (All)**

1. It was moved to approve the S.G.A. agenda as amended.

M/S/C

**IX. DISCUSSION ITEMS**

**A. Board of Trustees Action (Rodriguez)**

1. A letter was read from Teresa about the Chancellor's complaint office.



**B. Election Code (Rodriguez)**

1. The twelve unit requirement of Section seven of the election code was discussed.

**C. Remedial Classes (Alvarez)**

1. A possible resolution was discussed to keep the remedial classes at the C.S.U. level.

**X. ANNOUNCEMENT ITEMS**

**A. Peace Toys (Fecteau)**

1. Sonoma county's Peace and justice "Stop War Toys". For more information call 707-575 8902.

**B. A bomb lecture (Rodriguez)**

1. A lecture about the Atomic bomb dropped in Japan in the 1940's will be given at Newman auditorium on November 17th at Newman auditorium.

**C. Woolsey at Newman auditorium (Rodriguez)**

1. Lynn Woolsey will be at Newan Auditorium

**XI. ADJOURNMENT: The meeting was adjourned at 5:35 PM.**

11-29-95

From: Thomas Grey  
To: S.G.A. Executive Cab  
Subject: "COLOR OF FEAR"

The movie "Color of Fear" was done in 1993 by Lee Mun Wah at a small house in Ukiah, California. As the years pass, the movie has been receiving great recognition among students, businesses and the government.

It would be a benefit to the campus community of S.R.J.C. if we could have Mr. Wah in person on Monday, February 26, 1996. His presentations would entail the showing of the "Color of Fear" and related exercises.

The cost is \$1,800.00 and I would like the Student Government co-sponsor this event with 1/3 of the total cost with the Arts and Lectures committee and the Multicultural Events committee.

Sincerely,

Thomas Grey



# The Different Hues Of 'The Color Of Fear'

Documentary Filmmaker Lee Mun Wah's  
Second Effort Makes Us Uncomfortable

By Gerard Lim

Over the course of American history, in particular recently, much has been made about racial relations, both good and bad, of how it often gets miniaturized into simply a black-and-white issue.

For filmmaker Lee Mun Wah, in his second and latest documentary, "The Color of Fear," the tangled and often complex fears which revolve around racism invariably are tied to the solutions. They might even serve as catharsis for the anguish and frustration which he and some Asian Pacific American males feel envelops them, restricting their menu of options, thus making them un-wholesome.

The stripped-down method by which 47-year-old Lee approaches his documentaries lends a raw and honest quality to much of his work. "The Color of Fear," like his critically acclaimed first film "Stolen Ground," builds upon his vision of using discussion and dialogue to open up multicultural doors normally closed to uniquely male communities of color.

"The Color of Fear" succeeds at making people, particularly those of European descent, uncomfortable. In the rough director's cut I saw, which makes up about the first 40 percent of the film, Lee conveniently sets up the conflict between Victor, an African American, and David, a European American.

In many respects, they represent extremist views: Victor is angry (read

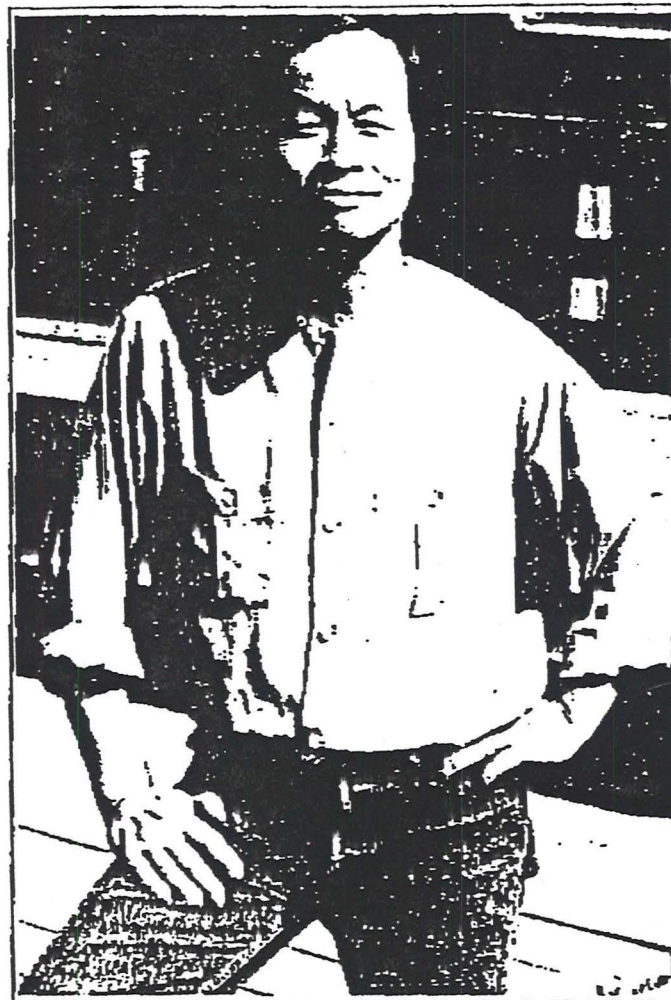
militant), white David is ignorant (read racist). The other six men on the panel, all between 30 and 50 and of various ethnic backgrounds, fill the ground between them, sharing their racial encounters of the personal kind. It resembles a Donahue or Oprah forum, except it favors grit over glitz.

"Steven Okazaki ["Days of Waiting," "Troubled Paradise"] told me he wouldn't have the guts to do it," Lee said. "Even with a half a million dollar budget, he said the people would just clam up."

Lee went out of his way to get honest, articulate and talkative men, practiced in verbal conflict, to illustrate the ups and downs which come with all social relationships, at least the real types. He did, however, include a more passive European American male on the panel to show the segment of society which links so many communities of color.

"I wanted a liberal American who may not use 'chink' or 'Jap,' but doesn't do anything about racism," said Lee, who agreed that a probably more serious and dangerous problem than overt Ku Klux Klan or white supremacist movements is that of subtle institutionalized racism, the type which embraces indifference as its linchpin.

Lee recalled a conversation with a friend: "They may not put a cross on your lawn, but there might be a time when they might talk over you, as though you don't exist, or use a word that somehow minimizes you."



Lee Mun Wah is the director of "The Color of Fear" and "Stolen Ground."

## Not Just Black And White

"Certainly, black/white relationships are often the most intense, with Asians just starting to bud up into the mix," Lee said. It is this middle ground, with Asian Americans, Latinos, Native Americans and other communities of color as its

cohabitants, which offers the most potential.

The relationships which form between these groups could very well usher in a wellspring of hope that would eventually draw black and white communities into the mix, rather than the other way around. It would probably represent the truest form of multiculturalism America

has yet to experience.

"Race relations is hard work, and many want to give up," Lee said. "It requires a commitment." When his mother was murdered by an African American male in 1985, Lee vowed to dedicate the rest of his life to dealing with racism and violence through leading workshops which tackle the issue head on.

## What Is Fear?

"Most Americans are afraid of this type of dialogue, so I find it important to create safer environments by which parties can discuss the issues," Lee said. In essence, what he has managed to do in his films and as a community therapist in the Bay Area is to foster conversations where "peaceful conflict" serves as the common thread.

"What I've discovered over the years is the lack of role models for people of color, especially males," Lee said. "All I saw while growing up was the white person either coming to save or terrorize communities of color. There still isn't an Asian, Latino or black family on TV which is portrayed in a serious, articulate manner."

A product of the racial firestorm of the '60s, Lee attended San Francisco State University while it was embroiled in student protests. When he wasn't protesting, he was working on his degrees in child psychology and counseling (he also minored in political science and history). The influence is evident in his films.

Lee is hoping "The Color of Fear" will dispel the fears which all communities have of other groups. He is especially hopeful that European Americans will take it upon their shoulders to educate the people they come in contact with, so that racism becomes a thing of the past.

"Racism won't wait for us," Lee said. "Whites have the luxury to walk away from it; minorities have to deal with it every day." ■

**MOVE TO ALLOCATE UP TO 25.00 TO PURCHASE  
DECORATIONS FOR THE DOYLE STUDENT LOUNGE HOLIDAY  
TREE OUT OF FALL SPECIAL.**

Move to allocate 150.00 out of Student Employment to  
pay Tom Shamp for putting the Calendar of Events  
together.

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**November 29, 1995**

**To:** *Executive Cabinet*

**From:** *Geoffrey Cheung, Sophomore Senator*

**Re:** *Book Loans*

As a member of Student Government Assembly, I feel that part of our job is to help students receive a better education.

Most students on campus take three to five classes every semester and need an average of five books each semester. I am very concerned because the prices of books are extremely high and are rising often.

---

I believe that the book loan of \$75 that we offer at the beginning of each semester is not sufficient, therefore I feel that it would be beneficial to raise the book loan to the amount of \$100.

When I volunteered at the book loan in the beginning of the semester, I had the chance to talk with many needy students who confessed that they bought the A.S. membership solely for the book loan that we offer. This is true for I saw students buying the A.S. membership at the same moment they were applying for the book loan. Thus, by increasing the book loan we are not only helping the students, but we are helping ourselves.

Knowing that by raising the book loan amount we will be helping needy students and at the same time increasing the number of A.S.

members, **I propose to increase the book loan offered to students**

**at the beginning of every semester to \$100 interest free for 30**

**days.** If this loan is not paid by the expiration period, same penalty rule will apply.

Sincerely,



**Geoffrey Cheung**

**Sophomore Senator**



# SUMMARY OF DEFAULT RATE ON AS LOANS/BOOK LOANS

FALL 1994

## ACCOUNT #2101 (AS LOANS)

|    |                               |         |
|----|-------------------------------|---------|
| 32 | Were given out for a total of | 2260.00 |
| 8  | Remain unpaid for a total of  | 600.00  |
| 24 | Were paid for a total of      | 1660.00 |

(a default rate of 26.5%)

## ACCOUNT #2102 (BOOK LOANS)

|     |                                        |           |
|-----|----------------------------------------|-----------|
| 140 | Were given out for a total of          | 10,480.00 |
| 22  | Remain unpaid for a total of           | 1,650.00  |
| 3   | Remain partially unpaid for a total of | 112.00    |
| 115 | Were paid for a total of               | 8,718.00  |

(a default rate of 16.8%)

Handwritten calculations in blue ink on the left margin:  
140  
25  
700  
2800  
3500  
3500  
24500  
3500  
595.00

# SUMMARY OF DEFAULT RATE ON AS LOANS/BOOK LOANS

SPRING 1995

## ACCOUNT #2101 (AS LOANS)

32 Were given out for a total of 2,360.00

8 Remain unpaid for a total of 585.00

24 Were paid for a total of 1,775.00

(a default rate of 24.8%)

## ACCOUNT #2102 (BOOK LOANS)

156 Were given out for a total of 11,605.00

43 Remain unpaid for a total of 3,225.00

5 Remain partially unpaid for a total of 257.00

108 Were paid for a total of 8,123.00

(a default rate of 30.0%)

Handwritten calculations in blue ink:

21.8  
156  
125  
780  
2  
312  
33900  
11700  
1170  
595  
1,765



# ASSOCIATED STUDENTS

Student Government Assembly

Fall 1995

AGENDA

Pioneer Conference Room

Meeting # 14

Date: December 4, 1995

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF AGENDA
- IV. APPROVAL OF MINUTES

N/A

## V. REPORTS

- A. President (Rodriguez)
- B. Advisors (Flores/Eisenhauer)
- C. ICC (Marx)
- D. CAB (Fecteau)
- E. Exec. Cabinet (Grey)
- F. Leg. Committee (Mathews)
- G. Affirmative Action (Perez)
- H. CalSACC State Board (Alvarez)
- I. Hypnotist (Mathews)
- J. Winterfest (Constantine/Fecteau)
- K. Blood Drive (Beers)
- L. Chicano/Latino Convocation (Alvarez/Fecteau)
- M. Financial Aid Cuts (Rodriguez)
- N. Athletic Rep (Sjoblom)

## VI. APPOINTMENTS

- A. ASOOTM (Rodriguez)
- B.
- C.

Tom Mathews

## VII. OLD BUSINESS

- A. Book Loans
- B. Election Code
- C.

m/s/c to augment loans by to \$100.00  
m/s/c to create  
and refer to  
ad hoc committee  
w/ Geoff  
cheung as  
chair  
m/s/c close  
debate

## VIII. NEW BUSINESS

- A. Party (Constantine)
- B. Direct Loans (Mathews)
- C. m/s/c that SGA endorse post card  
mailings to President Clinton, Congress and  
State Reps to save Direct Student Loans

## IX. DISCUSSION

- A. Sonoma Express (Kobayashi)
- B.

## X. ANNOUNCEMENTS

- A. Endangered Species Act
- B. Party

(Constantine)

motion from  
 postponed from  
 Nov. 27, 1995  
 meeting

m/s/c to  
 add as Emergency  
 Item

IT'S TIME TO PARTY!!

ON MONDAY EVENING, DECEMBER 4th

FROM 5:30 - 9 PM

THE STUDENT GOVERNMENT CLASS

WILL BE HAVING ITS

END OF THE SEMESTER CELEBRATION

THE CELEBRATION WILL HAPPEN AT

OAKPARK SWIM CLUB

4669 BADGER ROAD

539-0353

(Take Highway 12 east to Middle Rincon Road, left at stop light, continue driving on Middle Rincon until it ends, take a right, 1/2 block on your left look for entrance sign)

LET'S END THIS SEMESTER WITH A BANG!!!



**CALIFORNIA COMMUNITY COLLEGES**

1107 NINTH STREET  
RAMENTO, CA 95814  
) 445-8752



November 21, 1995

**TO:** Chief Human Resources Officers  
Chief Affirmative Action/Diversity Officers

**FROM:** JLP  
Jose L. Peralez, Vice Chancellor  
Equity and Diversity

**SUBJECT:** Proposed Revisions to Affirmative Action Regulations

As you know, a writing group was established to review the current affirmative action regulations and develop revised language as necessary. The attached proposed revisions reflect agreements reached by the writing group. The writing group has taken a narrow approach and is only recommending specific changes called for by the legal review. In addition, you will note that several items have been added in an effort to strengthen the regulations to offset the effect of current court decisions.

Throughout the process decisions were based on group consensus such that the document presented represents a high level of agreement by the entire group. The affirmative action officers were represented by the chairpersons of the southern and northern consortia. The human resources officers were represented by the CHRO/AA representative.

I understand that the process has moved quickly. This is primarily due to the streamlined consultation process which relies more heavily on the leadership of the various groups to communicate each step and receive feedback from each constituency at each stage of the process.

We have saturated the field with the initial legal review and provided updates on the writing process whenever possible, including a Chancellor's Hour telecast on November 30, 1995. In addition, a 45-day public notice period will include regional "town meetings" for discussion of the proposed revisions.

There should be few surprises in the enclosed proposal.

I hope you will review the document closely and provide input to your respective representatives.

I look forward to discussing the text directly with all of you within the public notice period. If you have any questions you can reach me at (916) 445-1606. Written Comments are also welcomed.

JLP:cb:h:\writgrp8

Enclosure

CALIFORNIA COMMUNITY COLLEGES

107 NINTH STREET  
SACRAMENTO, CA 95814  
6) 445-8752



October 31, 1995

TO: Writing Group Members  
FROM: Jose<sup>JP</sup> Peralez  
Vice Chancellor for Equity and Diversity  
RE: Agreements Reached to Date

**Synopsis:** The following is a summary of the agreements we have reached at our first three meetings:

1. We will proceed to address the issues raised in the Legal Analysis, but individual members of the group may later argue that regulatory changes should not be made unless and until the underlying statutes have been held unconstitutional.
2. The list of job categories in Section 53004 should be reexamined and, if comparable availability data can be obtained, the following changes should be made:
  - (a) classified and educational administrators should be reported separately;
  - (b) instructional staff should be separated from faculty; and
  - (c) the professional nonfaculty category should be combined with faculty and broken out by discipline.
3. The term affirmative action will be retained and the definition of "affirmative action employment program" in Section 53001(a) will be revised to refer to four components--nondiscrimination, EEO, diversity, and corrective action.
4. The term "historically underrepresented group" will be retained, but the definition in Section 53001(h) should be revised by deleting the first sentence and rewriting the second sentence to reference 1983 data on underrepresentation.
5. The definition of "proportionate representation" in Section 53001(j) should be amended by replacing the words "at least equal to" with "substantially equal to."



6. The definition of "ethnic minorities" in Section 53001(e) will be modified to refer to "Black/African-American." In addition, a definition of "ethnicity" will be added.
7. The definition of "adverse impact" in Section 53001(m) should be revised to omit reference to historically underrepresented groups.
8. A new definition of "significantly underrepresented" will be created and added to Section 53001. It will specify that a group must be historically underrepresented and, in addition, show significant current underrepresentation to qualify as significantly underrepresented.
9. A new Section 53006 should be added which will describe corrective action and will include goal setting and other measures which take underrepresented group status into account. Districts must consider race-neutral means, but it will not be necessary to go back and undo goals which have been previously established. If a goal has been in place and proportionate representation has not been achieved then districts will be required to use one or more additional corrective measures.
10. Section 53003 should be modified by adding language indicating that goals and other corrective action are to be used consistent with the requirements of Section 53006.
11. Section 53021(a) should be amended to require districts to do statewide recruitment for faculty and educational administrators. This must involve, at a minimum, use of the registry.
12. Section 53021(c) should be amended to require notification when a district wishes to use any of the exceptions provided under Subsection (b).
13. Section 53021(e)(1) should be revised to refer to "lateral transfers."
14. Section 53023(b) now requires districts to analyze the applicant pool to ensure that there is no adverse impact on members of historically underrepresented groups. This provision should be revised to instead require monitoring to ensure that historically underrepresented groups are proportionately represented in the applicant pool.
15. Section 53023(b)(2) now provides that, if adverse impact is found to exist, one possible solution is to include in the applicant pool members of historically underrepresented groups who were initially screened out for failure to meet locally established desirable or preferred qualifications beyond statewide minimum qualifications. This provision should be moved to the proposed new Section 53006 as a form of corrective action to be used under appropriate circumstances.

16. Section 53024(a)(3) now states that screening and selection shall be based solely on job-related criteria, except that underrepresented group status can be taken into account as one factor in the final selection process. This provision should be deleted and moved to the new proposed Section 53006 as a form of corrective action which can be used under appropriate circumstances.

17. Subsection (a)(4) now requires that the screening and selection process be monitored to ensure that adverse impact does not occur with respect to any historically underrepresented group. This should be changed to require monitoring for adverse impact consistent with the requirements of federal law.

18. Section 53025 now contains the requirement that districts collect data on persons with disabilities and, to the extent that availability data is provided, that districts set goals for hiring persons with disabilities. These provisions should be relocated to other sections of the regulations.

19. Sections 53030 through 53034, which deal with the allocation of faculty and staff diversity funds, should be revised to simplify the allocation procedure and eliminate current language which ties a portion of the allocation to district success in achieving the 30 percent hiring goal for ethnic minorities. The new allocation formula should be developed by a Task Force convened by the Chancellor consistent with the consultation process.

20. Technical changes should be made to Subchapter 5 (commencing with Section 59300) of Chapter 10 which sets forth the procedure for handling discrimination complaints. The purpose of these changes would be to clarify that discrimination complaints alleging violation of federal civil rights statutes can be filed and processed using the procedure set forth in these regulations.

21. Various provisions which contain language giving the Chancellor responsibility for determining availability data should be modified to indicate that this will be done consistent with the consultation process. We will leave the question of the geographic labor market up to the Availability Task Force, but we urge them to use a method which will maximize affirmative action.

**Action/Date Requested:** Please review the above prior to our meeting on November 8, 1995.

**Contact:** Jose Peralez (916) 445-1606



DRAFT 11/13/1995

**Proposed Revisions to Affirmative Action and Nondiscrimination Regulations**

1. Section 51010 of Subchapter 1 of Chapter 2 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

**51010. Affirmative Action.**

The governing board of a community college district shall:

- (a) adopt a district policy which describes its affirmative action employment program and meets the requirements of Section 53002;
- (b) develop and adopt a district faculty and staff diversity plan which meets the requirements of Section 53003;
- (c) ensure that its employment patterns are annually surveyed in the manner required by Section 53004;
- (d) ensure that a program of recruitment is carried out as required by Section 53021; and
- (e) ensure that screening and selection procedures are developed and used in accordance with Section 53024;
- (f) ensure that, where necessary, corrective action is taken consistent with the requirements of Section 53006;
- ~~(f)~~(g) ensure that the pattern of hiring decisions, when viewed over time, furthers the goals established in the district's faculty and staff diversity plan; and
- ~~(g)~~(h) substantially comply with the other provisions of Subchapter 1 (commencing with section 53000) of Chapter 4.

NOTE: Authority cited: Sections 70901 and 87105, Education Code, and Section 11138, Government Code. Reference: Article 4 (commencing with Section 87100) of Chapter 1, Part 51, Education Code, and Sections 11135-11139.5, Government Code.

2. Section 53000 of Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

**53000. Scope and intent.**

(a) This Subchapter implements and should be read in conjunction with Government Code Sections 11135-11139.5, Education Code Sections 200 et seq., Education Code Sections 87100 et seq., Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794), the Americans with Disabilities Act of 1990 (42 U.S.C. § 12100 et. seq.) and the Age Discrimination Act (42 U.S.C. § 6101).

(b) The regulations in this Subchapter require affirmative steps to promote faculty and staff diversity which are in addition to the nondiscrimination requirements of state or federal law. Therefore, compliance with these regulations or approval of the district's faculty and staff diversity plan pursuant to Section 53003 does not imply and should not be construed to mean that a district has necessarily complied with its obligations under any other applicable laws or regulations. The Chancellor shall assist districts in identifying other applicable state or federal laws which may affect district affirmative action or



nondiscrimination policies.

NOTE: Authority cited: Sections 70901 and 87105, Education Code; and Section 11138 Government Code. Reference: Sections 200 et seq. and 87100 et seq., Education Code; Sections 11135-11139.5, Government Code; Title 20, United States Code, Section 1681; Title 29, United States Code, Section 794; and Title 42, United States Code, Sections 2000d, 6101 and 12100, et seq.

3. Section 53001 of Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

53001. Definitions.

As used in this Subchapter:

(a) Affirmative Action Employment Programs. "Affirmative action employment programs" means all the various methods by which equal employment opportunity is ensured and proportionate representation is to be achieved for qualified members of historically underrepresented groups. Such methods include, but are not limited to, using nondiscriminatory employment practices, actively monitoring and taking other steps to ensure equal employment opportunities, promoting diversity in the work force, and taking corrective action consistent with the requirements of Section 53006.

(b) Faculty and Staff Diversity Plan. A "faculty and staff diversity plan" is a written document in which a district's work force is analyzed and specific result-oriented plans and procedures are set forth for achieving ensuring equal employment opportunity, promoting diversity, and achieving proportionate representation of qualified members of historically underrepresented groups.

(c) Business Necessity. "Business necessity" means circumstances which justify an exception to the requirements of Section 53021 because compliance with that Section would result in substantial additional financial cost to the district or pose a significant threat to human life or safety. Business necessity requires greater financial cost than does mere business convenience. Business necessity does not exist where there is an alternative that will serve business needs equally well.

(d) Equal Employment Opportunity. "Equal employment opportunity" means that all qualified individuals have a full and fair opportunity to compete for hiring and promotion and to enjoy the benefits of employment with the district.

(e)(1) Ethnic Minorities. "Ethnic minorities" means American Indians or Alaskan natives, Asians or Pacific Islanders, Blacks/African-Americans, and Hispanics. A person shall be included in the group with which he or she identifies as his or her group, but may be counted in only one ethnic group. These groups shall be more specifically defined by the Chancellor consistent with state and federal law.

(2) Ethnicity. "Ethnicity" means the ethnic group in which an individual is included or with which an individual identifies. Ethnic groups include American Indians or Alaskan natives, Asians or Pacific Islanders, Blacks/African-Americans, Hispanics and Whites (Caucasians) other than Hispanics.

(f) Goals and Timetables. "Goals and timetables" means projected new levels of employment of a statement that the district will strive to attract and hire additional qualified members of an historically underrepresented groups to be worked toward on a specific schedule, given the expected turnover in the work force and the availability of persons who are qualified to perform a particular job through appropriate training or experience or who will become so qualified within a reasonable length of time. Goals are not "quotas" or rigid proportions.



(g) Person with a Disability. "Person with a disability" means any person who (1) has a physical or mental impairment which substantially limits one or more of such person's major life activities, (2) has a record of such an impairment, or (3) is regarded as having such an impairment. A person with a disability is "substantially limited" if he or she is likely to experience difficulty in securing, retaining or advancing in employment because of such an impairment.

(h) Historically Underrepresented Group. "Historically underrepresented group" means ~~any group for which the percentage of persons from that group in the applicable work force is now, and has historically been, significantly lower than the percentage that members of that group represent in the pool of persons who are determined by the Chancellor to be available and qualified to perform the work in question.~~ ethnic minorities, women and persons with disabilities.

The Board of Governors has determined that, on a statewide basis, recognizes that ethnic minorities, women, and persons with disabilities are have historically underrepresented groups. faced societal discrimination and other obstacles that limited their educational and employment opportunities. The Board of Governors further acknowledges that as early as 1983 evidence became available documenting that these groups were underrepresented in many job classifications in many community college districts throughout the system.

(i) Reasonable Accommodation. "Reasonable accommodation" means the efforts made on the part of the employer to remove artificial or real barriers which prevent or limit the employment and upward mobility of persons with disabilities.

(j) Proportionate Representation. "Proportionate representation" means that the percentage of persons from an historically underrepresented group in the applicable work force is at least substantially equal to the percentage that members of that group represent in the pool of persons who are determined by the Chancellor to be available and qualified to perform the work in question.

(k) In-house or Promotional Only Hiring. "In-house" or "promotional only" hiring means that only existing district employees are allowed to apply for a position.

(l) Screening or Selection Procedure. "Screening or selection procedure" means any measure, combination of measures, or procedure used as a basis for any employment decision. Selection procedures include the full range of assessment techniques, including but not limited to, traditional paper and pencil tests, performance tests, and physical, educational, and work experience requirements, interviews, and review of application forms.

(m) Adverse or Disparate Impact. "Adverse impact" or "disparate impact" means that a statistical measure (such as those outlined in the Equal Employment Opportunity Commission's "Uniform Guidelines on Employee Selection Procedures") is applied to the effects of a selection procedure and demonstrates a disproportionate negative impact on ~~a historically underrepresented group as defined in subsection (h)~~ any group defined in terms of ethnicity, gender, or disability. A disparity identified in a given selection process will not be considered to constitute adverse impact if:

(1) the numbers involved are too small to permit a meaningful comparison;

(2) the disparity is attributable to the fact that affirmative action recruitment resulted in large numbers of persons from historically underrepresented groups in the applicant pool; or

(3) the disparity occurs because the district is taking corrective action pursuant to Section 53006 to overcome the significant underrepresentation of another group.

(n) Significantly Underrepresented Group. "Significantly



underrepresented group" means any historically underrepresented group for which the percentage of persons from that group employed by the district in any job category listed in Section 53004(c) is below seventy percent (70%) of the percentage that members of that group should represent given the pool of persons who are available and qualified to perform the work in question.

(o) Diversity. "Diversity" means a condition each district must strive to achieve in which the district's work force includes men and women, persons with disabilities, and individuals from all ethnic groups in numbers adequate to ensure that the community college provides an inclusive educational and employment environment which fosters cooperation, acceptance, democracy and the free exchange of ideas. Diversity should exist at all levels and in all job categories listed in Section 53004(c). There is no universal or specific measure for determining when diversity has been achieved, but the demographics of the adult population of the state and of the community served by the district should both be considered.

NOTE: Authority cited: Sections 66700, 70901, and 87105, Education Code. Reference: Section 87101, Education Code; Section 11092, Government Code; 29 C.F.R. 1602.48 (1981); 29 U.S.C. 793; 41 C.F.R. 60-741-2 (1980).

4. Section 53003 of Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

**53003. District Plan.**

(a) The governing board of each community college district shall develop and adopt a district-wide written faculty and staff diversity plan to implement its affirmative action employment program. Such plans and revisions shall be submitted to the Chancellor's Office for review and approval.

(b) This plan shall include the goals and timetables, if any, for hiring and promotion of members of historically underrepresented groups developed pursuant to Section 53006 for each college in the district and for the district as a whole. ~~These goals and timetables shall be~~ Such plans shall be reviewed at least every three years and, if necessary, revised every three years and submitted to the Chancellor's Office for approval. ~~When the district achieves proportionate representation for any historically underrepresented group in one or more of the categories specified in Section 53004(a), it shall so indicate when it next revises its goals and timetables. Thereafter, goals and timetables shall not be required for such a group in that job category or categories, unless underrepresentation subsequently recurs.~~ Each community college district shall notify the Chancellor at least 30 days prior to adopting any other amendments to its plan.

(c) In addition particular, the plan shall include all of the following:

(1) the designation of the district employee or employees who have been delegated responsibility and authority for implementing the plan and assuring compliance with the requirements of this Subchapter pursuant to Section 53020;

(2) the procedure for filing complaints pursuant to Section 53026 and the person with whom such complaints are to be filed;

(3) a process for notifying all district employees of the provisions of the plan and the policy statement required under Section 53002;

(4) a process for ensuring that district employees who are to participate on screening or selection committees shall receive appropriate training on the requirements of this Subchapter and of state and federal non-discrimination laws.



(5) a process for providing annual written notice to appropriate community organizations concerning the district's plan and the need for assistance from the community in identifying qualified members of historically underrepresented groups for openings with the district;

(6) an analysis of the number of persons from historically underrepresented groups who are employed in the district's work force and those who have applied for employment in each of the job categories listed in Section 53004(a)(c);

(7) an analysis of the degree to which women, ethnic minorities, and persons with disabilities are underrepresented in comparison to the numbers of persons from such groups who the Chancellor determines to be available and qualified to perform the work required for each such job category and whether or not the underrepresentation is significant; and

(8) the steps the district will take to address the general goal of creating a diverse work force;

(9) goals for addressing any underrepresentation identified pursuant to Subparagraph (7); and

(8)(10) a plan of corrective action consistent with Section 53006, including specific goals and timetables for hiring and promotion, which is if necessary, to remedy any significant underrepresentation identified in the plan by achieving proportionate representation for all historically underrepresented groups in all job classifications categories listed in Section 53004(c).

(d) The plans submitted to the Chancellor shall be public records.

(e) Each community college district shall make a continuous good faith effort to comply with the requirements of the plan required under this Section.

(f) In developing the availability data called for in Subsection (c)(7), the Chancellor shall work through the established Consultation Process.

NOTE: Authority cited: Sections 70901 and 87105, Education Code.  
Reference: Sections 87100 et seq., Education Code.

5. Section 53004 of Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

53004. District Evaluation and Report to Chancellor.

(a) Each district shall annually survey its employees and shall monitor applicants for employment on an ongoing basis in order to evaluate its progress in ~~reaching the goals set forth in implementing its faculty and staff diversity plan~~ and to provide data needed for the analyses required by Sections 53003, 53006, 53023, and 53024. Each district shall annually report to the Chancellor, in a manner prescribed by the Chancellor, the results of its annual survey of employees at each college in the district. ~~Each employee shall be reported so that he or she may be identified as belonging to one of the following seven job categories:~~

- ~~\_\_\_\_\_ (1) executive/administrative/managerial;~~
- ~~\_\_\_\_\_ (2) faculty and other instructional staff;~~
- ~~\_\_\_\_\_ (3) professional nonfaculty;~~
- ~~\_\_\_\_\_ (4) secretarial/clerical;~~
- ~~\_\_\_\_\_ (5) technical and paraprofessional;~~
- ~~\_\_\_\_\_ (6) skilled crafts; and~~
- ~~\_\_\_\_\_ (7) service and maintenance.~~

(b) For purposes of the survey and report to the Chancellor, required pursuant to Subsection (a) of this Section, each applicant or employee shall be



afforded the opportunity to identify his or her gender, ethnicity and, if applicable, his or her disability. Chinese, Japanese, Filipinos, Koreans, Vietnamese, Asian Indians, Hawaiians, Guamanians, Samoans, Laotians, and Cambodians are to be counted and reported as part of the Asian/Pacific Islander group as well as in separate subcategories. However, in the goal-setting process, separate employment goals are not needed for these subgroups determining whether corrective action is necessary, analysis of the separate subgroups is not necessary.

(c) Each employee shall be reported so that he or she may be identified as belonging to one of the following job categories:

- (1) educational administrators;
- (2) faculty by discipline or groups of related disciplines;
- (3) professional nonfaculty;
- (4) classified administrators;
- (5) secretarial/clerical;
- (6) technical and paraprofessional;
- (7) skilled crafts; and
- (8) service and maintenance.

NOTE: Authority cited: Sections 70901 and 87105, Education Code.  
Reference: Sections 87100 et seq., Education Code; Section 8310.5, Government Code.

6. Section 53006 is added to Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations to read:

53006. Corrective Action.

(a) If a district established a hiring goal prior to the effective date of this Section and significant underrepresentation still exists, it shall maintain that goal, set a new target date for achieving proportionate representation for that group in the category or categories in question, and concurrently do the following:

- (1) review its recruitment procedures and identify and implement any additional measures which might attract candidates from the significantly underrepresented group;
- (2) consider all other means of reducing the underrepresentation which do not involve taking underrepresented group status into account, and implement any such techniques which are determined to be feasible and potentially effective; and
- (3) take one or more of the additional steps specified in Subsection (c) of this Section.

(b) If a district determines, pursuant to Section 53003(c)(7), that a particular group is significantly underrepresented with respect to one or more job categories, and no goal has previously been set, the district shall take corrective action consistent with this section. At a minimum, the district shall:

- (1) review its recruitment procedures and identify and implement any additional measures which might attract candidates from the significantly underrepresented group;
- (2) consider all other means of reducing the underrepresentation which do not involve taking underrepresented group status into account, and implement any such techniques which are determined to be feasible and potentially effective;
- (3) determine whether the group is still significantly underrepresented in the category or categories in question after the measures described in (1) and



(2) have been in place a reasonable period of time; and

(4) if significant underrepresentation persists, the district shall set specific goals with target dates for achieving proportionate representation for the significantly underrepresented group in the job category or categories where significant underrepresentation persists. The staffing rate for the significantly underrepresented group in the specified job category or categories shall be monitored on an ongoing basis and the use of goals shall be discontinued when proportionate representation has been achieved for that group in the category or categories in question.

(c) If a hiring goal has been set, and after a reasonable period of time significant underrepresentation persists for a particular group in one or more job categories, the district shall implement one or more of the following additional corrective measures until proportionate representation has been achieved for that group in the category or categories in question.

(1) establish specific timetables to project the levels of annual hiring of persons from the significantly underrepresented group which will be necessary to meet the goal.

(2) include in the applicant pool applicants from significantly underrepresented groups who were initially screened out because they failed to meet locally established "desirable or preferred" qualifications beyond state minimum qualifications, where such applicants can be expected to meet the additional qualifications through appropriate training or experience within a reasonable length of time.

(3) consider, as one factor in the final selection process, the fact that one candidate is a member of a significantly underrepresented group, provided that the qualifications of the candidates under consideration are reasonably considered to be substantially equivalent.

(d) Where either women or persons with disabilities are found to be significantly underrepresented, the measures required under Subsections (b)(1) and (b)(2) shall be implemented concurrently with setting specific hiring goals with target dates for achieving proportionate representation for that group in the job categories where the underrepresentation was found to exist. Goals shall remain in effect only until proportionate representation has been achieved for that group in the category or categories in question. Until the Chancellor's Office provides data regarding the availability of persons with disabilities by job category, an aggregate labor force availability rate shall be utilized for setting goals for hiring persons with disabilities with respect to the total district workforce. The district may also concurrently take other corrective action which takes gender or disability into account, so long as such measures are discontinued when proportionate representation is achieved for that group in the category or categories in question.

(e) For purposes of this Section, "a reasonable period of time" means three years, except that the Chancellor may approve use of a longer period where the district has not filled enough positions to appreciably alter the composition of its work force in the job category in question.

(f) Nothing in this Subchapter shall be construed to prohibit a district from taking any other steps it concludes are necessary to ensure equal employment opportunity, provided that such actions are consistent with the requirements of federal and state constitutional and statutory nondiscrimination law.

NOTE: Authority cited: Sections 70901 and 87105, Education Code; and Section 11138, Government Code. Reference: Sections 87100 et seq., Education Code; and Sections 11135-11139.5, Government Code.



7. Section 53021 of Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

53021. Recruitment.

(a) Except as otherwise provided in this section, Community college districts shall undertake a program of verifiable affirmative action recruitment of qualified members of historically underrepresented groups actively recruit from both within and outside the district work force to attract qualified applicants for all new openings. This shall include focused outreach to historically underrepresented groups. The requirement of open recruitment shall apply to all new full-time and part-time openings in all job categories and classifications, including, but not limited to, faculty, classified employees, categorically funded positions, the chief executive officer, and all other executive/administrative /managerial positions. Recruitment for faculty and educational administrator positions shall be at least statewide and, at a minimum, shall include seeking qualified applicants listed in the California Community Colleges Faculty and Staff Diversity Registry. Recruitment for part-time faculty positions may be conducted separately for each new opening or by annually establishing a pool of eligible candidates, but in either case full and open affirmative action recruitment is required consistent with this Section.

(b) "In house or promotional only" recruitment shall not be used to fill any new opening except when:

(1) the pool of eligible district employees has achieved proportionate representation and the district has an upward mobility program which is included in the faculty and staff diversity plan approved by the Chancellor;

(2) the position is being filled on an interim basis for a period (not to exceed one year) the minimum time necessary to allow for full and open recruitment; provided however, that in no event may any interim appointment or series of interim appointments exceed one year in duration; or

(3) justified by "business necessity" as defined in Section 53001(c).

(c) If a district believes justification exists for use of any of the "business necessity" exceptions listed in Subsection (b), it shall so notify the Faculty and Staff Diversity Advisory Committee established pursuant to Section 53005 and the Chancellor at least ten (10) working days prior to offering the position to a candidate.

(d) Even where in-house or promotional only recruitment is permitted pursuant to subsection (b), all qualified district employees shall be afforded the opportunity to apply.

(e) For purposes of this section, a new opening is not created when:

(1) there is a reorganization or series of lateral transfers that do not result in a net increase in the number of employees;

(2) a position which is currently occupied by an incumbent ~~and~~ is upgraded, reclassified, or renamed without significantly altering the duties being performed by the individual;

(3) the faculty in a division or department elect one faculty member to serve as a chairperson for a prescribed limited term; ~~or~~

(4) the position is filled by a temporary appointment using recruitment procedures authorized by other provisions of law; or

(5) a part-time faculty member is assigned to teach the same or fewer hours he or she has previously taught in the same discipline without a substantial break in service. For purposes of this Section, "a substantial break



in service" means more than one calendar year or such different period as may be defined by a collective bargaining agreement

NOTE: Authority cited: Sections 70901 and 87105, Education Code.  
Reference: Sections 87100 et seq., Education Code.

8. Section 53023 of Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

53023. Applicant Pool.

(a) ~~All applicants shall be given an opportunity to identify themselves as being a member of a historically underrepresented group when their application is submitted. The application for employment shall afford each applicant an opportunity to voluntarily identify his or her gender, ethnicity and, if applicable, his or her disability.~~ This information shall be kept confidential and shall be used only in research, validation, monitoring, evaluating the effectiveness of the district's affirmative action employment program, or any other purpose specifically authorized in this Subchapter, or by any applicable statute or regulation.

(b) After the application deadline has passed, the composition of the initial applicant pool shall be analyzed to ensure that historically underrepresented groups are proportionately represented. If necessary the application deadline shall be extended and additional focused recruitment shall be conducted for any historically underrepresented group which is not proportionately represented. When historically underrepresented groups are proportionately represented, or further recruitment efforts would be futile, applications shall be screened to determine which candidates satisfy job specifications set forth in the job announcement. Before the selection process begins continues, the composition of the qualified applicant pool shall be analyzed to ensure that ~~the goals established in the district's faculty and staff diversity plan may be furthered and that members of historically underrepresented groups are not~~ no group, defined in terms of ethnicity, gender, or disability, is adversely impacted pursuant to Section 53001(m). If this is not the case adverse impact is found to exist, the chief executive officer or his or her designee shall take effective steps to address the adverse impact before the selection process is begun. Such steps may include, but are not limited to:

(1) the deadline is extended and additional recruitment focused on historically underrepresented groups is undertaken;

~~(2) applicants from historically underrepresented groups who were initially screened out because they failed to meet locally established "desirable or preferred" qualifications beyond state minimum qualifications are included in the applicant pool where such applicants may be expected to meet these additional qualifications through appropriate training or experience within a reasonable length of time.~~

(3) ~~(2)~~ locally established qualifications beyond state minimum qualifications are modified or removed and the application deadline is extended.

(c) If adverse impact persists after taking steps required under subdivision (b), the selection process may proceed only if:

(1) the job announcement does not require qualifications beyond the statewide minimum qualifications;

(2) locally established qualifications beyond state minimum qualifications, if any, are shown to be job related and consistent with business necessity through a process meeting the requirements of federal law; or



(3) the particular requirements beyond statewide minimum qualifications which are used in the job announcement are among those which the Board of Governors has found to be job-related and consistent with business necessity throughout the community college system.

NOTE: Authority cited: Sections 70901 and 87105, Education Code.  
Reference: Sections 87100 et seq., Education Code; 42 U.S.C. 2000 e-2.

9 Section 53024 of Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

53024. Screening or Selection Procedures.

(a) All screening or selection techniques, including the procedure for developing interview questions, and the selection process as a whole, shall be:

(1) provided to the Chancellor upon request;

(2) designed to ensure that for faculty and administrative positions, meaningful consideration is given to the extent to which applicants have demonstrate a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students;

(3) ~~based solely on job-related criteria, provided that, when a particular candidate who meets~~  
~~the minimum qualifications for the job is also a member of an historically underrepresented group, this membership may be taken into account as one factor in the final selection process where this would further achievement of the goals set forth in the district's faculty and staff diversity plan except as~~  
authorized by Section 53006; and

(4) designed and monitored to ensure that they do not have an adverse impact, as defined in Section 53001(m), on members of historically underrepresented groups any group defined in terms of ethnicity, gender, or disability.

(b) If monitoring pursuant to subsection (a)(4) reveals that any selection technique or procedure has adversely impacted any historically underrepresented such group, the chief executive officer or his/her designee shall suspend the selection process and timely and effective steps shall be taken to remedy the problem before the selection process resumes. The affirmative action officer, or other official charged with responsibility for monitoring selection procedures, may assist the screening committee by discussing the overall composition of the applicant pool and the screening criteria or procedures which have produced an adverse impact, provided that confidential information about individual candidates is not disclosed. Where necessary, the position may be re-opened at any time and a new selection process initiated in a way designed to avoid adverse impact.

(c) A district may not designate or set aside particular positions to be filled by members of any group defined in terms of race, ethnicity, gender, age, or disability, or engage in any other characteristic practice which would result in discriminatory treatment prohibited by state or federal law. Nor may a district apply the goals, if any, set forth in the district's faculty and staff diversity plan in a rigid manner which has the purpose or effect of so discriminating.

(d) Seniority or length of service may be taken into consideration only to the extent it is job related, is not the sole criterion, and is included in the job announcement consistent with the requirements of Section 53022.

(e) Selection testing for employees shall follow procedures as outlined in



the Equal Employment Opportunity Commission's "Uniform Guidelines on Employee Selection Procedures."

(f) Selection committees shall include members of historically underrepresented groups whenever possible.

(g) Notwithstanding any other provision of this Division, the governing board or its designee shall have the authority to make all final hiring decisions based upon careful review of the candidate or candidates recommended by a screening committee. This includes the right to reject all candidates and order further review by the screening committee or reopening of the position where necessary to further achievement of the goals, if any, established in the faculty and staff diversity plan. However, consistent failure to select qualified candidates from historically underrepresented groups who are recommended by screening committees shall constitute a violation of Section 51010 of this Division.

NOTE: Authority cited: Sections 70901 and 87105, Education Code.  
Reference: Sections 87100 et seq., Education Code.

10. Section 53025 of Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

**53025. Persons with Disabilities.**

~~(a) Each community college district shall establish goals and timetables for hiring and promotion of persons with disabilities, provided that data on the availability of persons with disabilities who are qualified for employment by community colleges is furnished by the Chancellor.~~

~~\_\_\_\_\_ (b) During each academic year districts shall monitor for adverse impact on persons with disabilities consistent with the requirements of Sections 53004, 53023, and 53024 and shall report pursuant to Section 53004 on the number of persons with disabilities who are employed by the district.~~

\_\_\_\_\_ (c) Districts shall ensure that applicants and employees with disabilities receive reasonable accommodations consistent with the requirements of Government Code Sections 11135 et seq., Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. Such accommodations may include, but are not limited to, job site modifications, job restructuring, flexible scheduling, adaptive equipment, and auxiliary aids such as readers, interpreters, and notetakers. Such accommodations may be paid for with faculty and staff diversity funds provided pursuant to Article 3 (commencing with Section 53030) of this Subchapter.

NOTE: Authority cited: Sections 70901 and 87105, Education Code.  
Reference: Sections 87100 et seq., Education Code; Sections 11135 et seq., Government Code; 29 U.S.C. 794; 42 U.S.C. Sections 12101, et seq.

11. Section 53030 of Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

**53030. Fund Allocation.**

Before the end of the fiscal year preceding the year of allocation, the Chancellor shall recommend to the Board of Governors an allocation formula for distribution of the Faculty and Staff Diversity Fund established pursuant to Education Code Section 87107. The allocation shall be consistent with the following:



(a) A portion of the fund, but not more than 25 percent, shall be set aside for the purposes of Education Code Section 87107(c), provided that:

(1) sufficient funds to provide technical assistance, service, monitoring, and compliance functions shall be designated from these monies; and

(2) the remainder of these funds shall be distributed on the basis of the full-time equivalent students of each district as a proportion of the total full-time equivalent students for all districts. These funds are to be used to reimburse costs as specified in Education Code Section 87107.

(b) That portion of the funds not allocated pursuant to subsection (a) may be allocated to the districts in the following five categories:

(1) an amount proportional to the full-time equivalent students of each district to the full-time equivalent students for all districts;

(2) an equal dollar amount to each district;

(3) an amount related to success in employing ethnic minorities in Equal Employment Opportunity ("EEO") 6 categories 1 through 3 (professional positions); in promoting diversity. Multiple methods of measuring success shall be identified by the Chancellor working through the established Consultation Process.

~~(4) an amount related to success in employing ethnic minorities in EEO6 categories 4 through 7 (non-professional positions); and~~

~~(5) an amount related to past success in employing ethnic minorities, women and, persons with disabilities, as evidenced by the proportion of ethnic minority and women staff in each of the EEO6 categories and for the proportion of persons with disabilities in the general staff.~~

NOTE: Authority cited: Sections 70901 and 87107, Education Code.  
Reference: Section 87107, Education Code.

12. Section 53031 of Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

**53031. Success.**

~~For the purpose of this Subchapter, "success" is defined as:~~

~~(a) for ethnic minorities, a hiring rate of 30 percent (30%) in each of the professional occupational areas and a hiring rate equivalent to the Standard Metropolitan Statistical Area (SMSA)/COUNTY availability rate, as provided by the Chancellor's Office, in each of the non-professional occupational areas;~~

~~(b) a hiring and staffing rate for women and a staffing rate for ethnic minorities equivalent to the availability rate, as provided by the Chancellor's Office; and~~

~~(c) an overall staffing rate for persons with disabilities equivalent to the general availability rate, as provided by the Chancellor's Office.~~

~~NOTE: Authority cited: Sections 70901 and 87107, Education Code.  
Reference: Section 87107, Education Code.~~

13. Section 53032 of Subchapter 1 (commencing with Section 53000) of Chapter 4 of Division 6 of Title 5 of the California Code of Regulations is repealed.

~~**53032. Point Factors.**~~

~~(a) In determining the sub-allocations for Section 53030(b)(3), (4), and (5), a point factor system shall be used. A district will receive points as shown below for: (1) each of the above sections dealing with ethnic minorities and women in~~



each EEO6 category, based on the latest annual survey required under Section 53004 of this Subchapter; and (2) the total hiring reported in the Section 53004 survey, or in a special survey of persons with disabilities, if necessary.

| Degree of Success | Proportion of Goal Met | Points |
|-------------------|------------------------|--------|
| None              | 0.00%                  | 0      |
| Low               | 0.01-33.32%            | 1      |
| Moderate          | 33.33-66.66%           | 2      |
| High              | 66.67-99.99%           | 3      |
| Successful        | 100.00%                | 4      |

(b) For each district, a statistical quantity will be calculated for each EEO6 category, or on the total staffing in the case of persons with disabilities, based on the ratio of points awarded to the district, divided by the total points awarded to all districts. The sum of a district's category calculations, divided by the number of categories in which hiring/staffing took place, shall determine the share of the sub-allocation provided the district.

Note: Authority cited: Sections 70901 and 87107, Education Code.  
Reference: Section 87107, Education Code.

14. Section 59300 of Subchapter 5 of Chapter 10 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

**59300. Purpose.**

The purpose of this eChapter is to implement the provisions of California Government Code Sections 11135 through 11139.5 as added by Chapter 972 of the Statutes of 1977, the Sex Equity in Education Act (Ed. Code § 200 et seq.), Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794), the Americans with Disabilities Act of 1990 (42 U.S.C. § 12100 et. seq.) and the Age Discrimination Act (42 U.S.C. § 6101), to the end that no person in the State of California shall, on the basis of ethnic group identification, national origin, religion, age, sex, race, color or physical or mental disability, be unlawfully subject to discrimination under any program or activity that is funded directly by, or that receives any financial assistance from, the Chancellor or Board of Governors of the California Community Colleges.

NOTE: Authority cited: Section 70901 Education Code; and Section 11138, Government Code; and Section 71020 and 71025, Education Code. Reference: Sections 11135-11139.5, Government Code, Sections 200 et seq., Education Code, Title 29, United States Code, Section 794, and Title 42, United States Code, Sections 2000d, 6101 and 12100, et seq.

15. Section 59327 is added to Subchapter 5 of Chapter 10 of Division 6 of Title 5 of the California Code of Regulations to read:

**59327. Informal Resolution.**

(a) Whenever any person brings charges of unlawful discrimination to the attention of the responsible district officer designated pursuant to Section 59324, that officer shall:

(1) undertake efforts to informally resolve the charges;



(2) advise the complainant that he or she need not participate in informal resolution;

(3) notify the person bringing the charges of the procedure for filing a complaint pursuant to Section 59328; and

(4) advise the complainant that he or she may file a complaint with the Office for Civil Rights of the U.S. Department of Education (OCR).

(b) Efforts at informal resolution pursuant to subsection (a)(1) need not include any investigation unless the responsible district officer determines that an investigation is warranted by the seriousness of the charges.

(c) Efforts at informal resolution may continue after the filing of a written complaint, but after a complaint is filed the investigation conducted pursuant to Section 59334 must be completed unless the matter is resolved and the complaint is dismissed. Any efforts at informal resolution after the filing of a written complaint shall not extend the ninety (90) day period for rendering the administrative determination pursuant to Section 59336.

NOTE: Authority cited: Section 11138, Government Code; and Section 70901, Education Code. Reference: Sections 11135, 11136 and 11138, Government Code.

16. Section 59328 of Subchapter 5 of Chapter 10 of Division 6 of Title 5 of the California Code of Regulations is amended to read:

59328. Complaint.

~~(a)~~ An investigation of unlawful discrimination prohibited by this Subchapter will be initiated by filing a complaint which meets the following requirements:

~~(1)~~ (a) The complaint shall be filed by one who alleges that he or she has personally suffered unlawful discrimination or by one who has learned of such unlawful discrimination in his or her official capacity.

~~(2)~~ (b) The complaint shall be filed with the Chancellor of the California Community Colleges or with the officer designated pursuant to Section 59324 by the appropriate community college district.

~~(3)~~ (c) The complaint shall be in a form prescribed by the Chancellor.

~~(4)~~ (d) the complaint shall be filed within one year of the date of the alleged unlawful discrimination or within one year of the date on which the complainant knew or should have known of the facts underlying the allegation of unlawful discrimination.

~~(b) Districts shall establish procedures for attempting to informally resolve charges of unlawful discrimination which shall be a prerequisite to filing a complaint pursuant to this chapter. Such procedures shall be limited to thirty (30) days.~~

NOTE: Authority cited: Section 11138, Government Code; and Section 70901, Education Code. Reference: Sections 11135, 11136 and 11138, Government Code.



17. Section 59333 is added to Subchapter 5 of Chapter 10 of Division 6 of Title 5 of the California Code of Regulations to read:

59333. Office for Civil Rights.

(a) Whenever a complaint is filed with the Chancellor pursuant to Section 59329 and whenever the Chancellor renders a decision pursuant to Article 4 (commencing with Section 59350) of this Subchapter, the Chancellor shall notify the complainant that he or she may file a complaint regarding the same matter with the Office For Civil Rights of the U.S. Department of Education (OCR).

(b) In such cases, OCR will normally accept compliance with these regulations as satisfying the due process requirements of federal law.

(c) OCR shall have no jurisdiction to rule on any finding regarding violation of state law.

NOTE: Authority cited: Section 11138, Government Code; and Section 70901, Education Code. Reference: Sections 11135, 11136 and 11138, Government Code.

## Athletic Representative report December 4, 1995

### Status Of Fall Teams:

#### 1. Cross Country

**a. Women's Cross Country, 10th in the State.**

**b. Men's Cross Country, 15th in the State.**

#### 2. Soccer

**a. Women are B.V.C Champions and are continuing their quest for the championship. They made it to State**

**b. Men are B.V.C champs and lost in the first round of Northern California Playoffs.**

#### 3. Water Polo

**a. Men B.V.C champs lost in first round of State playoffs.**

#### 4. Wrestling

**a. Men B.V.C champs They will be going to state championship tournaments.**

#### 5. Volleyball

**a. Women third place B.V.C, lost in first round Northern California Regional Championships.**



## **B. Winter Sports**

### **1. Pre season**

- a. Both men and women are in preseason games.**

### **2. Tournaments**

- a. Women's invitational Tournament is December 7-9**

- b. Men's Chris Kringle Tournament is December 15-17**

- c. Men are in Skyline for the Skyline Invitational Tournament**

- d. Men lost in their first Thanksgiving Tournament**

**Other : Coach Whitney and Coach Ryan proud of Cross-country teams. Ben Partee thanks all teams and personnel for their hard work!**

Our petition has advocated this since January, 1993



THURSDAY, MAY 25, 1995

NATION

★★★★ San Francisco Chronicle A9

# Scientists Endorse Species Act

In fact, national panel says, it should be strengthened

By David Perlman  
Chronicle Science Editor

The Endangered Species Act, under continuing assault in Congress and the courts, won a strong endorsement yesterday from the National Academy of Sciences, which said the law and its regulations need to be strengthened.

Four years after being asked by a bipartisan group in Congress to examine the science behind the controversial law, the nation's most prestigious scientific body delivered a report endorsing the law's basic approach and recommending ways to fine-tune it.

Since its enactment in 1972, the act has become "the broadest and most powerful law in this nation to protect endangered species and their habitats," said Michael T. Clegg, a geneticist at the University of California at Riverside who headed the committee that wrote the report.

The committee included representatives of industries such as oil and paper products that have long complained of the law's effect. By focusing largely on science and steering clear of politics, however, the report won the backing of the entire committee.

But its release — consciously or not — came just as a group in Congress headed by Senator Slade Gorton, R-Wash., is preparing for hearings next month on a bill that would seriously weaken the law by allowing federal officials to decide not to rebuild populations of

threatened or endangered plants and animals.

The law now requires the U.S. Fish and Wildlife Service to protect and restore those populations, and the agency's efforts have led to major battles over preservation of such species as the northern spotted owl in the Pacific Northwest and the Alabama sturgeon in the Southeast.

The act's opponents also are seeking legislation to require that potential economic losses to property owners be considered when steps are taken to protect endangered or threatened species. And in a case now before the Supreme Court, the justices are being asked to redefine "harm" to an endangered species in a way that would permit destruction of its habitat if preserving it would cause undue harm to a property owner.

The Gorton bill and other legislation now being drafted in Congress were denounced as a "blueprint for extinction" by Dennis D. Murphy, director of Stanford University's Center for Conservation Biology and a member of the National Academy committee.

The committee's 162-page report made two major recommendations to strengthen the act, either by amending it or by developing new regulations for agencies that enforce it.

One change recognizes that protecting endangered species and allowing their populations to recover in many cases requires the preservation of habitats found on

both private and public lands.

But because plant and animal habitats do not recognize property lines, the scientists proposed creating limited "survival habitats" that would protect species threatened with extinction for 25 to 50 years as an emergency measure without considering their economic effect.

Government officials would then be required to develop "regionally based, negotiated approaches" to long-term habitat preservation that would permanently restore the threatened populations.

Another proposed change would create a designation called "evolutionary units" so that any distinct subspecies that is threatened or endangered would be protected even though other subspecies continue to thrive.

Federal regulators do this now, but many industry lobbyists are pressing Congress to allow full-scale protection only when all the subspecies of a given plant or animal are endangered.

So-called mass extinctions of vast numbers of species have occurred many times in the Earth's long history, the committee noted. But as Clegg, the group's chairman, warned in a statement yesterday: "The current rate of extinction is among the highest in the entire fossil record, in large part because of human activity. The introduction of nonnative species and especially the degradation and loss of habitat are causing extinctions at a rate that many scientists consider a crisis."



# The Endangered Species Act at Risk

For years Congress has delayed reauthorization of the Endangered Species Act (ESA). This 104th Congress threatens to destroy our nation's premiere wildlife protection law. Industries have mounted successful media campaigns and formed sham grassroots groups to convince legislators and the public that the ESA is violating the property rights of small farmers and property owners. By using fabricated and grossly manipulated anecdotes to manufacture "problems" with the Act, these developers, timber, mining, and agribusiness industries have proposed "common sense" reforms for the ESA. Far from anything sensible, their proposals would cripple the ESA.

## House Bills to Watch Out For

**HR 2275 "ESA Repeal Bill":** The House Resources Committee chaired by the infamous Don Young (R-AK), passed the Young/Pombo bill which would eliminate the Act's current protection of habitat, overturning the Supreme Court's recent Sweet Home decision. HR 2275 would also prohibit protection of subspecies and distinct populations like the coho salmon, Northern spotted owl, and bald eagle, without a separate act of Congress. The bill includes a crippling "takings" package which would force the taxpayers to buy landowners out when their activities adversely impact endangered species. Although this bill passed committee and is due for the House floor this November, it has only 119 cosponsors, and if it doesn't pick up more support before the vote, parts of it will likely be offered as amendments to other bills on the floor. The Young/Pombo bill has been labeled "unmitigated extinction," and would certainly be disastrous.

**HR 2374:** The Gilchrest (R-MD) alternative does not undo the ESA's basic habitat protections, but it has been labeled by some as "mitigated extinction" due to its concessions to private industries. The Gilchrest bill did not pass committee, and is expected to be offered for a floor substitute.

## Battle Moves to the Senate

Senate proposals are coming from the West. Slade Gorton (R-WA) introduced his "extinction" bill (S 768) last spring, which he admits was written by industry lobbyists. This bill would effectively repeal the ESA through numerous weakening amendments. Fortunately this extremist proposal has gathered only a handful of cosponsors.

Dirk Kempthorne (R-ID), the chair of the Senate subcommittee that will handle ESA bills, has just introduced S 1364. This bill is a Senate version of the Young/Pombo "repeal" bill, which would eliminate the fundamental goal of the ESA: recovery.

This year's Congress is unlikely to produce any legislation on this issue worth supporting. Industry opponents of the Act are spending millions of dollars to convince Congress that the people want to repeal the ESA. We must encourage our elected officials to advocate for species protection and oppose these bad bills.

**The Interior appropriations bill**, which Clinton has threatened to veto, contains a 38% funding cut for the ESA, as well as a moratorium on new listings. The president did not specifically mention the ESA as one of his objections in the veto threat, so we must work to make this an issue on his list. The moratorium is particularly significant in light of the fact that there are four times as many "candidates" for listing as there are currently listed species. Even without these cuts, **the annual budget for implementing the ESA is less than the cost for construction of one mile of interstate freeway, and highway construction and development are the causes of most of the real problems the Act faces!**

## Wild coho salmon are on the brink of extinction.

The National Marine Fisheries Service (NMFS) is proposing to list coho as threatened rather than providing endangered species status that is necessary to protect critical stream habitat and ensure full recovery. NMFS is endorsing a voluntary Natural Communities Conservation Planning (NCCP) process. This proposed cooperative process would entrust state agencies, who have failed to protect the species, with developing recovery measures. It is crucial for watershed groups and salmon fanatics to get involved with this process on a local level. For info call EPIC's Coho Salmon Defense Project.

## What YOU Can Do!

**ASK PRESIDENT CLINTON TO HONOR HIS THREAT TO VETO THE INTERIOR APPROPRIATIONS BILL UNLESS CONGRESS RESTORES FUNDING FOR THE ESA AND REMOVES THE LISTING MORATORIUM.**

- Urge Senator Feinstein to oppose S 768 (Gorton) and S 1364 (Kempthorne) for their attempts to destroy the ESA. US Senate, Wash DC. 20510, phones: (202) 224-3841, (415) 536-6866
- Urge your Representative to oppose HR 2275 (Young/Pombo), and support a strong ESA that protects **habitat and recovery** of endangered species. US House of Representatives, Wash. DC. 20515



TO THE PRESIDENT OF THE UNITED STATES, BILL CLINTON:

In 1973 President Richard M. Nixon signed an historic animal protection law. The Endangered Species Act of 1973 gave immediate and necessary protection to nearly six hundred threatened or endangered animal species. It protects not only the animals, but also their habitats which include forests, sensitive watershed areas and deserts. The law also protects endangered and threatened plants.

We, the undersigned, are concerned with a partisan effort taking place in the 104th Congress that is aimed at destroying the Endangered Species Act for the short-term economic benefits of special interests such as logging, ranching, mining and power production. Please stand for nothing less than the full re-authorization of this important law. We ask you to veto any legislation that would make the current law less effective in protecting biodiversity and the environment or that would cut funding necessary to keep this law fully functional. Thank you.

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| Signature |  |
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This petition is endorsed by Sonoma County  
Earth First! Please return completed petitions  
to: Dan Jansen  
705 Vallejo St. #42  
San Francisco, CA 94133

|                            |                |
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| Signature                  | Print name     |
| Street address or P.O. Box | City State Zip |

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**December 4, 1995**

**To:** Student Government Assembly

**From:** Geoffrey Cheung, Sophomore Senator

**Subject:** Book Loans

As a member of Student Government Assembly, I feel that part of our job is to help students receive a better education.

Most students on campus take three to five classes every semester and need an average of five books each semester. I am very concerned because the prices of books are extremely high and are rising often.

I believe that the book loan of \$75 that we offer at the beginning of each semester is not sufficient, therefore I feel that it would be beneficial to raise the book loan to the amount of \$100.

When I volunteered at the book loan in the beginning of the semester, I had the chance to talk with many needy students who confessed that they bought the A.S. membership solely for the book loan that we offer. This is true for I saw students buying the A.S. membership at the same moment they were applying for the book loan. Thus, by increasing the book loan we are not only helping the students, but we are helping ourselves.



Knowing that by raising the book loan amount we will be helping needy students and at the same time increasing the number of A.S.

members, **I propose to increase the book loan offered to students at the beginning of every semester to \$100 interest free for 30 days.** If this loan is not paid by the expiration period, same penalty rule will apply.

Sincerely,



**Geoffrey Cheung**

**Sophomore Senator**

To: Political Science 51 Enrollees  
Community Involvement 51 Enrollees

From: Bob Flores, Director of Student Activities

Subject: Final Paper and Co-Curricular Activity Report

Date: November 20, 1995

The Final Paper and Co-Curricular Activity Report as required for this class will be due on Friday, December 8 by 5:00 p.m. The paper is worth 10% of the overall grade and no papers will be accepted for credit after 5:00 pm on the 8th. The Co-Curricular Activity Report is worth 5% of the overall grade and no reports will be accepted for credit after 5:00 p.m. on the 8th.

The paper shall be a minimum of two (2) pages typed. It is my expectation that this paper reflect college level effort and everyone is encouraged to expand beyond two pages if appropriate.

The content of the paper shall be a narrative of your involvement with and experiences of Student Government and campus leadership during the semester. The narrative should be related to the position that you hold within the Associated Students or campus leadership and address specifically what you have accomplished, what you have learned, and your overall involvement with the campus community, Associated Students, clubs, activities, larger community, etc.

The Co-Curricular Activity Report is attached, or available at the Student Activities Office, and must be filled out completely in order for you to receive full credit.



POLITICAL SCIENCE 51  
STUDENT GOVERNMENT

COURSE NUMBER AND TITLE

Political Science 51  
"Student Government"

UNITS

1-3 Units available

|         |       |         |
|---------|-------|---------|
| Section | #1517 | 1 unit  |
| Section | #1518 | 2 units |
| Section | #1519 | 3 units |

HOURS

1 Unit: 1.0 weekly hour within Wed. 3:00-5:00 pm  
or Thurs. 4:00-5:00pm

2 Units: M 3:00-5:00 pm

3 Units: W 3:00-5:00 pm Th 4:00-5:00 pm

COURSE DESCRIPTION

Provides an opportunity to observe and practice the skills of democratic leadership and group decision-making. Students registered in these classes must be elected or appointed representatives of recognized campus student organizations.

Attitudes of responsibility, integrity, cooperation and accountability are stressed within the involvement of Student Government, campus activities and campus organizations. Parliamentary procedures are followed. Due to the nature of this course, attendance is necessary.

GRADING

The objective course grading will include class attendance, class participation, one midterm report, one Final semester report and the completion of a Co-Curricular Report. Due to the nature of the course, attendance is essential. Class attendance will be graded such that the overall course grade will drop one full letter grade for every 3 classes missed.

Grading Guideline

- |                                 |     |
|---------------------------------|-----|
| • Class Attendance              | 70% |
| • Group Participation           | 10% |
| • Final Paper                   | 10% |
| • Co-Curricular Activity Report | 5%  |
| • Midterm Paper                 | 5%  |



# Santa Rosa Junior College

OFFICE OF STUDENT ACTIVITIES

## Student Activities Co-Curricular Activity Report

Semester/ Year: \_\_\_\_\_

Name: (please print) \_\_\_\_\_  
First Last Social Security #

Student Government Offices Held: (present semester) \_\_\_\_\_

Student Government Committees or Projects:

\_\_\_\_\_

Club Memberships: \_\_\_\_\_

Club Offices Held: \_\_\_\_\_

Participation in Club Events: \_\_\_\_\_

Participation in Co-Curricular (eg. Music, Forensics, Theatre Arts, Oak Leaf, Athletics)  
and extra-curricular activities: \_\_\_\_\_

Participation in Department/ College Sponsored Events: \_\_\_\_\_

Participation in Community Sponsored Events/organizations: \_\_\_\_\_

College-wide Committees Membership: \_\_\_\_\_

\_\_\_\_\_

Other Activities/ Events: \_\_\_\_\_

\_\_\_\_\_

Scholarships/ Awards Received: \_\_\_\_\_

\_\_\_\_\_

Student's Signature \_\_\_\_\_

Date: \_\_\_\_\_

Director of Student Activities \_\_\_\_\_

Date: \_\_\_\_\_



16, 18, 19

ASSOCIATED STUDENTS  
Executive Cabinet  
Fall 1995  
AGENDA  
Pioneer Conference Room

Meeting # 20  
Date: 12-06-95

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF AGENDA
- IV. APPROVAL OF MINUTES N/A

V. REPORTS

- A. President (Rodriguez)
- B. Advisors (Flores/Eisenhauer)
- C. CAB (Fecteau)
- D. Legislative Committee (ALVAREZ)
- E. Cal SACC (Alvarez)
- F.
- G.

VI. APPOINTMENTS

- A. SPRING REPS m/s/c to appoint Joelle Fecteau as Program chair (Rodriguez)
- B. Admin. Sec. m/s/c to remove Travis Hayden from Admin. Sec
- C. Senators m/s/c to appoint Tanja Gray & Hany as Execlab Senators for Spring

VII. OLD BUSINESS

- A. WRESTLING TEAM T-SHIRTS (FITZPATRICK) m/s/c to allocate up to \$422.00 out of D/S for wrestling t-shirts
- B. STAFF PARTY m/s/c to allocate up to \$100.00 out of D/S (Rodriguez) (Holman)
- C. WATER POLO REQUEST m/s/c to allocate \$228.57 out of D/S as presented
- D. WOMEN'S SOCCER m/s/c to allocate (PARTEE)
- E. DONATION OF TOYS m/s/c to give (ALVAREZ)
- F. PLAYWRIGHTS CLUB REQUEST (FECTEAU)
- G. m/s/c to allocate \$350.00 to Playwrights Club
- H. m/s/c to allocate \$300.00 to add name s  
of D/S for Oregon Shakespeares Festival production @ SRJC  
leftover toys (except for war toys) to UAIC for their toy drive

## VIII. NEW BUSINESS

A. ~~Approval of S.G.A. Agenda~~

B.

C.

## IX. DISCUSSION ITEMS

A. Soccer Banquet Invitations

B. meeting Wed Dec. 20

C. Banquet

(Rodriguez)  
(Flores)

## X. ANNOUNCEMENT ITEMS

A.

B.

## XI. ADJOURNMENT



**ASSOCIATED STUDENTS  
Executive Cabinet  
Fall 1995  
MINUTES  
Pioneer Conference Room**

**Meeting #19**  
**Date: 11-29-95**

- I. CALL TO ORDER:** The meeting was called to order at 3:25PM.
- II. ROLL CALL:** Honey Graham was absent.
- III. APPROVAL OF AGENDA:** The agenda was approved as presented.
- IV. APPROVAL OF MINUTES:** Minutes for meeting #17 were approve as amended.

**V. REPORTS**

**A. President (Rodriguez)**

- 1. Chuck Milligan will perform tonight at the cafeteria.
- 2. Jose Peralez, vice-chancellor of community colleges, will be with us Monday, December 4th from 2:30 PM.
- 3. Teresa will be at the Community Equity meeting tomorrow at 12:30 PM.

**B. Advisor (Flores/Eisenhauer)**

**Bob**

- 1. Football income was \$14,098.00, very amazing compared to previous years.
- 2. The end of the semester is very close and this is the time to get all academic work done.
- 3. Bob read an article about the C.S.U. system in which they not recommend the termination of remedial classes. A lot of controversy was found from students.
- 4. Y.M.C.A. high school conference was a lot of fun and with a lots of music.
- 5. Board of Trustees meeting coming up in finals week.

**C. CAB (Fecteau)**

- 1. Chuck Milligan tonight at the cafeteria from 5:00 to 7:00 PM.
- 2. Blood drive coming up next week.
- 3. The Winterfest preparations are going well.

**D. Treasurer (Kobayashi)**

- 1. Frank will contact advisor regarding \$72.00 spent at the football game (#6) for pizza and drinks.

## **VI. APPOINTMENTS**

- A. Vice-President (Rodriguez)**  
1. It was moved to appoint Rick Calon as A.S. vice-president.  
M/S/C
- B. ASOOTM (All)**  
1. It was move to appoint Thomas Matthews as ASOOTM of the month of November.  
M/S/C

## **VII. OLD BUSINESS**

- A.** There was no old business.

## **VIII. NEW BUSINESS**

- A. Color of Fear (Grey/Dunham)**  
1. It was moved to allocate \$600.00 out of Designated Surplus to have Mr. Lee Mun Wha make a presentation of the "Color of Fear" movie at Newman Auditorium on Monday, February 26th, 1996.  
M/S/C
- B. Lounge Holiday Tree Decorations (Alvarez)**  
1. It was moved to allocate up to \$25.00 to purchase decorations for the Doyle Student Lounge Holiday tree out of Fall Special.  
M/S/C
- C. Calendar of Events Employment (Grey)**  
1. It was moved to allocate \$150.00 out of Student Employment to pay Tom Shamps for putting the Calendar of Events together.  
M/S/C
- D. Chancellors Visit (Rodriguez)**  
1. It was moved to allocate \$80.00 out of Fall Special for the Vice-Chancellor reception.  
M/S/C
- E. Payment for Envelope Stuffing Food (Kobayashi)**  
1. It was moved to allocate \$38.66 for the purchase of food out of Executive Cab line item.  
M/S/C



- F. S.G.A. Fall Semester Party (Alvarez)**  
1. It was moved to allocate up to \$500.00 out of Designated Surplus for the S.G.A. Fall Semester Party.  
M/S/C

- G. Approval of S.G.A. agenda (All)**  
1. It was moved to approve the S.G.A. agenda as amended.  
M/S/C

**IX. DISCUSSION ITEMS**

- A. Book Loans (Cheung)**  
1. The possibility of raising the amount of the S.G.A. book loans was discussed.
- B. Informal Meeting (Rodriguez)**  
1. Teresa will have an informal meeting on Wednesday, December 20th at 3:00 to talk about the Spring 1996 semester.
- C. Sonoma Express (Kobayashi)**  
1. On Monday's meeting, a Sonoma Express Card representative will come to talk to us about a \$10.00 discount for S.G.A. members.

**X. ANNOUNCEMENT ITEMS**

- A.** There were no announcements.

**XI. ADJOURNMENT:** The meeting was adjourned at 4:50 PM.

**Team Honors:**

- Overall Record (23-5)
- Bay Valley Conference Champions
- All-American Recognition
- All-Northern California Community College Recognition
- 4 Players 1st Team All-Conference
- 2 Players 2nd Team All-Conference

**School Records:**

- Best Record (23-5)
- Highest seed in Nor. Cal. Tournament
- Scoring Average (19.33)
- Margin of Victory (12.77)
- Longest Game: 38 minutes(2 overtime periods and 2 sudden death overtime periods)

**Funds donated by A.S.:       \$380.00**

-Banquet Dinner:               \$210.00

-Trophies:                       \$25.00

**\*Difference:                   \$145.00\***

---

**Total Fund Raising to Date:   \$1439 83**

**Price of Jackets:               \$1668.40**

**Difference(Magic Number):   \$ 228.57**

**-22 Jackets with embroidery: 3 coaches, 17 players, and 2 desk persons**

**-Order is already set, 2 weeks for pick-up**



NorCal Swim Shop  
\*\*\*\*\*NEW ADDRESS\*\*\*\*\*  
2449 2ND STREET  
NAPA, CA 94559

Phone : (707) 252-3574 Fax : (707) 252-7244

## QUOTE

Date : 12/04/95 No. : 61  
Req. Date: 12/04/95 Page: 1

SANTA ROSA  
SANTA ROSA JUNIOR COLLEGE  
BOB MIYASHIRO  
7010 ST. HELENA ROAD  
SANTA ROSA CA 95404

Ship to/Remark

| Via                                                | FOB     | Terms     | Your#                    | Rep.     |
|----------------------------------------------------|---------|-----------|--------------------------|----------|
|                                                    |         | 0/ 0/ N30 |                          |          |
| Description<br>Item Number                         | Measure | Quantity  | Unit Price<br>Discount % | Extended |
| JDP2.NVY.DAWN PATROL JACKET<br>Item #: DAWN.NVY.XL |         | 22.0      | 57.7100                  | 1269.62  |
| CUSTOM EMBROIDERY<br>Item #:                       |         |           |                          | 286.00   |

I found out I could do a little better  
on price for you..!

RECEIVED  
DEC 04 1995  
BY: \_\_\_\_\_

Sub-Total : 1555.00  
Tax : 11.77  
Total : 1566.77